

# NICOLAUS COPERNICUS UNIVERSITY IN TORUŃ LUDWIK RYDYGIER COLLEGIUM MEDICUM IN BYDGOSZCZ

# FACULTY OF HEALTH SCIENCES FIELD OF STUDY PHYSIOTHERAPY

long cycle (full-time and part-time) studies

# PRACTICAL VOCATIONAL SKILLS CHART

Student's full name
Group
Student ID number

#### LEARNING OBJECTIVES

During the work placement, the student should acquire the skills necessary for impeccable performance of all physiotherapeutic procedures as part of the functioning of rehabilitation teams and controlling the effectiveness of the physiotherapy process in the scope covered by the subject of the placement.

#### ORGANISATION OF THE WORK PLACEMENT

- I. As part of the studies, the work placement takes place in Collegium Medicum units.
- II. After obtaining the Dean's consent, a student may perform a work placement at a rehabilitation facility which has concluded a contract with the NFZ for the implementation of services with a profile consistent with the scope of the work placement and has the possibility to implement the work placement program. The student is obliged to submit to the Dean a written confirmation of the student's admission to the work placement, issued by the head of the rehabilitation facility (applies only to students of part-time studies).
- III. Entry in the practical vocational skills chart is made by the person responsible for the work placement after all statutory tasks have been completed. Any doubts should be reported to the Work Placement Coordinator.
- IV. During the work placement, the student describes the case study of their choice.
- V. Health and safety regulations of a given unit apply on internships.
- VI. If the practical vocational skills chart is lost, the student is required to complete all entries in the duplicate.
- VII. The final crediting of the work placement is made in the practical vocational skills chart, after the work placement supervisor approves it.
- VIII. Total duration of the work placement: 1560 hours (57 ECTS), including:
  - Introductory Assistant Work Placement (Holiday) 150 hours (5 ECTS);
  - Holiday Work Placement laboratory for kinesiotherapy 300 hours (10 ECTS).
  - Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 710 hours (28 ECTS)
  - Specialised Holiday Work Placement elective 400 hours (14 ECTS)
  - Clinical physiotherapy, physical therapy and massage work placement
- IX. Detailed work placement schedule.

#### FIRST YEAR

**1. Introductory Assistant Work Placement (Holiday)** (nursing) at the selected hospital department (orthopaedics, surgery, paediatrics, neurology – optional) - 150 hours.

#### SECOND YEAR

1. **Holiday Work Placement – laboratory for kinesiotherapy –** 300 hours

#### THIRD YEAR

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 100 hours, including:
  - A. Physical therapy and massage work placement -50 hours
  - B. Clinical physiotherapy work placement 50 hours
    - Department of Rehabilitation 15 hours;
    - **–** Department of Geriatrics 15 hours;
    - Department of Reumatology 10 hours;
    - Department of Cardiology 10 hours;
- 2. Specialised Holiday Work Placement elective 200 hours.

#### **FOURTH YEAR**

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 100 hours, w tym:
  - A. Physical therapy and massage work placement -50 hours
  - B. Clinical physiotherapy work placement 50 hours
    - Department of Neurology 15 hours;
    - Department of Intensive Care 10 hours;

•	Department of	Orthopaedics	– 15 hours;
	Department of	Ormopacuics	

- Department of Neurosurgery 10 hours;
- 2. **Specialised Holiday Work Placement elective -** 200 hours.

#### **FIFTH YEAR**

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 510 hours, including:
  - A. Physical therapy and massage work placement -100 hours
  - B. Clinical physiotherapy work placement 410 hours
    - Department of Paediatrics 25 hours;
    - Department of Neurology 50 hours;
    - Deaprement of Orthopaedics 50 hours;
    - Department of Intensive Care 25 hours;
    - Department of Neurosurgery 50 hours;
    - Department of Rehabilitation—75 hours;
    - Department of Surgery 25 hours;
    - Department of Geriatrics 25 hours;
    - Department of Cardiology 30 hours;
    - Department of Reumatology 30 hours.

I have familiaris	ed myself with the above Rules:
(student's s	ignature)
	4

# 1ST YEAR

	·-				
	Introductory Assistant Work Placement (Holiday) (nursing) at the				
SCOPE OF WORK PLACEMENT	selected hospital department (orthopaedics, surgery, paediatrics, neurology –				
	optional)		_		
	LEARNING OBJECTIVES: acquiring practical skil	lls: caring for	a patient,		
	establishing contact with a patient.				
DI ACE OF WORK					
PLACE OF WORK PLACEMENT					
PLACEMENT	(stame of bealth save with				
DURATION	(stamp of healthcare unit) holiday work placement				
NUMBER OF	150				
HOURS	130				
Student's name and surna	me				
Ctradent ID months					
Student ID number		•••••			
Work placement Supervis	or's name and				
`					
LEARNING (	OUTCOMES VERIFICATION CHART		y the work		
LL/IIIIII	VETCOMES VERMI TOTAL CHARACT	placement			
	INOWI EDGE	Supervisor PASS			
KNOWLEDGE		YES	NO		
			110		
<b>F.W9.</b> ethical principles observed when working with patients;					
1 0	siotherapist and other therapeutic team specialists in				
the process of comprehensive	rohohilitation				
process of comprehensive	SKILLS		PASS		
	SKILLS	YES	NO		
<b>F.U8.</b> work in an interdis	ciplinary team providing continuity of health care				
	ate with other team members, as well as patients and				
their	-				
families;					
	and carry out activities focused on health education,				
health	prevention				
promotion and disability prevention.  SOCIAL COMPETENCIES			PASS		
		YES	NO		
<b>K4.</b> observe patient rights	s and the principles of professional ethics;				
<b>K5.</b> identify and acknowl of	edge own limitations, and perform a self-assessment				
deficits and educational n					
<b>K6.</b> make use of objective					
	of colleagueship and cooperation within a team of				
specialists, including members of other healthcare professions, also in a					
multicultural and multinational environment.					

Date:	Signature and stamp of the work placement Supervisor
	ptacement supervisor
	Signature and stamp of CM in Bydgoszcz work
Date:	placement Coordinator

#### 2ND YEAR

SCOPE OF	HOLIDAY WORK PLACEMENT IN A LABORATORY FOR		
WORK	KINESIOTHERAPY		
PLACEME NT	Learning objective: acquiring practical skills in the area of	of kinesiothe	erapy
111			
PLACE			
OF WORK			
PLACEME	(stamp of healthcare unit)		•
NT	• • •		
DURATION	4 <sup>th</sup> semester (holiday work placement)		
NUMBER OF HOURS	300		
	me		
Work placement Supervis			
surname			
LEARNING	GOUTCOMES VERIFICATION CHART	Filled by place	ment
		Super	visor
	KNOWLEDGE	PASS	
	KNOWLEDGE	YES	NO
<b>F.W2.</b> - theoretical, method	odical and practical fundamentals of kinesitherapy	TLO	110
<b>F.W5.</b> - methods of describing and interpreting most common disease entities and			
	letail to enable rational use of physiotherapy modalities		
and plan physiotherapy;			
<b>F.W11.</b> - physiotherapy s	tandards.		
1 3 13	SKILLS	PASS	
		YES	NO
F.U2 carry out procedu	res in the scope of kinesitherapy;		
	roducts relevant to the type of dysfunction and to patient		
<b>F.U6.</b> - make use of med	ical products and instruct patients in their operation;;		
<b>F.U7.</b> - make use of and for functional tests, and p	operate devices and equipment for physiotherapy and repare the workstation;		
	d information obtained and a description of the effects of eutic measures in the patient's file;		
	se and implement activities aimed at		
_	romotion and disability prevention;		
	mplete assignments, and organise and take responsibility		
for own work;			
<b>F.U13.</b> work in a team an	d take responsibility for participating in decision-making		
processes;			
F.U17. observe patient rig	ghts.		
<b>F.U18.</b> - establish a relation trust and respect trust and	onship with the patient and colleagues based on mutual respect.		

