

# NICOLAUS COPERNICUS UNIVERSITY IN TORUŃ LUDWIK RYDYGIER COLLEGIUM MEDICUM IN BYDGOSZCZ

# FACULTY OF HEALTH SCIENCES FIELD OF STUDY PHYSIOTHERAPY

long cycle (full-time and part-time) studies

# PRACTICAL VOCATIONAL SKILLS CHART

Student's full name
Group
Student ID number

#### LEARNING OBJECTIVES

During the work placement, the student should acquire the skills necessary for impeccable performance of all physiotherapeutic procedures as part of the functioning of rehabilitation teams and controlling the effectiveness of the physiotherapy process in the scope covered by the subject of the placement.

#### ORGANISATION OF THE WORK PLACEMENT

- I. As part of the studies, the work placement takes place in Collegium Medicum units.
- II. After obtaining the Dean's consent, a student may perform a work placement at a rehabilitation facility which has concluded a contract with the NFZ for the implementation of services with a profile consistent with the scope of the work placement and has the possibility to implement the work placement program. The student is obliged to submit to the Dean a written confirmation of the student's admission to the work placement, issued by the head of the rehabilitation facility (applies only to students of part-time studies).
- III. Entry in the practical vocational skills chart is made by the person responsible for the work placement after all statutory tasks have been completed. Any doubts should be reported to the Work Placement Coordinator.
- IV. During the work placement, the student describes the case study of their choice.
- V. Health and safety regulations of a given unit apply on internships.
- VI. If the practical vocational skills chart is lost, the student is required to complete all entries in the duplicate.
- VII. The final crediting of the work placement is made in the practical vocational skills chart, after the work placement supervisor approves it.
- VIII. Total duration of the work placement: 1560 hours (57 ECTS), including:
  - Introductory Assistant Work Placement (Holiday) 150 hours (5 ECTS);
  - Holiday Work Placement laboratory for kinesiotherapy 300 hours (10 ECTS).
  - Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 710 hours (28 ECTS)
  - Specialised Holiday Work Placement elective 400 hours (14 ECTS)
- IX. Detailed work placement schedule.

#### FIRST YEAR

Introductory Assistant Work Placement (Holiday) (nursing) at the selected hospital department (orthopaedics, surgery, paediatrics, neurology – optional) – 150 hours.

#### SECOND YEAR

1. **Holiday Work Placement – laboratory for kinesiotherapy –** 300 hours

#### THIRD YEAR

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 100 hours, including:
  - A. Physical therapy and massage work placement -50 hours
  - B. Clinical physiotherapy work placement 50 hours
    - Department of Rehabilitation 15 hours;
    - **–** Department of Geriatrics 15 hours;
    - Department of Reumatology 10 hours;
    - Department of Cardiology 10 hours;
- 2. Specialised Holiday Work Placement elective 200 hours.

#### **FOURTH YEAR**

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 100 hours, including:
  - A. Physical therapy and massage work placement -50 hours
  - B. Clinical physiotherapy work placement 50 hours
    - Department of Neurology 15 hours;
    - Department of Intensive Care 10 hours;

- Department of Orthopaedics 15 hours;
- Department of Neurosurgery 10 hours;
- 2. **Specialised Holiday Work Placement elective -** 200 hours.

#### **FIFTH YEAR**

- 1. Intra-year Work Placement clinical physiotherapy, physical therapy and massage work placement 510 hours, including:
  - A. Physical therapy and massage work placement -100 hours
  - B. Clinical physiotherapy work placement 410 hours
    - Department of Paediatrics 25 hours;
    - Department of Neurology 50 hours;
    - Deaprtment of Orthopaedics 50 hours;
    - Department of Intensive Care 25 hours;
    - Department of Neurosurgery 50 hours;
    - Department of Rehabilitation—75 hours;
    - Department of Surgery 25 hours;
    - Department of Geriatrics 25 hours;
    - Department of Cardiology 30 hours;
    - Department of Rheumatology 30 hours.

I have familiarised myself with the above Rules:	
(student's signature)	

# 1ST YEAR

	Introductory Assistant Work Placement (Holiday	y) (nursing)		
SCOPE OF WORK	at the selected hospital department (orthopaedics, surgery, paediatrics,			
	neurology – optional)			
PLACEMENT	LEARNING OBJECTIVES: acquiring practical skills: ca	ring for a patie	ent.	
	establishing contact with a patient.	8 - 1	•,	
PLACE OF WORK				
PLACEMENT				
	(stamp of healthcare unit)			
DURATION	holiday work placement			
NUMBER OF	150			
HOURS				
Student's name and surna	me			
Student ID number				
W 1 1	,			
Work placement Supervis				
surname				
		Filled by	the work	
LEARNING (	OUTCOMES VERIFICATION CHART	-	ement	
		-	rvisor	
	KNOWLEDGE		PASS	
		YES	NO	
E IVO				
	observed when working with patients;			
the	siotherapist and other therapeutic team specialists in			
process of comprehensive	e rehabilitation			
process of comprehensive	SKILLS	PASS		
	ZZ	YES	NO	
<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care				
	ate with other team members, as well as patients and			
their	,			
families;				
<b>F.U10.</b> initiate, organise	and carry out activities focused on health education,			
health				
promotion and disability				
S	OCIAL COMPETENCIES		PASS	
		YES	NO	
	s and the principles of professional ethics;			
· ·	ledge own limitations, and perform a self-assessment			
of				
deficits and educational r				
<b>K6.</b> make use of objectiv				
	of colleagueship and cooperation within a team of			
_	mbers of other healthcare professions, also in a			
multicultural and multinational environment.				