	SOCIAL COMPETENCIES	PASS	
		YES	NO
	ad maintain close and respectful relationships with patients, and ding of worldview and cultural differences;		
•	physiotherapy profession being aware of the social role of a also within a local community;		
<b>K3.</b> promote, practivities through	ropagate and actively create healthy lifestyle and health promotion th own physiotherapy practice, and determine the level of fitness sysiotherapy practice;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator		

SCOPE	PHYSICAL THERAPY AND MASSAGE WORK I			
OF THE	Learning objective: acquiring the practical skills in the area of physical therapy			
WORK				
PLACEME				
NT				
PLACE				
OF THE	(stamp of healthcare unit)	••••••		
WORKPLA CEMENT	(statup of treatment and)			
DURATION	5th semester (intra-year work placement)			
NUMBER OF HOURS	*			
Student's name and surna	ame			
Student ID number			••••	
Work placement Supervis	sor's name and			
LEARNIN	G OUTCOMES VERIFICATION CHART	Filled by	the work	
	COPE OF PHYSICAL THERAPY AND MASSAGE	-	ement	
		-	ervisor	
	KNOWLEDGE	PASS		
			NO	
<b>F.W2.</b> theoretical, metho				
manual therapy, special methods of physiotherapy, ergonomics, physical therapy and therapeutic massage;				
	pjectives of health promotion, and the role of a			
physiotherapist in promo	•			
	SKILLS	P	ASS	
		YES	NO	
_	interpret their results, carry out functional tests for the			
	vsiotherapy modalities, perform procedures and			
implement basic therapeumethods;	itic			
	es in the scope of kinesitherapy, manual therapy,			
• •	rapeutic massage, without assistance;			
	perate devices and equipment for physiotherapy and for			
functional tests, and prep	are the workstation;			
*	<b>F.U9.</b> fill out patient records with data, information obtained, and description of			
administered treatments and therapeutic procedures;				
<b>F.U10.</b> initiate, organise and carry out activities focused on health education,				
health promotion and disability prevention;  FU11 determine the score of own professional competence and accordate with				
<b>F.U11.</b> determine the scope of own professional competence and cooperate with members of other healthcare professions;				
	ed tasks independently and organise their own work			
properly and take respons				
<b>F.U13.</b> work in a team and take responsibility for participating in decision-making				
processes;	alida.			
<b>F.U17.</b> observe patient ri	9HIS.		I	

<b>F. U18</b> . establish a relationship with the patient and colleagues based on		
mutual trust and respect.		
SOCIAL COMPETENCIES		
	YES	NO

<b>K2.</b> practice	the physiotherapy profession being aware of the social role of a	
physiotherap	ist, also within a local community;	
<b>K3.</b> promote, activities	, propagate and actively create healthy lifestyle and health promotion	
through own for	physiotherapy practice, and determine the level of fitness necessary	
<b>K5.</b> identify a deficits and educational n	and acknowledge own limitations, and perform a self-assessment of	
K9. accept re	esponsibility for decisions related to professional practice, including self and others.	
Date:	Signature and stamp of the work placement Supervisor	
	Signature and stamp of CM in Bydgoszcz work	
Date:	placement Coordinator	

	Work placement in clinical physiothe		
SCOPE	DEPARTMENT OF REHABILITATION		
OF THE	Learning objective: the acquisition of skills in phy		
WORK	management of various musculoskeletal dysfunctions diseases.	s and neuron	ogicai
PLACEME	diseases.		
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)	••••••	••
PLACEME	(stamp of healthcare unit)		
NT			
DURATION	5 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	15		
Student ID number Work placement Supervis	sor's name and		
surname			
LEARNING OUTCOM	MES VERIFICATION CHART	Filled by	
CLINICAL PHY	YSIOTHERAPY WORK	placement	
	T DEPARTMENT OF	Supe	ervisor
REHA	ABILITATION		
	KNOWLEDGE	PASS	
			NO
<b>F.W5.</b> methods of descri	ibing and interpreting most common disease entities and		
syndromes,			
in sufficient detail to enal physiotherapy;	ble rational use of physiotherapy modalities and plan		
	ation of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a phys	siotherapist and other therapeutic team specialists in		
the process of compreher	nsive rehabilitation.		
	SKILLS	PASS	
		YES	NO
dysfunctions of the motor	modify rehabilitation programs for persons with different r system as well as other organs and systems, adjusting functional condition and to the objectives of tion;		
F.U5. select medical prod	ducts relevant to the type of dysfunction and to patient		
needs at every stage of th	e rehabilitation process;		
<b>F.U6.</b> make use of medic	al products and instruct patients in their operation;		
F.U7. make use of and or	perate devices and equipment for physiotherapy and for		
functional tests, and prep			
F.U8. work in an interdis	ciplinary team providing continuity of health care over a		
_	th other team members, as well as patients and their		
families;			

	e the scope of own professional competence and cooperate with a healthcare professions;		
properly and tak	assigned tasks independently and organise their own work e responsibility for it;		
	part of a team and take responsibility for contributing		
take part in deci			
<b>F.U14.</b> actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively account ethical p	participate in discussions on professional issues, taking into principles;		
	y with the rules of professional deontology, including the rules of cs of physiotherapist;		
<b>F.U17.</b> observe	patient rights;		
	relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
<b>K1.</b> – establish a	and maintain close and respectful relationships with patients, and		
show understand	ling of worldview and cultural differences;		
<b>K5.</b> – identify and deficits and	nd acknowledge own limitations, and perform a self-assessment of		
educational need			
<b>K6.</b> – make use	of objective sources of information;		
<b>K8.</b> – formulate	opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor	'	
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator	k	

	Clinical physiotherapy work				
SCOPE	placement				
OF THE	DEPARTMENT OF GERIATRICS				
WORK	Learning objective: acquiring skills in the area of p	Learning objective: acquiring skills in the area of physiotherapeutic			
PLACEME	procedures in internal organs diseases				
NT					
PLACE					
OF THE					
WORK	(stamp of healthcare unit)				
<b>PLACEME</b>					
NT					
DURATION	5 <sup>th</sup> semester (intra-year work placement)				
NUMBER OF HOURS	15				
Student ID number	Student's name and surname  Student ID number  Work placement Supervisor's name and				
LEARNING OUT	COMES VERIFICATION	Filled by	the work		
	CEMENT IN THE SCOPE OF	•	ine work icement		
	CLINICAL	-	pervisor		
	AT THE DEPARTMENT OF	Sup	retvisor		
GF	ERIATRICS				
	WHOMI ED OF	DACC			
	KNOWLEDGE	PASS YES	NO		
EWE matheds of decor	thing and intermediate most common discoss articles and	1ES	NO		
syndromes,	ibing and interpreting most common disease entities and				
	ble rational use of physiotherapy modalities and plan				
1 2 12	ation of medical products used in rehabilitation;				
	siotherapist and other therapeutic team specialists in the				
process of comprehensive					
*	SKILLS	PASS			
		YES	NO		
dysfunctions of the motor	modify rehabilitation programs for persons with different r system as well as other organs and systems, adjusting functional condition and to the objectives of tion;				
	ducts relevant to the type of dysfunction and to ge of the rehabilitation process;				
	al products and instruct patients in their operation;				
-	perate devices and equipment for physiotherapy and for				
functional tests, and prep					
	ciplinary team providing continuity of health care over a				
families;	th other team members, as well as patients and their				

	data and information obtained and the description of the effects of		
	ad therapeutic actions into the patient's documentation and		
	ns into the patient's documentation		
health promotion	organise and implement activities aimed at health education,		
	he scope of their professional competence and cooperate		
with other hea	lth professions;		
F.U12 carry out	assigned tasks independently and organise own work		
-	d take responsibility for it;		
	part of a team and take responsibility for contributing to decision-		
making;			
<b>F.U14.</b> actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into a	participate in discussions on professional issues, taking ethical ccount;		
1 4	with the rules of professional deontology, including the rules of ofessional ethics of physiotherapist;		
F.U17. observe			
and respect.	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, and ling of worldview and cultural differences;		
	l acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need			
	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
		,	
	Signature and stamp of CM in Bydgoszcz wor	K	

placement Coordinator

Date:

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	1
SCOPE	DEPARTMENT OF RHEUMATOLOGY		
OF THE	Learning objective: acquring skills in the scope of physiotherapeutic		
WORK	procedures in patients with rheumatic diseases		
PLACEME	F		
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)		••
PLACEME	(stamp of neutricare unit)		
NT			
	5th someoton (intro year year along and		
DURATION NUMBER OF HOURS	5 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	10		
Student's name and surna	ıme		••••
Cto 1 and ID months an			
Student ID number		•••••	••••
Work placement Supervis	sor's name and		
	sor s name and		
Surname			
LEARNING OUTCOM	MES VERIFICATION CHART	Filled by	the work
	YSIOTHERAPY WORK	placement	
	T DEPARTMENT OF	Supe	ervisor
	UMATOLOGY		
KILL			
	KNOWLEDGE	PASS	
	14.0112202	YES	NO
F.W5. methods of descri	ibing and interpreting most common disease entities and		
syndromes,	and interpreting most common disease entities and		
ı •	ble rational use of physiotherapy modalities and plan		
physiotherapy;	1 7 17		
<b>F.W8.</b> principles of opera	ation of medical products used in rehabilitation;		
F.W12 the role of a ph	ysiotherapist and other therapeutic team specialists in the		
process of comprehensive	e rehabilitation.		
	SKILLS	PASS	
		YES	NO
<b>F.U3.</b> design, verify and mo	odify rehabilitation programs for persons with different		
	ystem as well as other organs and systems, adjusting them to		
	condition and to the objectives of comprehensive		
rehabilitation;			
F.U5, select medical prod	ducts relevant to the type of dysfunction and to		
_	ge of the rehabilitation process;		
	al products and instruct patients in their operation;		
r.co. make use of medic	ar products and instruct patients in their operation,		
FII7 make use of and o	pperate devices and equipment for physiotherapy and for		
functional tests, and prep			
	ciplinary team providing continuity of health care over a th other team members, as well as patients and their		
families;	in other team members, as wen as patients and their		
ranninos,			

<b>F.U9.</b> enter the o	data and information obtained and a description of the effects of		
the treatments ar	d the therapeutic measures in the patient's file		
	e the scope of own professional competence and cooperate with r healthcare professions;		
	·		
	assigned tasks independently and organise their own work d take responsibility for it;		
<b>F.U13.</b> work as take part in deci	part of a team and take responsibility for contributing sion-making;		
F.U14. actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into a	participate in discussions on professional issues, taking ethical ccount;		
A *	with the rules of professional deontology, including the rules of ics of physiotherapist;		
F.U17. observe	e patient rights;		
<b>F.U18.</b> establis trust and respec	h relationships with patients and colleagues based on mutual et.		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	maintain close and respectful relationships with patients, and ng of worldview and cultural differences;		
<b>K5.</b> identify and a deficits and	acknowledge own limitations, and perform a self-assessment of		
<b>K6.</b> make use of	objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:			

	Clinical physiotherapy work		
SCOPE	placement		
OF THE	DEPARTMENT OF CARDIOLOGY		
WORK	Learning objective: learning physiotherapeutic procedures in		
PLACEME	circulatory system diseases		
NT			
PLACE			
OF THE	(stamp of healthcare unit)	••••••	•
WORK PLACEME	(stamp of neumeure unit)		
NT			
DURATION	5 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	*		
110112221 01 120 0110	- · ·		
Student's name and surna	ame		
Student ID number			
Wastenlandaanset Comani			
Work placement Supervis	sor's name and		
Surname			
LEARNING OUT	COMES VERIFICATION	Filled by 1	
CHART CLINICAL PHYSIOTHERAPY WORK		placement	
PLACEMENT DEPA	RTMENT OF CARDIOLOGY	Supe	ervisor
	KNOWLEDGE	PASS	
	KNOWLEDGE	YES	NO
F.W5, methods of descri	bing and interpreting most common disease entities and	1 Lb	110
	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;	T J		
<b>F.W8.</b> principles of operation	ation of medical products used in rehabilitation;		
	siotherapist and other therapeutic team specialists in the		
process of comprehensive	e rehabilitation.		
	SKILLS	PASS	
		YES	NO
	modify rehabilitation programs for persons with different		
· · ·	or system as well as other organs and systems, adjusting		
	and functional condition and to the objectives of		
comprehensive rehabilita			
<b>F.U6.</b> make use of medic	al products and instruct patients in their operation;		
FII7 make use of and o	operate devices and equipment for physiotherapy and for		
functional tests, and prep			
	sciplinary team providing continuity of health care over a		
	th other team members, as well as patients and their		
families;	<u> </u>		
<b>F.U9.</b> enter the data and	l information obtained and a description of the effects of		
	erapeutic measures in the patient's file;		

<b>F.U10.</b> initiate, organise and implement activities aimed at		
health education, health promotion and disability prevention;		
<b>F.U11.</b> determine the scope of own professional competence and cooperate with		
members of other healthcare professions;		

	assigned tasks independently and organise their own work		
	ganise their own work and take responsibility for it;		
	s part of a team and take responsibility for contributing		
take part in deci			
<b>F.U14.</b> actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into a	participate in discussions on professional issues, taking ethical ccount;		
	with the rules of professional deontology, including the rules of ics of physiotherapist;		
F.U17. observe	patient rights;		
	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
K1. establish an	d maintain close and respectful relationships with patients,		
	standing of worldview and cultural differences;		
<b>K5.</b> identify and deficits and	acknowledge own limitations, and perform a self-assessment of		
educational need	ds;		
<b>K6.</b> make use of	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz wor placement Coordinator	k	

GGODE	Specialised Holiday Work Placemen	t	
SCOPE	– selected by the student		
OF THE	Learning		
WORK PLACEME	objective:		
NT			
141			
DI ACE			
PLACE			
OF THE	(stamp of healthcare unit)	· · · · · · · · · · · · · · · · · · ·	
WORK	(stamp of healthcare unit)		
PLACEME			
NT DURATION	6 <sup>th</sup> semester (holiday work placement)		
NUMBER OF HOURS			
NUMBER OF HOURS	200		
Student's name and surna	ame		
Student ID number		•••••	
W/- 1- 1 1 C			
Work placement Supervi	sor's name and		
Surname			
	KNOWLEDGE	PASS	
		YES	NO
F.W5. methods of descri	bing and interpreting most common disease entities and		
syndromes, in sufficient	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;			
<b>F.W12.</b> the role of a phy	siotherapist and other therapeutic team specialists in the		
process of comprehensiv			
	SKILLS	PASS	
		YES	NO
	modify rehabilitation programs for persons with different		
dysfunctions of the motor	or system as well as other organs and systems, adjusting		
them to their clinical	and functional condition and to the objectives of		
comprehensive rehabilita			
	operate devices and equipment for physiotherapy and for		
functional			
tests, and prepare the wo			
	sciplinary team providing continuity of health care over a		
_	th other team members, as well as patients and their		
families;			
	information obtained and the description of the effects of		
	perapeutic measures into the patient's file; ope of own professional competence and cooperate with		
members of other health			
appropriately and take re	tasks independently and organise their own work		
	ream and take responsibility for contributing		
take part in decision-mak			
	te in the activity of a therapeutic team;		
	te in discussions on professional issues,		
taking ethical principles	•		

<b>F. U16.</b> comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;	
<b>F.U17.</b> observe patient rights;	
<b>F.U18.</b> establish relationships with patients and colleagues based on mutual trust and	
respect.	

SOCIAL COMPETENCIES		PASS	
		YES	NO
K1. establish an	d maintain close and respectful relationships with patients,		
and show under	standing of worldview and cultural differences;		
K5. identify and	acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need	ds;		
<b>K6.</b> make use of	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
		_	
	Signature and stamp of CM in Bydgoszcz wor	k	
Date:	placement Coordinator		

# **4TH YEAR**

SCOPE OF	PHYSICAL THERAPY AND MASSAGE WORK	PLACEM	ENT
THE	Learning objective: acquring practical skills in the scope	Learning objective: acquring practical skills in the scope of physical therapy	
WORK			
PLACEME			
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)		
PLACEME			
NT			
DURATION	7 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS			
Student's name and surna	ame		
Student ID number			••••
Work placement Come	sor's name and		
Work placement Supervis	sor's name and		
Sumame			
I FARNING OUTCOM	MES VERIFICATION CHART	Filled by	the work
	SCOPE OF PHYSICAL THERAPY AND MASSAGE	-	rement
		-	ervisor
	KNOWLEDGE	PASS	
		YES	NO
F.W2 theoretical, meth	nodical and practical fundamentals of kinesitherapy and		
	methods of physiotherapy, ergonomics, physical therapy		
and therapeutic massage;			
F.W14 principles and obj	ectives of health promotion, and the role of a physiotherapist in		
promoting healthy lifestyle.			
	SKILLS	PASS	
		YES	NO
F.U1 carry out tests and	d interpret their results, carry out functional tests for the		
· · · · · · · · · · · · · · · · · · ·	vsiotherapy modalities, perform procedures and		
implement basic therapeu	2.7		
methods;			
	ares in the scope of kinesitherapy, manual therapy,		
physical therapy and ther	rapeutic massage, without assistance;		
<b>F.U7.</b> - make use of and	operate devices and equipment for physiotherapy and		
for functional tests, and p	prepare the workstation;		
_	isciplinary team providing continuity of health care		
	cate with other team members, as well as patients and		
their	, 1		
families;			
F.U9 fill out patient red	cords with data, information obtained, and description of		
administered treatments a	and therapeutic procedures;		
	e and carry out activities focused on health education,		
health promotion and dis-	· · · · · · · · · · · · · · · · · · ·		
_	cope of own professional competence and cooperate with		
members of other healtho			

<b>F.U12</b> perform assigned tasks independently and organise their own work appropriately and take responsibility for it;	
<b>F.U13.</b> - work in a team and take responsibility for participating in decision-	
making processes;	
<b>F.U17.</b> – observe patient rights.	