Date:	Signature and stamp of the work
	placement Supervisor
	Signature and stamp of CM in Bydgoszcz work
Date:	placement Coordinator

# 2ND YEAR

SCOPE OF WORK	HOLIDAY WORK PLACEMENT IN A LABORATORY FOR KINESIOTHERAPY			
<b>PLACEMENT</b>	LEARNING OBJECTIVE: acquiring practical skills in the area of kinesiotherapy			
PLACE OF WORK PLACEMENT				
PLACEMENT	(stamp of healthcare unit)			
DURATION	4 <sup>th</sup> semester (holiday work placement)			
NUMBER OF HOURS	300			
Work placement Supervisor's	s name and surname			
LEARNING	OUTCOMES VERIFICATION CHART	Filled by place Super	ment	
	KNOWLEDGE	PASS		
		YES	NO	
F.W2 theoretical, methodic	cal and practical fundamentals of kinesitherapy			
<b>F.W5.</b> - methods of describ syndromes, in sufficient deta plan physiotherapy;				
F.W11 physiotherapy stand	dards.			
SKILLS				
			NO	
	in the scope of kinesitherapy;			
<b>F.U5.</b> - select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;				
<b>F.U6.</b> - make use of medical	products and instruct patients in their operation;;			
<b>F.U7.</b> - make use of and open functional tests, and prepare	erate devices and equipment for physiotherapy and for the workstation;			
	formation obtained and a description of the effects of c measures in the patient's file;			
<b>F.U10.</b> - initiate, organise a	and implement activities aimed at			
health education, health pron	notion and disability prevention;			
<b>F.U12.</b> independently completor own work;				
<b>F.U13.</b> work in a team and ta processes;	ke responsibility for participating in decision-making			
<b>F.U17.</b> observe patient rights	S.			
F.U18 establish a relations	hip with the patient and colleagues based on mutual trust			
and respect trust and respect.				
S	SOCIAL COMPETENCIES	PASS		
		YES	NO	

K1. establish and ma	intain close and respectful relationships with patients, and show		
	ldview and cultural differences;		
	·	<u>. I</u>	
physiotherapist, also <b>K3.</b> promote, propagation	siotherapy profession being aware of the social role of a within a local community; gate and actively create healthy lifestyle and health promotion on physiotherapy practice, and determine the level of fitness therapy practice;		
<b>K8.</b> formulate opini	ons related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor	-1	-1
Date:	Signature and stamp of CM in Bydgoszcz w placement Coordinator	vork	

#### **3RD YEAR**

SCOPE OF	PHYSICAL THERAPY AND MASSAGE WORK I	PLACEMEN	T	
SCOPE OF	LEARNING OBJECTIVE: acquiring the practical skills in the area of physical			
THE WORK PLACEMENT	therapy and massage			
PLACEMENT				
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)			
DURATION	5th semester (intra-year work placement)			
NUMBER OF HOURS	50			
Student ID number				
Work placement Supervisor's	name and surname			
LEARNING OU	JTCOMES VERIFICATION CHART	Filled by	the work	
IN THE SCOPE	E OF PHYSICAL THERAPY AND MASSAGE	plac	ement	
		Supe	ervisor	
	KNOWLEDGE		ASS	
		YES	NO	
<b>F.W2.</b> theoretical, methodical therapy, special methods of ph therapeutic massage;				
	ves of health promotion, and the role of a physiotherapist			
SKILLS			ASS	
			NO	
<b>F.U1.</b> carry out tests and interpurposes of selecting physioth basic therapeutic methods;				
<b>F.U2.</b> carry out procedures in therapy and therapeutic massa	the scope of kinesitherapy, manual therapy, physical ge, without assistance;			
<b>F.U7.</b> make use of and operate functional tests, and prepare the	e devices and equipment for physiotherapy and for ne workstation;			
<b>F.U9.</b> fill out patient records vadministered treatments and the	with data, information obtained, and description of nerapeutic procedures;			
<b>F.U10.</b> initiate, organise and c promotion and disability preven	arry out activities focused on health education, health ention;			
<b>F.U11.</b> determine the scope of own professional competence and cooperate with members of other healthcare professions;				
	F.U12 - carry out assigned tasks independently and organise their own work properly			
	re responsibility for participating in decision-making			
<b>F.U17.</b> observe patient rights.				
F. U18. establish a relationship with the patient and colleagues based on				
mutual trust and respect.				

SOCIAL COMPETENCIES	PASS	
	YES	NO

<b>K2.</b> practice the physiot physiotherapist, also wi	herapy profession being aware of the social role of a thin a local community;	
1 1 0	and actively create healthy lifestyle and health promotion activities apy practice, and determine the level of fitness necessary for	
K5. identify and acknow and educational needs;	vledge own limitations, and perform a self-assessment of deficits	
·	y for decisions related to professional practice, including the safety	
Date:	Signature and stamp of the work	
Zwe.	placement Supervisor	
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator	

# 3RD YEAR

	Work placement in clinical physiothe			
SCOPE OF THE WORK PLACEMENT	DEPARTMENT OF REHABILITATION  LEARNING OBJECTIVE: the acquisition of skills in physiotherapeutic management of various musculoskeletal dysfunctions and neurological diseases.			
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)			
DURATION	5 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	15			
Student ID number	s name and surname			
LEARNING OUTCOM	IES VERIFICATION CHART ERAPY WORK PLACEMENT OF REHABILITATION	Filled by a		
	KNOWLEDGE	PASS	NO	
syndromes,	ag and interpreting most common disease entities and rational use of physiotherapy modalities and plan	YES	NO	
	n of medical products used in rehabilitation;			
<b>F.W12.</b> the role of a physiot process of comprehensive re	herapist and other therapeutic team specialists in the habilitation.			
	SKILLS	PASS YES	NO	
dysfunctions of the motor sy	dify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive			
<b>F.U5.</b> select medical product needs at every stage of the re	ts relevant to the type of dysfunction and to patient chabilitation process;			
	products and instruct patients in their operation;			
functional tests, and prepare	the devices and equipment for physiotherapy and for the workstation; linary team providing continuity of health care over a			
_	ther team members, as well as patients and their families;			

	e the scope of own professional competence and cooperate with a healthcare professions;		
properly and tak	assigned tasks independently and organise their own work e responsibility for it;		
<b>F.U13.</b> work as take part in deci	part of a team and take responsibility for contributing sion-making;		
F.U14. actively	participate in the activity of a therapeutic team;		
<b>F.U15.</b> actively account ethical p	participate in discussions on professional issues, taking into principles;		
	y with the rules of professional deontology, including the rules of cs of physiotherapist;		
<b>F.U17.</b> observe	patient rights;		
	relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	and maintain close and respectful relationships with patients, and		
	ling of worldview and cultural differences;		
	nd acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need			
	of objective sources of information;		
<b>K8.</b> – formulate	opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor	,	
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator	k	