F. U18. establis	h a relationship with the patient and colleagues based on		
mutual trust and r	espect.		
SOCIAL COMPETENCIES		PASS	
		YES	NO
<b>K2.</b> – practice the	physiotherapy profession being aware of the social role of a		
physiotherapist, a	lso within a local community;		
<b>K3.</b> – promote, pr	opagate and actively create healthy lifestyle and health		
_	les through own physiotherapy practice, and determine the level		
of fitness necessar			
physiotherapy pra			
•	d acknowledge own limitations, and perform a self-assessment		
of deficits and edi			
• •	onsibility for decisions related to professional practice,		
including the safe	ty of self and others.		
Destan	C:		
Date:	Signature and stamp of the work		
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz work	'ζ	
Date:	placement Coordinator		

# 4TH YEAR

	Clinical physiotherapy work placemen				
SCOPE		NEUROLOGY DEPARTMENT			
OF THE WORK	area of physiotherapeutic				
PLACEME					
NT	procedures in patients hospitalised in the Department of	Neurology			
PLACE					
OF THE					
WORK	(stamp of healthcare unit)				
PLACEME NT					
DURATION	7 <sup>th</sup> semester (intra-year work placement)				
NUMBER OF HOURS	* *				
Student's name and surna	ame				
Student ID number					
Student ID number			••••		
Work placement Supervis	sor's name and				
surname					
I FARNING OUT	COMES VERIFICATION	Filled by i	the work		
	IN THE SCOPE OF CLINICAL	placement			
PHYSIOTHERAPY DEPARTMENT OF NEUROLOGY		Supervisor			
	KNOWI EDGE	PASS			
	KNOWLEDGE	YES	NO		
F.W5. methods of descr	ibing and interpreting most common disease entities and	TES	110		
	detail to enable rational use of physiotherapy modalities				
and plan physiotherapy;					
	siotherapist and other therapeutic team specialists in the				
process of comprehensive					
	SKILLS	PASS	NO		
E II2 design werify and me	odify rehabilitation programs for persons with different	YES	NO		
	ystem as well as other organs and systems, adjusting them to				
their clinical and functional	condition and to the objectives of comprehensive				
rehabilitation;					
<b>F.U7.</b> make use of and o	perate devices and equipment for physiotherapy and for				
functional					
tests, and prepare the workstation;					
<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a					
patient; communicate with other team members, as well as patients and their families;					
•	information obtained and a description of the effects of				
the treatments and the therapeutic measures in the patient's file;					
<b>F.U11.</b> determine the scope of own professional competence and cooperate with					
members of other healthcare professions;					

<b>F.U12</b> perform assigned tasks independently and organise their own work appropriately and take responsibility for it;	
<b>F.U13.</b> work in a team and take responsibility for participating in decision-making processes;	
<b>F.U14.</b> . actively participate in the activity of a therapeutic team;	

<b>F.U15.</b> actively	participate in discussions on professional issues,		
taking ethical pr	inciples into account		
	y with the rules of professional deontology, including the rules of ofessional ethics of physiotherapist;		
F.U17. observe	patient rights;		
<b>F.U18.</b> establish and respect.	relationships with patients and colleagues based on mutual trust		
SOCIAL COMPETENCIES		PASS	
		YES	NO
<b>K1.</b> establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
<b>K5.</b> identify and deficits and educational need	acknowledge own limitations, and perform a self-assessment of ds;		
<b>K6.</b> make use of	f objective sources of information.		
<b>K8.</b> formułowar	nia opinii dotyczących różnych aspektów działalności zawodowej		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator		

# 4TH YEAR

	Clinical physiotherapy work placements DEPARTMENT OF INTENSIVE CA			
SCOPE	Learning objective: acquiring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Intensive Care			
OF THE WORK				
PLACEME				
NT				
PLACE				
OF THE	(stamp of healthcave with)			
WORK PLACEME	( stamp of healthcare unit)			
NT				
DURATION	7 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	10			
Student ID number	nme			
Work placement Supervisurname				
LEARNING OUTCOMES VERIFICATION CHART		Filled by the work		
		placement Supervisor		
CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF INTENISVE CARE		<i>зир</i> е	ervisor	
DEI ARTIVIEN	OF INTENSVE CARE			
	KNOWLEDGE	PASS		
		YES	NO	
<b>F.W5.</b> methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;				
<b>F.W12.</b> - the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.				
	SKILLS	PASS		
		YES	NO	
	modify rehabilitation programs for persons with different			
· ·	r system as well as other organs and systems, adjusting			
comprehensive rehabilita	functional condition and to the objectives of tion;			
	ciplinary team providing continuity of health care over a			
patient; communicate with other team members, as well as patients and their				
families;				
<b>F.U11.</b> determine the scope of own professional competence and cooperate with members of other healthcare professions;				
	asks independently and organise their own work			
appropriately and take responsibility for it;				
F.U13. work in a team and take responsibility for participating in decision-making				
processes;				
<b>F.U14.</b> actively participate in the activity of a therapeutic team;				

<b>F.U15.</b> actively participate in discussions on professional issues, taking ethical principles into account;	
<b>F.U16.</b> comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;	

F.U17. observe	patient rights;		
<b>F.U18.</b> establish and respect.	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, and ding of worldview and cultural differences;		
<b>K5.</b> identify and deficits and edu	d acknowledge own limitations, and perform a self-assessment of cational needs;		
<b>K6.</b> make use o	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz word placement Coordinator	k	

	Clinical physiotherapy work placem	ent	
SCOPE	DEPARTMENT OF		
OF THE	ORTHOPAEDICS		
WORK PLACEME	LEARNING OBJECTIVES: acquring skills in the area	of physiothe	rapeutic
PLACEME NT	procedures in orthopaedic diseases		
PLACE			
OF THE	(-(		
WORK	(stamp of healthcare unit)		
PLACEME NT			
DURATION	7 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	15		
1(0)1221 01 110 0110			
Student's name and surna	nme		
Student ID number			
Student ID number			
Work placement Supervis	sor's name and		
surname			
LEARNING OUTCON	MES VERIFICATION CHART	Filled by 1	he work
	YSIOTHERAPY WORK	-	ement
PLACEMEN'	Γ DEPARTMENT OF	Supe	rvisor
ORT	HOPAEDICS		
	KNOWLEDGE	PASS	
		YES	NO
F.W5. methods of descri	ibing and interpreting most common disease entities and		
syndromes,			
in sufficient detail to enal physiotherapy;	ble rational use of physiotherapy modalities and plan		
	ation of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a physprocess of comprehensive	siotherapist and other therapeutic team specialists in the e rehabilitation.		
process or comprehensiv	SKILLS	PASS	
		YES	NO
F.U3. design, verify and	modify rehabilitation programs for persons with different		
	r system as well as other organs and systems, adjusting		
	functional condition and to the objectives of		
comprehensive rehabilita			
<b>F.U5.</b> select medical produceds at every stage of the	ducts relevant to the type of dysfunction and to patient e rehabilitation process;		
F.U6. make use of medic	al products and instruct patients in their operation;		
<b>F.U7.</b> make use of and of functional tests, and prep	operate devices and equipment for physiotherapy and for are the workstation;		

	an interdisciplinary team providing continuity of health care over a unicate with other team members, as well as patients and their		
	e data and information obtained and a description of the effects of and the therapeutic measures in the patient's file;		
	ne the scope of own professional competence and cooperate with ner healthcare professions;		
	assigned tasks independently and organise own work dake responsibility for it;		
	part of a team and take responsibility for contributing to		
F.U14. actively	participate in the activity of a therapeutic team;		
•	participate in discussions on professional issues, inciples into account;		
	with the principles of professional deontology, including the fessional ethics of a physiotherapist;		
<b>F.U17.</b> observe	patient rights;		
	relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, standing of worldview and cultural differences;		
deficits and	acknowledge own limitations, and perform a self-assessment of		
<b>K6</b> make use of	objective sources of information;		
	ationships with patients and colleagues based on mutual trust and		
Date:	Signature and stamp of the work placement Supervisor	,	
Date:	Signature and stamp of CM in Bydgoszcz word placement Coordinator	k	