# 3RD YEAR

	Clinical physiotherapy work			
SCOPE OF	placement			
THE WORK	DEPARTMENT OF GERIATRIC			
PLACEMENT	LEARNING OBJECTIVE: acquiring skills in the area o		eutic	
	procedures in geriatric diseases disease	es		
PLACE OF				
THE WORK				
PLACEMENT	(stamp of healthcare unit)			
DURATION	5 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	15			
Student's name and surname				
0, 1, 10, 1				
Student ID number		•••••		
Work placement Supervisor's	name and surname			
1 1				
I FARNING OUTCOME	ES VERIFICATION CHART	Filled by	the work	
	THE SCOPE OF CLINICAL		cement	
	DEPARTMENT OF GERIATRICS	Supervisor		
		•		
	KNOWLEDGE	PASS		
	KNOWLEDGE	YES	NO	
<b>F.W5.</b> methods of describing	and interpreting most common disease entities and			
syndromes,				
	tional use of physiotherapy modalities and plan			
physiotherapy; <b>F.W8.</b> principles of operation	of medical products used in rehabilitation;			
	erapist and other therapeutic team specialists in the			
process of comprehensive reha				
•	SKILLS	PASS		
		YES	NO	
•	fy rehabilitation programs for persons with different			
	em as well as other organs and systems, adjusting them condition and to the objectives of comprehensive			
rehabilitation;	condition and to the objectives of complehensive			
	relevant to the type of dysfunction and to patient			
needs at every stage of the reh	The state of the s			
	oducts and instruct patients in their operation;			
•	•			
<b>F.U7.</b> make use of and operate devices and equipment for physiotherapy and for				
functional tests, and prepare the workstation;				
-	<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a			
patient; communicate with oth	er team members, as well as patients and their families;			
<b>F.U9.</b> enter the data and infor	mation obtained and the description of the effects of the			
treatments and therapeutic actions into the patient's documentation and therapeutic				
actions into the patient's docur	<u> </u>			

<b>F.U10.</b> initiate, organise and implement activities aimed at health education, health promotion;	
<b>F.U11.</b> define the scope of their professional competence and cooperate with other health professions;	

F III2 corres out occion	ned tasks independently and organise own work appropriately and	1	
take responsibility for			
	a team and take responsibility for contributing to decision-		
making;	a team and take responsibility for contributing to decision-		
0	in the activity of a thousand is to any		
	ipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively particinto account;	pate in discussions on professional issues, taking ethical principles		
<b>F. U16.</b> comply with to of a of professional eth	the rules of professional deontology, including the rules of ethics ics of physiotherapist;		
<b>F.U17.</b> observe patient	rights;		
	onships with patients and colleagues based on mutual trust and		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	ttain close and respectful relationships with patients, and show lview and cultural differences;		
K5. identify and acknown and educational needs;	owledge own limitations, and perform a self-assessment of deficits		
	tive sources of information;		
<b>K8.</b> formulate opinions	s related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor Signature and stamp of CM in Bydgoszcz work		
Data		r	
Date:	placement Coordinator		

# 3RD YEAR

	CLINICAL PHYSIOTHERAPY WORK PLACEMENT		
SCOPE OF	DEPARTMENT OF RHEUMATOLOGY		
THE WORK	LEARNING OBJECTIVE: acquring skills in the scope of physiotherapeutic procedures in patients with rheumatic diseases		
PLACEMENT	procedures in patients with medinate dise	ascs	
PLACE OF THE WORK			
PLACEMENT	(stamp of healthcare unit)		
DURATION	5 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	10		
Student ID number			
Work placement Supervisor's surname			
LEARNING OUTCOM	ES VERIFICATION CHART	Filled by	
	ERAPY WORK PLACEMENT	-	ement
DEPARTMENT (	OF RHEUMATOLOGY	Supe	ervisor
	KNOWLEDGE	PASS	
	KNOWLEDGE	YES	NO
<b>F.W5.</b> methods of describin	g and interpreting most common disease entities and		-,-
syndromes,			
	rational use of physiotherapy modalities and plan		
physiotherapy; <b>F W8</b> principles of operation	n of medical products used in rehabilitation;		
* * *	otherapist and other therapeutic team specialists in the		
process of comprehensive re	• • •		
1	SKILLS	PASS	
		YES	NO
dysfunctions of the motor syste	y rehabilitation programs for persons with different m as well as other organs and systems, adjusting them to their n and to the objectives of comprehensive rehabilitation;		
F.U5. select medical product	ts relevant to the type of dysfunction and to patient		
needs at every stage of the re			
<b>F.U6.</b> make use of medical p	products and instruct patients in their operation;		
<b>F.U7.</b> make use of and oper functional tests, and prepare	ate devices and equipment for physiotherapy and for the workstation;		
	linary team providing continuity of health care over a		
_	ther team members, as well as patients and their families;		
	ormation obtained and a description of the effects of the ic measures in the patient's file		
	of own professional competence and cooperate with		
members of other healthcare			

F.U12 perform assig	gned tasks independently and organise their own work		
appropriately and tak	e responsibility for it;		
<b>F.U13.</b> work as part	of a team and take responsibility for contributing		
take part in decision-	making;		
F.U14. actively parti	cipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively partiprinciples into account	cipate in discussions on professional issues, taking ethical nt;		
<b>F.U16.</b> comply with professional ethics of	the rules of professional deontology, including the rules of physiotherapist;		
<b>F.U17.</b> observe pat	ient rights;		
<b>F.U18.</b> establish rel trust and respect.	ationships with patients and colleagues based on mutual		
SOCIAL COMPETENCIES		PASS	
		YES	NO
	ntain close and respectful relationships with patients, and show dview and cultural differences;		
<b>K5.</b> identify and acknown and	owledge own limitations, and perform a self-assessment of deficits		
<b>K6.</b> make use of obje	ective sources of information;		
<b>K8.</b> formulate opinio	ns related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor.	k	
Date:	placement Coordinator		
	<u> </u>		

# 3RD YEAR

	Clinical physiotherapy work		
SCOPE OF	placement		
THE WORK	DEPARTMENT OF CARDIOLOGY		
PLACEMENT	LEARNING OBJECTIVE: learning physiotherapeutic procedures in		in
	circulatory system diseases		
	, ,		
PLACE OF			
THE WORK			_
PLACEMENT	(stamp of healthcare unit)		
DURATION	5 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	10		
Student ID number			
Work placement Supervisor's surname	s name and		
LEADNING OUTGOM	EC VEDIEICA EVAN CHA DE	Filled by t	he work
	ES VERIFICATION CHART		ement
	ERAPY WORK PLACEMENT	_	rvisor
DEPARTMEN	T OF CARDIOLOGY	~ <sub>F</sub> ·	
	KNOWLEDGE	PASS	
		YES	NO
l '	g and interpreting most common disease entities and		
syndromes, in sufficient deta	nil to enable rational use of physiotherapy modalities and		
plan physiotherapy;			
<b>F.W8.</b> principles of operatio	n of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a physiot	herapist and other therapeutic team specialists in the		
process of comprehensive re			
	SKILLS	PASS	
		YES	NO
<b>F.U3.</b> design, verify and m	odify rehabilitation programs for persons with different		
•	estem as well as other organs and systems, adjusting them		
•	onal condition and to the objectives of comprehensive		
rehabilitation;			
	products and instruct patients in their operation;		
1.00. make use of medicar p	roducts and instruct patients in their operation,		
F.U7. make use of and oper	rate devices and equipment for physiotherapy and for		
functional tests, and prepare			
	linary team providing continuity of health care over a		
_	ther team members, as well as patients and their families;		
r	partition,		
<b>F.U9.</b> enter the data and inf	formation obtained and a description of the effects of the		
	ic measures in the patient's file;		
	d implement activities aimed at		
_	notion and disability prevention:		

<b>F.U11.</b> determine the scope of own professional competence and cooperate with	
members of other healthcare professions;	

	ed tasks independently and organise their own work appropriately		
	k and take responsibility for it;		
_	of a team and take responsibility for contributing		
take part in decision-m			
F.U14. actively particip	pate in the activity of a therapeutic team;		
<b>F.U15.</b> actively participanto account;	pate in discussions on professional issues, taking ethical principles		
<b>F. U16.</b> comply with t professional ethics of p	he rules of professional deontology, including the rules of physiotherapist;		
F.U17. observe patient	rights;		
F.U18. establish relatio respect.	nships with patients and colleagues based on mutual trust and		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
<b>K1.</b> establish and main	tain close and respectful relationships with patients, and		
	worldview and cultural differences;		
<b>K5.</b> identify and acknoand	wledge own limitations, and perform a self-assessment of deficits		
educational needs;			
<b>K6.</b> make use of object	tive sources of information;		
<b>K8.</b> formulate opinions	s related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator		

# 3RD YEAR

99977.07	Specialised Holiday Work Placemen	nt	
SCOPE OF	- selected by the student		
THE WORK	LEARNING		
PLACEMENT	OBJECTIVE:		
PLACE OF			
THE WORK			
<b>PLACEMENT</b>	(stamp of healthcare unit)		
DURATION	6 <sup>th</sup> semester (holiday work placement)		
NUMBER OF HOURS	200		
Student ID number			
Work placement Supervisor's surname			
	KNOWLEDGE	PASS	
	KNOWLEDGE	YES	NO
F.W5, methods of describing	g and interpreting most common disease entities and		
-	il to enable rational use of physiotherapy modalities and		
plan physiotherapy;	ar to endote ransonar and or projectioner app modulities and		
	herapist and other therapeutic team specialists in the		
process of comprehensive re			
*	SKILLS	PASS	
		YES	NO
<b>F.U3.</b> design, verify and me	odify rehabilitation programs for persons with different		
	stem as well as other organs and systems, adjusting them		
to their clinical and function	onal condition and to the objectives of comprehensive		
rehabilitation;			
F.U7. make use of and oper	ate devices and equipment for physiotherapy and for		
functional			
tests, and prepare the workst			
_	linary team providing continuity of health care over a		
patient; communicate with o	ther team members, as well as patients and their families;		
<b>F.U9.</b> enter the data and info	ormation obtained and the description of the effects of the		
	easures into the patient's file;		
•	of own professional competence and cooperate with		
members of other healthcare	professions;		
<b>F.U12</b> perform assigned task appropriately and take response	as independently and organise their own work insibility for it;		
<b>F.U13</b> work as part of a team take part in decision-making	n and take responsibility for contributing		
	n the activity of a therapeutic team;		
<u>` ` ` ` </u>	n discussions on professional issues,		
taking ethical principles into	-		
	es of professional deontology, including the rules of		
professional ethics of physio			
<b>F.U17.</b> observe patient rights	3;		

<b>F.U18.</b> establish relationships with patients and colleagues based on mutual trust and respect.		
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SOCIAL COMPETENCIES		PASS	
		YES	NO
<b>K1.</b> establish and n	naintain close and respectful relationships with patients,		
and show understar	nding of worldview and cultural differences;		
K5. identify and ac	knowledge own limitations, and perform a self-assessment of		
deficits and			
educational needs;			
<b>K6.</b> make use of ob	jective sources of information;		
<b>K8.</b> formulate opin	ions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
	gi		
	Signature and stamp of CM in Bydgoszcz wo	ork	
Date:	placement Coordinator		