# IV ROK

	CLINICAL PHYSIOTHERAPY WORK PLA	ACEMENT	
SCOPE	DEPARTMENT OF NEUROSURGERY		
OF THE	LEARNING OBJECTIVES: acquiring practical skil		ne of
WORK	neurosurgical rehabilitation	10 111 0110 000	P* or
PLACEME			
NT			
DI ACE			
PLACE OF THE			
=	( stamp of healthcare unit)	••••••••••	••
WORK	( stamp by neutricare unit)		
PLACEME NT			
DURATION	7 <sup>th</sup> semester (intra-year work placement)		
	•		
NUMBER OF HOURS	10		
Student ID number Work placement Supervise			
surname			
LEAR	NING OUTCOMES VERIFICATION	Filled by	the work
	CLINICAL PHYSIOTHERAPY WORK	plac	rement
	LACEMENT DEPARTMENT OF	Supe	ervisor
	NEUROSURGERY		
	KNOWLEDGE	PASS	
		YES	NO
	ribing and interpreting most common disease entities and detail to enable rational use of physiotherapy modalities		
<b>F.W12.</b> - the role of a phyprocess of comprehensive	ysiotherapist and other therapeutic team specialists in the e rehabilitation.		
	SKILLS	PASS	
		YES	NO
different dysfunctions of	I modify rehabilitation programs for persons with the motor system as well as other organs and systems, inical and functional condition and to the objectives of tion;		
	operate devices and equipment for physiotherapy and for		
functional tests, and prep			
	isciplinary team providing continuity of health care over		
a patient; communicate w families';	vith other team members, as well as patients and their		
	information obtained and a description of the effects of		
the treatments and the the	erapeutic measures in the patient's file;		
<b>F.U11.</b> - determine the sc members of other healthca	ope of own professional competence and cooperate with are professions;		
F.U12 carry out assigned	d tasks independently and organise own work		
appropriately and take re-			

decision-making	;		
F.U14. actively p	articipate in the activity of a therapeutic team;		
			•
F II15 actively	participate in discussions on professional issues,		
	rinciples into account;		
	with the principles of professional deontology, including the		
A •	offessional ethics of a physiotherapist;		
F.U17. observe			
F.U18 establis	h relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
K1. establish an	d maintain close and respectful relationships with		
patients, and sho	ow understanding of worldview and cultural differences;		
K5. identify and	acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need			
	f objective sources of information;		
<b>K8.</b> opinions rel	ated to different aspects of professional activity.		
ъ.			
Date:	Signature and stamp of the work placement Supervisor		
	piacemeni supervisor		
	Signature and stamp of CM in Bydgoszcz wo	rk	
Date:	placement Coordinator		

**F.U13.** work as part of a team and take responsibility for contributing to

CCOPE	Specialised Holiday Work Placemen	nt	
SCOPE	– selected by the student		
OF THE WORK	Learning		
WORK PLACEME	objective:		
NT NT			
111			
DI A CE			
PLACE			
OF THE	(stamp of healthcare unit)		••
WORK	(stamp of neutricure unit)		
PLACEME			
NT DURATION	Oth composition (half-day yearly mlacomoust)		
	8 <sup>th</sup> semester (holiday work placement)		
NUMBER OF HOURS	200		
	sor's name and		
	KNOWLEDGE	PASS	
		YES	NO
	ibing and interpreting most common disease entities and detail to enable rational use of physiotherapy modalities;		
<b>F.W12.</b> the role of a phy process of comprehensive	rsiotherapist and other therapeutic team specialists in the e rehabilitation.		
	SKILLS	PASS	
		YES	NO
<b>F.U3.</b> design, verify and	modify rehabilitation programs for persons with		
	the motor system as well as other organs and systems,		
3	inical and functional condition and to the objectives of		
comprehensive rehabilita	g .		
,	perate devices and equipment for physiotherapy and for		
tests, and prepare the wor			
	ciplinary team providing continuity of health care over a		
patient; communicate wit families;	th other team members, as well as patients and their		
	information obtained and a description of the effects of erapeutic measures in the patient's file;		
F.U11 determine the so	cope of own professional competence and cooperate with		_
members of other healtho	care professions;		
F.U12 carry out assigned	d tasks independently and organise own work		<del></del>
appropriately and take re	sponsibility for it;		
<b>F.U13.</b> work as part of a	team and take responsibility for contributing to		
decision-making;			
	e in the activity of a therapeutic team;		
	te in discussions on professional issues,		
taking ethical principles i	nto account;		

<b>F.U16.</b> comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;	
<b>F.U17.</b> observe patient rights;	
<b>F.U18.</b> - establish relationships with patients and colleagues based on mutual trust	
and respect.	

	SOCIAL COMPETENCIES	PASS	
		YES	NO
<b>K1.</b> – establish	and maintain close and respectful relationships with patients,		
and show under	standing of worldview and cultural differences;		
<b>K5.</b> – identify a deficits	nd acknowledge own limitations, and perform a self-assessment of		
and educational	needs;		
<b>K6.</b> – make use	of objective sources of information;		
<b>K8.</b> – formulate	e opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator		

SCOPE OF THE WORK PLACEMEN T	PHYSICAL THERAPY AND MASSAGE WORK Learning objective: acquiring practical skills in the scope	_	
PLACE OF THE WORK PLACEME NT	(stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	100		
	ime		
Work placement Supervis	sor's name and		
	RNING OUTCOMES VERIFICATION CHART SCOPE OF PHYSICAL THERAPY AND MASSAGE	•	the work ement ervisor
	KNOWLEDGE	PASS YES	NO
syndromes, in sufficient of and plan physiotherapy;	ribing and interpreting most common disease entities and detail to enable rational use of physiotherapy modalities	TES	110
massage therapeutic mass	odical and practical principles of physical therapy and sage;		
<b>F.W14.</b> the principles of physiotherapist in promote	health promotion, its tasks and the role of the ting a healthy lifestyle		
	SKILLS	PASS	NO
different dysfunctions of adjusting them to their clicomprehensive rehabilita		YES	NO
<b>F.U7.</b> - make use of and of functional tests, and prep	operate devices and equipment for physiotherapy and for are the workstation;		
<b>F.U8.</b> - work in an interd a patient; communicate w families;	isciplinary team providing continuity of health care over with other team members, as well as patients and their		
	information obtained and a description of the effects of erapeutic measures in the patient's file;		
<b>F.U11</b> determine the sco members of other healthca	pe of own professional competence and cooperate with are professions;		

F.U12 carry out assigned tasks independently and organise own work	
appropriately and take responsibility for it;	
<b>F.U13.</b> work as part of a team and take responsibility for contributing to	
decision-making;	
<b>F.U17.</b> observe patient's rights	

<b>F.U18.</b> - established and respect	olish relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	h and maintain close and respectful relationships with patients, erstanding of worldview and cultural differences;		
<b>K5.</b> – identify deficits and education	and acknowledge own limitations, and perform a self-assessment of al needs;		
<b>K6.</b> – make u	se of objective sources of information;		
K8. – formula	tte opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator		

## V ROK

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	Γ
SCOPE	SCOPE DEPARTMENT OF PAEDIATRICS		
OF THE	LEARNING OBJECTIVES: acquring skills in the scope of		
WORK	physiotherapeutic		
<b>PLACEME</b>	procedures in paediatric diseases		
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)		
PLACEME			
NT			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	25		
	-		
Student's name and surna	ıme		
Student ID number			
Work placement Supervis	sor's name and		
surname			
		E:11 11	.1 1
LEARNING OUTCOMES		Filled by	
	VERIFICATION CHART	-	cement
CLINICAL		Supervisor	
	PHYSIOTHERAPY WORK		
	PLACEMENT		
	DEPARTMENT OF		
	PAEDIATRICS		
	KNOWLEDGE	PASS	
		YES	NO
	dical and practical fundamentals of kinesitherapy and		
	nethods of physiotherapy, ergonomics, physical therapy		
and therapeutic massage;			
F.W14. principles and ob	ejectives of health promotion, and the role of a		
physiotherapist in promo	ting healthy lifestyle.		
	SKILLS	PASS	
		YES	NO
· ·	interpret their results, carry out functional tests for the		
	siotherapy modalities, perform procedures and		
implement basic therapeu	itic methods;		
-	perate devices and equipment for physiotherapy and for		
functional tests, and prep	are the workstation;		
<b>F.U8.</b> work in an interdis	ciplinary team providing continuity of health		
care over a patient; comn	nunicate with other team members, as well as		
patients and their families	S;		
F.U9. fill out patient reco	ords with data, information obtained, and description of		
administered treatments and therapeutic procedures;			