# 4TH YEAR

SCOPE OF THE	PHYSICAL THERAPY AND MASSAGE WORK	_	-	
	LEARNING OBJECTIVE: acquring practical skills in the sco	ppe of physica	u tnerapy	
WORK PLACEMENT				
ILACEMENT				
DT 1 CT 0 T				
PLACE OF				
THE WORK	(stamp of healthcare unit)	•••••••		
PLACEMENT	(stamp of neutricure unit)			
DURATION	7 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	50			
	······································			
Student ID number			•	
Wantaniaan at Canamiaa				
Work placement Supervisor'	s name and			
surname				
I FARNING OUTCOM	ES VERIFICATION CHART	Filled by	the work	
	COPE OF PHYSICAL THERAPY AND MASSAGE	_	ement	
		-	ervisor	
	KNOWLEDGE	PASS		
		YES	NO	
F.W2 theoretical, methodi	ical and practical fundamentals of kinesitherapy and			
manual therapy, special methods of physiotherapy, ergonomics, physical therapy an				
therapeutic massage;				
	ves of health promotion, and the role of a physiotherapist in			
promoting healthy lifestyle.				
	SKILLS	PASS		
		YES	NO	
F.U1 carry out tests and in	terpret their results, carry out functional tests for the			
purposes of selecting physio	therapy modalities, perform procedures and implement			
basic therapeutic				
methods;				
<b>F.U2.</b> - carry out procedures therapy and therapeutic mass	in the scope of kinesitherapy, manual therapy, physical sage, without assistance;			
F.U7 make use of and ope	rate devices and equipment for physiotherapy and for			
functional tests, and prepare	the workstation;			
F.U8 work in an interdisci	plinary team providing continuity of health care over			
a patient; communicate with families;	other team members, as well as patients and their			
<b>F.U9.</b> - fill out patient record administered treatments and	ds with data, information obtained, and description of therapeutic procedures:			
	nd carry out activities focused on health education, health			
promotion and disability pre	*			
	e of own professional competence and cooperate with			
members of other healthcare				
	iks independently and organise their own work			
appropriately and take respo				

<b>F.U13.</b> - work in a team and take responsibility for participating in decision-making		
processes;		
<b>F.U17.</b> – observe patient rights.		

	ationship with the patient and colleagues based on		
mutual trust and respect			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
<b>K2.</b> – practice the physic	otherapy profession being aware of the social role of a		
physiotherapist, also wit	- · ·		
<b>K3.</b> – promote, propaga	te and actively create healthy lifestyle and health promotion		
	hysiotherapy practice, and determine the level of fitness necessary		
for			
physiotherapy practice;			
	owledge own limitations, and perform a self-assessment of		
deficits and educational	*		
<b>K9.</b> – accept responsibil	lity for decisions related to professional practice, including the		
safety of self and others			
,			
Date:	Signature and stamp of the work		
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz work	7	
Date:	placement Coordinator		

# 4TH YEAR

SCOPE OF THE WORK PLACEMENT	THE WORK  LEARNING OBJECTIVE: acquiring skills in the		
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		
DURATION NUMBER OF HOURS	7 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	15		
Student ID number	s name and surname		
IN THE SCOPE OF C	ERIFICATION CHARTPRAKTYKA LINICAL PHYSIOTHERAPY NT OF NEUROLOGY	_	the work ement ervisor
	KNOWLEDGE	PASS	
<b>F.W5.</b> methods of describin syndromes, in sufficient detaplan physiotherapy;	ng and interpreting most common disease entities and will to enable rational use of physiotherapy modalities and	YES	NO
<b>F.W12.</b> the role of a physiot process of comprehensive re	herapist and other therapeutic team specialists in the habilitation.		
1	SKILLS	PASS	
		YES	NO
dysfunctions of the motor sy	dify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive		
functional	ate devices and equipment for physiotherapy and for		
_	ation; linary team providing continuity of health care over a ther team members, as well as patients and their families;		
	ormation obtained and a description of the effects of the ic measures in the patient's file;		
	of own professional competence and cooperate with		
<b>F.U12</b> perform assigned tasl appropriately and take respon	cs independently and organise their own work sibility for it;		

F.U14 actively pa	rticipate in the activity of a therapeutic team;		
F.U15. actively part	ticipate in discussions on professional issues,		
taking ethical princi			
	rith the rules of professional deontology, including the rules of sional ethics of physiotherapist;		
<b>F.U17.</b> observe pati	ent rights;		
<b>F.U18.</b> establish relarespect.	ationships with patients and colleagues based on mutual trust and		
Tespeeu	SOCIAL COMPETENCIES	PASS	
		YES	NO
	aintain close and respectful relationships with patients, ding of worldview and cultural differences;		
<b>K5.</b> identify and acl deficits and	knowledge own limitations, and perform a self-assessment of		
educational needs;			
	jective sources of information.		
<b>K8.</b> formułowania o	opinii dotyczących różnych aspektów działalności zawodowej		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz word placement Coordinator	k	

**F.U13.** work in a team and take responsibility for participating in decision-making

# **CASE STUDY**

processes;

# 4TH YEAR

Clinical physiotherapy work placement DEPARTMENT OF INTENSIVE CARE			
SCOPE OF THE WORK	LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic		
PLACEMENT	procedures in patients hospitalised at the Department of Intens	_	
PLACE OF			
THE WORK	( stamp of healthcare unit)		
PLACEMENT			
DURATION OF HOURS	7 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	10		
Student's name and surname			
Student ID number		•••••	
Work placement Supervisor'	s name and		
surname			
		Filled by	the work
LEARNING OUTCOMI	ES VERIFICATION CHART	_	ement
CLINICAL PHYSIOTHE	ERAPY WORK PLACEMENT	Ѕире	ervisor
DEPARTMENT (	OF INTENISVE CARE		
	KNOWLEDGE	PASS	
		YES	NO
	g and interpreting most common disease entities and		
plan physiotherapy;	il to enable rational use of physiotherapy modalities and		
	otherapist and other therapeutic team specialists in the		
process of comprehensive re		PASS	
	SKILLS	YES	NO
<b>F.U3.</b> design, verify and mod	dify rehabilitation programs for persons with different		
•	stem as well as other organs and systems, adjusting them		
	al condition and to the objectives of comprehensive		
rehabilitation;	lineary teem providing continuity of health core eyes a		
_	linary team providing continuity of health care over a ther team members, as well as patients and their families;		
<b>F.U11.</b> determine the scope of members of other healthcare	of own professional competence and cooperate with professions;		
<b>F.U12</b> perform assigned task appropriately and take respons	s independently and organise their own work sibility for it;		
	ke responsibility for participating in decision-making		
processes;			
	n the activity of a therapeutic team;		
	n discussions on professional issues,		
taking ethical principles into	account;		

	rith the principles of professional deontology, including the essional ethics of a physiotherapist;		
F.U17. observe pa	atient rights;		 
	elationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	maintain close and respectful relationships with patients, and ng of worldview and cultural differences;		
<b>K5.</b> identify and a deficits and educa	acknowledge own limitations, and perform a self-assessment of ational needs;		
<b>K6.</b> make use of o	objective sources of information;		
<b>K8.</b> formulate opi	inions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz wor placement Coordinator	rk	

# 4TH YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placemed DEPARTMENT OF ORTHOPAEDICS  LEARNING OBJECTIVES: acquring skills in the area of procedures in orthopaedic diseases		eutic
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		
DURATION NUMBER OF HOURS	7 <sup>th</sup> semester (intra-year work placement) 15		
Student ID number  Work placement Supervisor	e		
CLINICAL PHYSIOTH	ES VERIFICATION CHART ERAPY WORK PLACEMENT OF ORTHOPAEDICS	_	he work ement rvisor
	KNOWLEDGE	PASS YES	NO
syndromes,	ng and interpreting most common disease entities and rational use of physiotherapy modalities and plan		
<b>F.W8.</b> principles of operation	on of medical products used in rehabilitation;		
<b>F.W12.</b> the role of a physio process of comprehensive ro	therapist and other therapeutic team specialists in the ehabilitation.		
	SKILLS	PASS YES	NO
dysfunctions of the motor s	odify rehabilitation programs for persons with different system as well as other organs and systems, adjusting them hal condition and to the objectives of comprehensive		
<b>F.U5.</b> select medical producat every stage of the rehabil	ets relevant to the type of dysfunction and to patient needs itation process;		
<b>F.U6.</b> make use of medical	products and instruct patients in their operation;		
<b>F.U7.</b> make use of and ope functional tests, and prepare	rate devices and equipment for physiotherapy and for the workstation;		
	olinary team providing continuity of health care over a other team members, as well as patients and their families;		

	therapeutic measures in the patient's file;		
	the scope of own professional competence and cooperate with healthcare professions;		
•	assigned tasks independently and organise own work take responsibility for it;		
<b>F.U13.</b> work as p making;	art of a team and take responsibility for contributing to decision-		
F.U14. actively pa	articipate in the activity of a therapeutic team;		
taking ethical prin	articipate in discussions on professional issues, ciples into account;		
	ith the principles of professional deontology, including the essional ethics of a physiotherapist;		
<b>F.U17.</b> observe pa	tient rights;		
<b>F.U18.</b> establish reand respect.	elationships with patients and colleagues based on mutual trust		
	COCIAL COMPETENCIES	PASS	
	SOCIAL COMPETENCIES		
		YES	NO
	maintain close and respectful relationships with patients,		NO
and show understa	maintain close and respectful relationships with patients, anding of worldview and cultural differences;		NO
and show understa	maintain close and respectful relationships with patients,		NO
and show understa <b>K5.</b> identify and a deficits and educational needs	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of		NO
and show understa <b>K5.</b> identify and a deficits and educational needs	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of		NO
K5. identify and a deficits and educational needs K6. make use of c K8. establish relat	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of		NO
<ul><li>and show understa</li><li>K5. identify and a deficits and educational needs</li><li>K6. make use of or</li></ul>	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of bjective sources of information;		NO
K5. identify and a deficits and educational needs K6. make use of c K8. establish relat	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of bjective sources of information;		NO
and show understa  K5. identify and a deficits and educational needs  K6. make use of c  K8. establish relat respect.	maintain close and respectful relationships with patients, anding of worldview and cultural differences; cknowledge own limitations, and perform a self-assessment of objective sources of information; ionships with patients and colleagues based on mutual trust and a signature and stamp of the work	YES	NO

# IV ROK

	CLINICAL PHYSIOTHERAPY WORK PLA	ACEMENT	
SCOPE OF	DEPARTMENT OF NEUROSURGERY		
THE WORK	LEARNING OBJECTIVES: acquiring practical skills in the scope of		
PLACEMENT	neurosurgical rehabilitation	-	
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)		
DURATION	7 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	10		
Student ID number  Work placement Supervisor'	s name and		
surname			
LEARNING	OUTCOMES VERIFICATION CHART	Filled by	the work
CLIN	ICAL PHYSIOTHERAPY WORK	-	rement
$\mathbf{PL}_{A}$	ACEMENT DEPARTMENT OF	Sup	ervisor
	NEUROSURGERY		
	KNOWLEDGE	PASS	
		YES	NO
	ng and interpreting most common disease entities and iil to enable rational use of physiotherapy modalities and		
<b>F.W12.</b> - the role of a physic process of comprehensive re	otherapist and other therapeutic team specialists in the habilitation.		
	SKILLS	PASS	
		YES	NO
dysfunctions of the motor sy	odify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive		
<b>F.U7.</b> - make use of and ope functional tests, and prepare	rate devices and equipment for physiotherapy and for the workstation:		
	plinary team providing continuity of health care over a		
	ther team members, as well as patients and their		
families';	•		
	ormation obtained and a description of the effects of the		
treatments and the therapeut	ic measures in the patient's file;		
<b>F.U11.</b> - determine the scope members of other healthcare	of own professional competence and cooperate with professions;		
	sks independently and organise own work appropriately		
and take responsibility for it:			
	m and take responsibility for contributing to decision-		
making;			
F.U14. actively participate in	the activity of a therapeutic team;		

<b>F.U15.</b> actively	participate in discussions on professional issues,		
taking ethical pr	inciples into account;		
	with the principles of professional deontology, including the fessional ethics of a physiotherapist;		
<b>F.U17.</b> observe	patient rights;		
<b>F.U18.</b> - establis and respect.	h relationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	•
		YES	NO
	d maintain close and respectful relationships with ow understanding of worldview and cultural differences;		
<b>K5.</b> identify and deficits and educational need	acknowledge own limitations, and perform a self-assessment of		
	f objective sources of information;		
<b>K8.</b> opinions rel	ated to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		•
Date:	Signature and stamp of CM in Bydgoszcz wor placement Coordinator	rk	