<b>F.U10.</b> initiate, o	organise and carry out activities focused on health education,		
health promotion	and disability prevention;		
F.U11. determin	e the scope of own professional competence and cooperate with		
	r healthcare professions;		
F.U12 perform a	assigned tasks independently and organise their own work		
	d take responsibility for it		
F III3 work in	a team and take responsibility for participating in		
decision-making			
decision-making	, processes,		
<b>F.U14.</b> actively	participate in the activity of a therapeutic team;		
	participate in discussions on professional issues, taking into		
account ethical j			
	with the principles of professional deontology, including the		
principles of pro	fessional ethics of a physiotherapist;		
<b>F.U17.</b> observe	patient rights:		
	h relationships with patients and colleagues based on mutual trust		
and respect.			
	KOMPETENCJE SPOŁECZNE	PASS	
W zakr	esie kompetencji społecznych absolwent jest gotów do:	YES	NO
VV Zaisi		1 20	
		125	
<b>K2.</b> – practice th	ne physiotherapy profession being aware of the social role of a	120	
<b>K2.</b> – practice the physiotherapist,	ne physiotherapy profession being aware of the social role of a also within a local community;	126	
<b>K2.</b> – practice the physiotherapist, <b>K3.</b> – promote,	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health	TBS	
<b>K2.</b> – practice the physiotherapist, <b>K3.</b> – promote, promotion activities	ne physiotherapy profession being aware of the social role of a also within a local community;		
<b>K2.</b> – practice the physiotherapist, <b>K3.</b> – promote, promotion activities	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level	TBS	
<b>K2.</b> – practice the physiotherapist, <b>K3.</b> – promote, promotion active of fitness necess	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice;		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify an	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level		
K2. – practice the physiotherapist, K3. – promote, promotion active of fitness necess  K5. – identify and of deficits and e	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment		
K2. – practice the physiotherapist, K3. – promote, promotion active of fitness necess  K5. – identify and of deficits and e	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs;		
K2. – practice the physiotherapist, K3. – promote, promotion active of fitness necess  K5. – identify an of deficits and e  K9. – accept res	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify an of deficits and e  K9. – accept residentify	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify an of deficits and e  K9. – accept residentify	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify an of deficits and e  K9. – accept residentify	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify any of deficits and e  K9. – accept residue.	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including d others.		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify any of deficits and e  K9. – accept residue.	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including d others.  Signature and stamp of the work		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify any of deficits and e  K9. – accept residue.	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including d others.  Signature and stamp of the work placement Supervisor		
K2. – practice the physiotherapist, K3. – promote, promotion activity of fitness necess  K5. – identify any of deficits and e  K9. – accept residue.	ne physiotherapy profession being aware of the social role of a also within a local community; propagate and actively create healthy lifestyle and health ities through own physiotherapy practice, and determine the level ary for physiotherapy practice; and acknowledge own limitations, and perform a self-assessment ducational needs; ponsibility for decisions related to professional practice, including d others.  Signature and stamp of the work		

	CLINICAL PHYSIOTHERAPY WORK PLACEMENT			
SCOPE	COPE DEPARTMENT OF NEUROLOGY			
OF THE	Learning objective: acquring skills in the scope of physiotherapeutic			
WORK	procedures in patients hospitalised at the Department of	-		
PLACEME	procedures in panions nospitalises at the 2 opinions of	. (0010108)		
NT				
PLACE				
OF THE				
WORK	( stamp of healthcare unit)			
· · -	( stamp of meanine and)			
PLACEME				
NT	Oth ( / / 1 1 1 ()			
DURATION	9th semester (intra-year work placement)			
NUMBER OF HOURS	50			
Student ID number	Student's name and surname			
	,			
	LEARNING OUTCOMES	Filled by		
VERIFICATION CHART		placement		
CLINICAL		Supervisor		
PHYSIOTHERAPY WORK				
PLACEMENT				
DEPARTMENT OF				
	NEUROLOGY			
	KNOWLEDGE	PASS		
		YES	NO	
F.W5. methods of descri	bing and interpreting most common disease entities and			
	letail to enable rational use of physiotherapy modalities			
	siotherapist and other therapeutic team specialists in the			
process of comprehensive	e rehabilitation.			
	SKILLS	PASS		
		YES	NO	
F.U3. design, verify and	modify rehabilitation programs for persons with different			
dysfunctions of the motor	r system as well as other organs and systems, adjusting			
them to their clinical and	functional condition and to the objectives of			
comprehensive rehabilita	tion;			
F.U8. work in an interdis	ciplinary team providing continuity of health care over a			
	h other team members, as well as patients and their			
families;	-			
	l information obtained and a description of the effects of erapeutic measures in the patient's file;			

<b>F.U11.</b> the scope of own professional competence and cooperate with members of	
other healthcare professions;	
<b>F.U12</b> perform assigned tasks independently and organise their own work appropriately and take responsibility for it;	
<b>F.U13.</b> work in a team and take responsibility for participating in decision-	
making processes;	
<b>F.U14.</b> actively participate in the activity of a therapeutic team;	
<b>F.U15.</b> actively participate in discussions on professional issues,	
taking ethical principles into account;	

<b>F. U16.</b> compl	y with the principles of professional deontology, including the		
principles of pro	ofessional ethics of a physiotherapist;		
F.U17. observe	patient rights;		
<b>F. U18.</b> estab trust and respec	lish relationships with patients and colleagues based on mutual t.		
	SOCIAL COMPETENCIES	PASS	l .
		YES	NO
	nd maintain close and respectful relationships with patients, standing of worldview and cultural differences;		
	d acknowledge own limitations, and perform a self-assessment of		
	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz work	'c	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	1
SCOPE	DEPARTMENT OF ORTHOPAED	ICS	
OF THE	LEARNING OBJECTIVES: acquiring skills in the scope of physiotherapeutic		
WORK	procedures in orthopaedic diseases		•
PLACEME			
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)		
PLACEME			
NT			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	50		
Ct-1			
Student's name and surna	ame	• • • • • • • • • • • • • • • • • • • •	• • • • •
Student ID number			
Work placement Supervis	sor's name and		
surname			
		Filled by	the work
	LEARNING OUTCOMES		ement
VERIFICATION CHART		Supervisor	
CLINICAL		Sup	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
PHYSIOTHERAPY WORK			
PLACEMENT			
	DEPARTMENT OF		
	ORTHOPAEDICS		
	KNOWLEDGE:	PASS	
	KNOW LEDGE.	YES	NO
F.W5. methods of descri	bing and interpreting most common disease entities and	120	1,0
	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;			
<b>F.W8.</b> principles of operation	ation of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a physical stress of the role of the physical stress of	siotherapist and other therapeutic team specialists in the		
process of comprehensive	e rehabilitation.		
	SKILLS	PASS	
		YES	NO
	modify rehabilitation programs for persons with different		
	r system as well as other organs and systems, adjusting		
comprehensive rehabilita	functional condition and to the objectives of		
needs at	ducts relevant to the type of dysfunction and to patient		
every stage of the rehabil	litation process:		
٠٠٠٠ ٠٠٠		1	1

<b>F.U6.</b> make use	of medical products and instruct patients in their operation;		
	of and operate devices and equipment for physiotherapy and for and prepare the workstation;		
F.U8. work in an	n interdisciplinary team providing continuity of health care over a		
	icate with other team members, as well as patients and their		
families;			
	e data and information obtained and a description of the		
	eatments and therapeutic measures into the patient's file; the scope of own professional competence and cooperate with		
	healthcare professions;		
F.U12 perform	assigned tasks independently and organise their own work		
_	d take responsibility for it;		
<b>F.U13.</b> work as making;	part of a team and take responsibility for contributing in decision-		
F.U14. actively	y participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into a	participate in discussions on professional issues, taking ethical ccount;		
	y with the rules of professional deontology, including the rules of ics of physiotherapist;		
F.U17. observe	patient rights;		
	h relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, and ling of worldview and cultural differences;		
	l acknowledge own limitations, and perform a self-assessment of		
deficits and	a deknowledge own innitiations, and perform a sen-assessment of		
educational need			
<b>K6.</b> make use of	f objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
Duic.	placement Supervisor		
	•		
	Signature and stamp of CM in Bydgoszcz wor	·k	

placement Coordinator

Date:

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	
CCOPE	DEPARTMENT OF INTENSIVE CA	ARE	
SCOPE	Learning objective: acquring skills in the scope of p	hysiotherap	eutic
OF THE	procedures in patients hospitalised at the Department	-	
WORK	r		
PLACEME			
NT			
PLACE			
OF THE			
WORK	( stamp of the healthcare unit)		
PLACEME			
NT			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS			
Student's name and surna	ame		• • • • •
Student ID number			
Work placement Supervis	sor's name and		
surname			
	I EARNING OUTGONES	F:11 11	, ,
	LEARNING OUTCOMES	Filled by	
VERIFICATION CHART		-	ement
VERTICATION CHART		Supervisor	
	CLINICAL		
	PHYSIOTHERAPY WORK		
	PLACEMENT		
	FLACEMENT		
DEI	PARTMENT OF INTENSIVE CARE		
222			
	KNOWLEDGE	PASS	
		YES	NO
F.W5. methods of descri	bing and interpreting most common disease entities and		
	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;	1 3 13		
	siotherapist and other therapeutic team specialists in the		
process of comprehensive			
process of comprehensive	SKILLS	PASS	
	SKILLS	YES	NO
E II2 design verify and	modify rehabilitation programs for persons with different	TLS	110
	r system as well as other organs and systems, adjusting		
	functional condition and to the objectives of		
comprehensive rehabilita			
	ciplinary team providing continuity of health care over a		
	th other team members, as well as patients and their		
families;	and Communication 1		
members of other healthc	pe of own professional competence and cooperate with		
members of other healthe	are professions,	l	Ī

<b>F.U12</b> perform assigned tasks independently and organise their own work appropriately and take responsibility for it;	
<b>F.U13.</b> work as part of a team and take responsibility for contributing in decision-making;	
<b>F.U14.</b> actively participate in the activity of a therapeutic team;	
<b>F.U15.</b> actively participate in discussions on professional issues, taking ethical principles into account;	
<b>F. U16.</b> comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;	

F.U17. observe	•		
	h relationships with patients and colleagues based on mutual trust		
and respect.		PASS	
	SOCIAL SKILLS		NO
		YES	NO
	nd maintain close and respectful relationships with patients,		
and show unde	rstanding of worldview and cultural differences;		
<b>K5.</b> identify an	d acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational ne			
<b>K6.</b> make use	of objective sources of information;		
<b>K8.</b> formulate	opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
Date.	Signature and stamp of the work placement Supervisor		
	piacemeni Supervisor		
	Signature and stamp of CM in Bydgoszcz wo	rk	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	7
SCOPE	DEPARTMENT OF NEUROSURGERY		
OF THE	LEARNING OBJECTIVES: acquring practical skills in the scope of		
WORK	neurosurgical rehabiliation		pe or
PLACEME	neurosurgicui rendomation		
NT			
DY A CIT			
PLACE			
OF THE	( stamp of healthcare unit)		
WORK	( stamp of neatincare unit)		
PLACEME			
NT			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	50		
Student's name and surna	nme		• • • • •
Student ID number			
Work placement Supervis			
surname			
		E:11 - J 1	411-
	LEARNING OUTCOMES	Filled by	
	VERIFICATION CHART	placement	
CLINICAL		Supervisor	
PHYSIOTHERAPY WORK			
	PLACEMENT		
	DEPARTMENT OF		
	NEUROSURGERY		
	NEUROSUNGERI		
	KNOWLEDGE:	PASS	
	KNOWEEDGE.	YES	NO
EWE mathed of decom	This and intermedian most common disconnection and	TES	NO
	ibing and interpreting most common disease entities and		
l -	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;			
1	siotherapist and other therapeutic team specialists in the		
process of comprehensive			
	SKILLS:	PASS	Γ
		YES	NO
<b>F.U3.</b> design, verify and	modify rehabilitation programs for persons with different		
dysfunctions of the motor	r system as well as other organs and systems, adjusting		
them to their clinical and	functional condition and to the objectives of		
comprehensive rehabilita	tion;		
	operate devices and equipment for physiotherapy and for		
functional tests, and prep			
	interdisciplinary team ensuring continuity of patient		
_	ith other team members, the patient and their family;		
Tare and communicate w			
		I	I

	e data and information obtained and a description of the effects of and therapeutic measures into the patient's file;		
	ne the scope of own professional competence and cooperate with er healthcare professions;		
	assigned tasks independently and organise their own work and take responsibility for it;		
<b>F.U13.</b> work as making;	part of a team and take responsibility for contributing in decision-		
F.U14. actively	participate in the activity of a therapeutic team;		<u> </u>
F.U15. actively principles into ac	participate in discussions on professional issues, taking ethical count;		
professional ethic	with the rules of professional deontology, including the rules of es of physiotherapist;		
F.U17. observe p			
F.U18. establish and respect.	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCES:	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, and ling of worldview and cultural differences;		
	acknowledge own limitations, and perform a self-assessment of		+
deficits and	acknowledge own minitations, and perform a sen-assessment of		
educational need	ds:		
	f objective sources of information;		1
	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor	·k	
Date:	placement Coordinator	rv	
	r		

	CLINICAL PHYSIOTHERAPY WORK PLA	CEMENT	
SCOPE	DEPARTMENT OF REHABILITATION		
OF THE	LEARNING OBJECTIVES: acquring skills in the scope of		
WORK	neurological physiotherapy and degenerative disease	s physiother	rapy
PLACEME			
NT			
PLACE OF THE WORK PLACEME NT	( stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	75		
Student's name and surna	ıme		
Student ID number			
Work placement Supervis	sor's name and		
surname			
	LEARNING OUTCOMES	Filled by	the work
	VERIFICATION CHART	-	cement
CLINICAL Supervisor		ervisor	
	PHYSIOTHERAPY WORK		
	PLACEMENT		
	DEPARTMENT OF		
	REHABILITATION		
	KNOWLEDGE:	PASS	
		YES	NO
	bing and interpreting most common disease entities and detail to enable rational use of physiotherapy modalities		
F.W8. principles of opera	ation of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a phys process of comprehensive	siotherapist and other therapeutic team specialists in the		
process of comprehensive	SKILLS:	PASS	
	SKILLS.	YES	NO
F.U3. design verify and	modify rehabilitation programs for persons with different	120	1,0
	r system as well as other organs and systems, adjusting		
l	functional condition and to the objectives of		
comprehensive rehabilita	*		
_	ced motor skills in relation to selected forms of physical		
activity;			
F.U5. select medical prod	ducts relevant to the type of dysfunction and to		
_	ge of the rehabilitation process;		

<b>F.U6.</b> make use of medical products and instruct patients in their operation;	
<b>F.U7.</b> make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;	
<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;	
<b>F.U9.</b> enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;	

F.U10. initiate.	organise and implement activities aimed at		
health education	, health promotion and disability prevention;		
	the the scope of own professional competence and cooperate with the rhealthcare professions;		
	assigned tasks independently, organise own work appropriately		
<b>F.U13.</b> work as p making;	art of a team and take responsibility for contributing in decision-		
F.U14. actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into ac	participate in discussions on professional issues, taking ethical count;		
	with the rules of professional deontology, including the rules of es of physiotherapist;		
F.U17. observe p	atient rights;		
<b>F.U18.</b> establish and respect.	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES:	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, and ling of worldview and cultural differences;		
<b>K5.</b> identify and	acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need	·		
	Fobjective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor	k	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK PLA	ACEMENT	1
SCOPE	DEPARTMENT OF SURGERY		
OF THE	Learning objective: acquring skills in the scope of phylotherapeutic		
WORK	procedures in patients hospitalised at the Department of Surgery		
PLACEME	procedures in pullents respiration at the 2 sparse.	ioni or surgi	)
NT			
PLACE			
OF THE			
WORK	( stamp of healthcare unit)		••
PLACEME	( stamp of neutricare unit)		
NT TEACENTE			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS			
NUMBER OF HOURS	23		
Student's name and surns	ime		
Student's name and suma			••••
Student JD number			
Work placement Supervis	sor's name and		
surname			
	LEARNING OUTCOMES Filled by the wor		
	VERIFICATION CHART	placement	
	CLINICAL	Supe	ervisor
PHYSIOTHERAPY WORK			
	PLACEMENT		
	DEPARTMENT OF		
	SURGERY		
	KNOWLEDGE:	PASS	
		YES	NO
F.W5. methods of descri	bing and interpreting most common disease entities and		
	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;	1 2 12		
	siotherapist and other therapeutic team specialists in the		
process of comprehensive			
1	SKILLS:	PASS	
		YES	NO
F.U3. design, verify and	modify rehabilitation programs for persons with different		
	r system as well as other organs and systems, adjusting		
	functional condition and to the objectives of		
comprehensive rehabilita			
	ciplinary team providing continuity of health care over a		
	th other team members, as well as patients and their		
families;	and the memoers, as well as patients and men		
· · · · · · · · · · · · · · · · · · ·	information obtained and a description of the effects of		
	eutic measures in the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with			
members of other healthca			
line incerts of other healthe	are protessions,	1	

<b>F.U12</b> carry out assigned tasks independently, organise own work appropriately and take responsibility for it;	
<b>F.U13.</b> work as part of a team and take responsibility for contributing in decision-	
making;	
<b>F.U14</b> . actively participate in the activity of a therapeutic team;	
<b>F.U15.</b> actively participate in discussions on professional issues, taking ethical principles into account;	
<b>F. U16.</b> comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;	