# 4TH YEAR

SCOPE OF	Specialised Holiday Work Placemen	nt	
THE WORK	<ul> <li>selected by the student</li> </ul>		
PLACEMENT	LEARNING		
T EMCENTER (1	OBJECTIVE:		
DI ACE OF			
PLACE OF THE WORK			
PLACEMENT	(stamp of healthcare unit)		•
DURATION	8 <sup>th</sup> semester (holiday work placement)		
NUMBER OF HOURS	200		
NONDER OF HOURS	200		
	· · · · · · · · · · · · · · · · · · ·		
Work placement Supervisor'			
surname			
	KNOWLEDGE	PASS	
	III (0 ) I EEE 0E	YES	NO
F.W5. methods of describin	g and interpreting most common disease entities and		
	ail to enable rational use of physiotherapy modalities;		
	therapist and other therapeutic team specialists in the		
process of comprehensive re		DAGG	
	SKILLS	PASS	NO
F II2 design varify and me	odify rehabilitation programs for persons with different	YES	NO
	estem as well as other organs and systems, adjusting them		
•	al condition and to the objectives of comprehensive		
rehabilitation;	3		
F.U7. make use of and oper	rate devices and equipment for physiotherapy and for		
functional			
tests, and prepare the workst	linary team providing continuity of health care over a		
-	ther team members, as well as patients and their families;		
patient, communicate with o	their team members, as wen as patients and their rannines,		
<b>F.U09</b> enter the data and inf	formation obtained and a description of the effects of the		
	ic measures in the patient's file;		
	e of own professional competence and cooperate with		
members of other healthcare	^		
	sks independently and organise own work appropriately		
and take responsibility for it			
making;	m and take responsibility for contributing to decision-		
	the activity of a therapeutic team;		
	n discussions on professional issues,		
taking ethical principles into	•		

<b>F.U16.</b> comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;	
<b>F.U17.</b> observe patient rights;	
F.U18 establish relationships with patients and colleagues based on mutual trust and	
respect.	

	SOCIAL COMPETENCIES		
		YES	NO
<b>K1.</b> – establish an	d maintain close and respectful relationships with patients,		
and show understa	anding of worldview and cultural differences;		
K5. – identify and	acknowledge own limitations, and perform a self-assessment of		
deficits			
and educational n	eeds;		
<b>K6.</b> – make use of	f objective sources of information;		
<b>K8.</b> – formulate o	pinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work		
	placement Supervisor		
		_	
	Signature and stamp of CM in Bydgoszcz wor	k	
Date:	placement Coordinator		

# 5TH YEAR

SCOPE OF THE WORK PLACEMENT	PHYSICAL THERAPY AND MASSAGE WORK LEARNING OBJECTIVE: acquiring practical skills in the sec		
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	100		
Student's name and surname	· · · · · · · · · · · · · · · · · · ·		
Work placement Supervisor surname			
LEARNING OUTCOMES VERIFICATION CHART IN THE SCOPE OF PHYSICAL THERAPY AND		Filled by the work	
		placement	
	MASSAGE	Supe	ervisor
KNOWLEDGE		PASS	
		YES	NO
<b>F.W5.</b> - methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;			
<b>F.W2.</b> theoretical, methodical and practical principles of physical therapy and massage therapeutic massage;			
<b>F.W14.</b> the principles of he physiotherapist in promoting	ealth promotion, its tasks and the role of the g a healthy lifestyle		
SKILLS		PASS	
		YES	NO
<b>F.U3.</b> - design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;			
<b>F.U7.</b> - make use of and open functional tests, and prepare	erate devices and equipment for physiotherapy and for the workstation;		
	iplinary team providing continuity of health care over a other team members, as well as patients and their families;		
<b>F.U9.</b> enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;			
<b>F.U11.</b> - determine the scope of own professional competence and cooperate with members of other healthcare professions;			
<b>F.U12</b> carry out assigned to and take responsibility for it	asks independently and organise own work appropriately		

<b>F.U13.</b> work as part of a team and take responsibility for contributing to decision-	
making;	
<b>F.U17.</b> observe patient's rights	

and respect	elationships with patients and colleagues based on mutual trust		
	SOCIAL COMPETENCIES	PASS	
		YES	NO
K1. – establish and	maintain close and respectful relationships with patients,		
and show understand	ding of worldview and cultural differences;		
<b>K5.</b> – identify and a deficits	cknowledge own limitations, and perform a self-assessment of		
and educational need	ds;		
K6. – make use of o	bjective sources of information;		
<b>K8.</b> – formulate opin	nions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz work placement Coordinator	ά	

## V ROK

SCOPE OF	CLINICAL PHYSIOTHERAPY WORK PLANT OF PAEDIATRIC	CS	
THE WORK PLACEMENT	LEARNING OBJECTIVES: acquring skills in the scope of physiotherapeutic procedures in paediatric diseases		rapeutic
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	25		
Student ID number	's name and surname		
•	LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF PAEDIATRICS	pla	the work scement pervisor
	KNOWLEDGE	PASS	
		YES	NO
	cal and practical fundamentals of kinesitherapy and manual physiotherapy, ergonomics, physical therapy and		
<b>F.W14.</b> principles and object in promoting healthy lifesty	ctives of health promotion, and the role of a physiotherapist le.		
	SKILLS	PASS	
	erpret their results, carry out functional tests for the otherapy modalities, perform procedures and implement	YES	NO
<b>F.U7.</b> make use of and oper functional tests, and prepare			
_	e with other team members, as well as patients and		
administered treatments and			
<b>F.U10.</b> initiate, organise and promotion and disability pre	d carry out activities focused on health education, health evention;		

<b>F.U11.</b> determine the scope of own professional competence and cooperate with	
members of other healthcare professions;	
F.U12 perform assigned tasks independently and organise their own work	
appropriately and take responsibility for it	