F.U17. observe	patient rights;		
F.U18. establish	relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL SKILLS:	PASS	
		YES	NO
<b>K1.</b> establish ar	d maintain close and respectful relationships with patients,		
and show under	standing of worldview and cultural differences;		
<b>K5.</b> identify and	l acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational nee			
<b>K6.</b> make use o	f objective sources of information;		
<b>K8.</b> formulate of	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor	·k	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK				
SCOPE	PLACEMENT DEPARTMENT OF				
OF THE	GERIATRICS				
WORK	Learning objective: acquring skills of physiotheraputic procedures in				
PLACEME	internal	•			
NT	organs diseases				
PLACE					
OF THE			•••		
WORK	( stamp of healthcare unit)				
PLACEME					
NT					
DURATION	9 <sup>th</sup> semester (intra-year work placement)				
NUMBER OF HOURS	50				
Student's name and surna	ame				
Student ID number					
Student id namoet			••••		
Work placement Supervi	sor's name and				
surname					
	LEARNING OUTCOMES	Filled by			
	VERIFICATION CHART	-	ement		
	CLINICAL	Sup	ervisor		
	PHYSIOTHERAPY WORK				
	PLACEMENT				
	DEPARTMENT OF				
	SURGERY				
	VAIOUM ED CE	DACC			
	KNOWLEDGE:	PASS	NO		
T T T T T T T T T T T T T T T T T T T		YES	NO		
	bing and interpreting most common disease entities and				
-	detail to enable rational use of physiotherapy modalities				
and plan physiotherapy;	otion of modical anadests and 1997 C				
_	ation of medical products used in rehabilitation;				
	siotherapist and other therapeutic team specialists in the				
process of comprehensiv		DACC			
	SKILLS:	PASS YES	NO		
E I I ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	1'C 1 1'I'' C '-1 1'CC	YES	NO		
	modify rehabilitation programs for persons with different				
	r system as well as other organs and systems, adjusting functional condition and to the objectives of				
comprehensive rehabilita					
_	ducts relevant to the type of dysfunction and to patient				
needs at every stage of the					
<b>F.OO.</b> make use of medic	<b>F.U6.</b> make use of medical products and instruct patients in their operation;				
FII7 make use of and or	perate devices and equipment for physiotherapy and for				
functional tests, and prep					
1	and the morning	1	Ì		

<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a	
patient; communicate with other team members, as well as patients and their	
families;	
<b>F.U9.</b> enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;	
<b>F.U10.</b> initiate, organise and implement activities aimed at	
health education, health promotion and disability prevention;	
<b>F.U11.</b> determine the scope of own professional competence and cooperate with	
members of other healthcare professions;	

<b>F.U12</b> carry out and take respons	assigned tasks independently, organise own work appropriately sibility for it;		
<b>F.U13.</b> work as p making;	art of a team and take responsibility for contributing in decision-		
F.U14. actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively principles into according	participate in discussions on professional issues, taking ethical count;		
	with the rules of professional deontology, including the rules of s of physiotherapist;		
F.U17. observe p	atient rights;		
<b>F.U18.</b> establish and respect.	relationships with patients and colleagues based on mutual trust		
	SOCIAL SKILLS:	PASS	
		YES	NO
	d maintain close and respectful relationships with patients, standing of worldview and cultural differences;		
	acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need	•		
<b>K6.</b> make use of	objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor	rk	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WO	RK		
SCOPE	PLACEMENT DEPARTMENT O	MENT OF		
OF THE	CARDIOLOGY			
WORK	Learning objective: learning			
PLACEME	physiotherapeutic procedures in			
NT	circulatory system diseases			
	circulatory system diseases			
DV 4 CV				
PLACE				
OF THE	(stamp of a booth canounit)	••••••	•••	
WORK	(stamp of a healthcare unit)			
PLACEME				
NT				
DURATION	9th semester (intra-year work placement)			
NUMBER OF HOURS	30			
	sor's name and			
surname				
I E A DAUNIC	NOTIFICAMES VEDIFICATION OF A DT	F:11 11	.1 1	
	G OUTCOMES VERIFICATION CHART	Filled by		
	PHYSIOTHERAPY WORK PLACEMENT	_	cement	
DE	PARTMENT OF CARDIOLOGY	Sup	ervisor	
	**************************************	DAGG		
	KNOWLEDGE:	PASS	NO	
		YES	NO	
	bing and interpreting most common disease entities and detail to enable rational use of physiotherapy modalities			
1 •	siotherapist and other therapeutic team specialists in the			
process of comprehensive		D : ~~		
	SKILLS:	PASS		
		YES	NO	
<b>F.U3.</b> design, verify and dysfunctions of the moto	modify rehabilitation programs for persons with different r			
system as well as other o functional	rgans and systems, adjusting them to their clinical and			
condition and to the obje	ctives of comprehensive rehabilitation;			
F.U4. demonstrate advan	ced motor skills in relation to selected forms of physical			
activity;				
F.U7. make use of and on	perate devices and equipment for physiotherapy and for			
functional tests, and prep	are the workstation;			
F.U8. work as part of an	interdisciplinary team to ensure continuity of patient care			
and communicate with of	ther members of the team, the patient and their families;			
<b>F.U9.</b> enter the data and	information obtained and a description of the effects of			
	eutic measures in the patient's file;			

<b>F.U10.</b> initiate	e, organise and implement activities aimed at		
health education	on, health promotion and disability prevention;		
	n an interdisciplinary team providing continuity of health care communicate with other team members, as well as patients and		
	ut assigned tasks independently, organise own work appropriately nsibility for it.		
F.U13. work as panaking;	art of a team and take responsibility for contributing in decision-		
J.U14. actively	participate in the activity of a therapeutic team;		
T.U15. actively porinciples into according	participate in discussions on professional issues, taking ethical count;		
	with the rules of professional deontology, including the rules of s of physiotherapist;		
J.U17. observe pa	atient rights;		
T.U18. establish ind respect.	relationships with patients and colleagues based on mutual trust		
<del>-</del>	SOCIAL SKILLS:	PASS	
		YES	NO
show	d maintain close and respectful relationships with patients, and		
	f worldview and cultural differences;		
<b>K5.</b> identify and deficits and educ	acknowledge own limitations, and perform a self-assessment of cational needs;		
<b>K6.</b> make use of	objective sources of information;		
<b>K8.</b> formulate op	pinions related to different aspects of professional activity.		
			•
Date:	Signature and stamp of the work placement Supervisor		
	piacemeni supervisor		

 $Signature\ and\ stamp\ of\ CM\ in\ Bydgoszcz\ work$ 

placement Coordinator

Date:

	CLINICAL PHYSIOTHERAPY WORK PL	ACEMENT	Γ
SCOPE	DEPARTMENT OF RHEMAUTOLOGY		
OF THE	Learning objective: acquring skills in the scope of physiotherapeutic		
WORK	procedures		
<b>PLACEME</b>	in patients with rheumatic diseases		
NT			
PLACE			
OF THE			
WORK	(stamp of healthcare unit)		
PLACEME			
NT			
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	30		
Student's name and surna	nme		••••
C4-14 ID 1			
Student ID number			••••
Work placement Supervis	sor's name and		
surname			
	LEARNING OUTCOMES	Filled by	the work
	VERIFICATION CHART	plac	ement
	CLINICAL	Sup	ervisor
	PHYSIOTHERAPY WORK		
	PLACEMENT		
	DEPARTMENT OF		
	RHEUMATOLOGY		
	KNOWLEDGE:	PASS	
		YES	NO
F.W5. methods of descri	bing and interpreting most common disease entities and		
•	detail to enable rational use of physiotherapy modalities		
and plan physiotherapy;			
	ation of medical products used in rehabilitation;		
	siotherapist and other therapeutic team specialists in the		
process of comprehensive			
	SKILLS:	PASS	T
		YES	NO
	modify rehabilitation programs for persons with		
•	the motor system as well as other organs and systems,		
	inical and functional condition and to the objectives of		
comprehensive rehabilita			
	ducts relevant to the type of dysfunction and to		
	ge of the rehabilitation process;		
<b>F.U6.</b> make use of medic	al products and instruct patients in their operation;		

<b>F.U7.</b> make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;	
<b>F.U8.</b> work as part of an interdisciplinary team to ensure continuity of patient care and communicate with other members of the team, the patient and their families;	
<b>F.U9.</b> enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;	
<b>F.U11.</b> work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;	

<b>F.U12</b> carry out a and take responsi	ssigned tasks independently, organise own work appropriately		
	art of a team and take responsibility for contributing in decision-		
	participate in the activity of a therapeutic team;		
F.U15. actively principles into acc	participate in discussions on professional issues, taking ethical count;		
	with the rules of professional deontology, including the rules of s of physiotherapist;		
F.U17. observe p	atient rights;		
<b>F.U18.</b> establish and respect.	relationships with patients and colleagues based on mutual trust		
SOCIAL SKILLS:		PASS	
		YES	NO
	d maintain close and respectful relationships with patients, standing of worldview and cultural differences;		
<b>K5.</b> identify and deficits and educational need	acknowledge own limitations, and perform a self-assessment of		
	objective sources of information;		
<b>K8.</b> formulate of	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz wor placement Coordinator	rk	
Duie.	ріасетені Сооғанаю		