		T	ı
	and take responsibility for participating in decision-		
making processes;			
F.U14. actively particip	pate in the activity of a therapeutic team;		
F.U15 actively particip	ate in discussions on professional issues, taking into account		
ethical principles			
<b>F.U16.</b> comply with th	e principles of professional deontology, including the principles		
of professional ethics of	f a physiotherapist;		
<b>F.U17.</b> observe patient	rights;		
F.U18 establish relati	onships with patients and colleagues based on mutual trust and		
respect.			
	SOCIAL COMPETENCES	PASS	
		YES	NO
<b>K2.</b> – practice the phys	iotherapy profession being aware of the social role of a		
1 1	ithin a local community;		
<b>K3.</b> – promote, propag	ate and actively create healthy lifestyle and health promotion		
	physiotherapy practice, and determine the level of fitness		
necessary for physiothe	erapy practice;		
	•••		
<b>K5.</b> – identify and ackr	nowledge own limitations, and perform a self-assessment of		
deficits and educationa			
<b>K9.</b> – accept responsib	ility for decisions related to professional practice, including the		
safety of self and other			
		1	<u> </u>
Date:	Signature and stamp of the work		
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wo	rk	
Date:	placement Coordinator		

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLA  DEPARTMENT OF NEUROLOG  LEARNING OBJECTIVE: acquring skills in the physiotherapeutic procedures in patients hospitalised at the Department of Neuron	GY ne scope of	
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	50		
Student ID number Work placement Supervisor	's name and		
	LEARNING OUTCOMES	Filled by 1	the work
	VERIFICATION CHART	placement	
C	LINICAL PHYSIOTHERAPY	Supervisor	
_	WORK PLACEMENT	I	
	DEPARTMENT OF	I	
	NEUROLOGY	I	
	NEUROLOGI		
	KNOWLEDGE	PASS	
	MIOWEEDGE	YES	NO
syndromes, in sufficient deta plan physiotherapy;	g and interpreting most common disease entities and ail to enable rational use of physiotherapy modalities and	1.20	2,0
<b>F.W12.</b> the role of a physiot process of comprehensive re	therapist and other therapeutic team specialists in the chabilitation.		
	SKILLS	PASS	
		YES	NO
dysfunctions of the motor sy	dify rehabilitation programs for persons with different vistem as well as other organs and systems, adjusting them had condition and to the objectives of comprehensive		
F.U8. work in an interdiscip	linary team providing continuity of health care over a		
patient; communicate with o	other team members, as well as patients and their families;		
	formation obtained and a description of the effects of the ic measures in the patient's file;		
<b>F.U11.</b> the scope of own proof other healthcare professions	ofessional competence and cooperate with members of ;		
<b>F.U12</b> perform assigned tas appropriately and take response	ks independently and organise their own work onsibility for it;		

<b>F.U13.</b> work in a team and take responsibility for participating in decision-making	
processes;	
<b>F.U14.</b> actively participate in the activity of a therapeutic team;	
<b>F.U15.</b> actively participate in discussions on professional issues, taking	
ethical principles into account;	

<b>F. U16.</b> comp	ly with the principles of professional deontology, including the		
principles of pr	ofessional ethics of a physiotherapist;		
F.U17. observe	e patient rights;		
F. U18. estab	olish relationships with patients and colleagues based on mutual		
trust und respec	SOCIAL COMPETENCIES	PASS	
		YES	NO
K1. establish a	nd maintain close and respectful relationships with patients,		
	rstanding of worldview and cultural differences;		
	d acknowledge own limitations, and perform a self-assessment of		
deficits and	-		
educational nee	'		
<b>K6.</b> make use of	of objective sources of information;		
<b>K8.</b> formulate	opinions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz work	k	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK PLA	ACEMENT	
SCOPE OF	DEPARTMENT OF ORTHOPAEDICS		
THE WORK	LEARNING OBJECTIVES: acquiring skills in the scope of physiotherapeutic		
PLACEMENT	procedures in orthopaedic diseases		
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	50		
Student ID number Work placement Supervisor	's name and		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT  Filled by the wor placement Supervisor			ement
	DEPARTMENT OF		
	ORTHOPAEDICS		
	KNOWLEDGE:	PASS	
		YES	NO
	g and interpreting most common disease entities and ail to enable rational use of physiotherapy modalities and		
<b>F.W8.</b> principles of operation	on of medical products used in rehabilitation;		
	herapist and other therapeutic team specialists in the		
	SKILLS	PASS	
		YES	NO
dysfunctions of the motor sy	dify rehabilitation programs for persons with different estem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive		
at	ts relevant to the type of dysfunction and to patient needs		
every stage of the rehabilitation process; <b>F.U6.</b> make use of medical products and instruct patients in their operation;			
2.500 mane ase of meateur	and mondet patients in their operation,		
<b>F.U7.</b> make use of and opera functional tests, and prepare	ate devices and equipment for physiotherapy and for the workstation;		

<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a	
patient; communicate with other team members, as well as patients and their families;	
<b>F.U09.</b> enter the data and information obtained and a description of the effects	
of the treatments and therapeutic measures into the patient's file;	
<b>F.U11.</b> determine the scope of own professional competence and cooperate with	
members of other healthcare professions;	

	ned tasks independently and organise their own work e responsibility for it;		
<b>F.U13.</b> work as part making;	of a team and take responsibility for contributing in decision-		
F.U14. actively part	icipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively part principles into account	icipate in discussions on professional issues, taking ethical nt;		
<b>F. U16.</b> comply wit professional ethics of	h the rules of professional deontology, including the rules of physiotherapist;		
F.U17. observe patie	nt rights;		
	ationships with patients and colleagues based on mutual trust and		
respect.			
	SOCIAL COMPETENCIES	PASS	
		YES	NO
	intain close and respectful relationships with patients, and show		
	ldview and cultural differences;		
<b>K5.</b> identify and ackideficits and	nowledge own limitations, and perform a self-assessment of		
educational needs;			
<b>K6.</b> make use of obje	ective sources of information;		
<b>K8.</b> formulate opinio	ns related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Giovantura and Atanan of CM; D. I	J.	
Date:	Signature and stamp of CM in Bydgoszcz wor placement Coordinator	К	
Duic.	Diacement Cooraman)		

SCOPE OF	CLINICAL PHYSIOTHERAPY WORK PLANCE OF THE PHYSIOTHERAPY WORK PLANC		Γ
THE WORK PLACEMENT	LEARNING OBJECTIVE: acquring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Intensive Care		
PLACE OF THE WORK PLACEMENT	( stamp of the healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	25		
Student ID number Work placement Supervisor	's name and		
	LEARNING OUTCOMES VERIFICATION CHART	pla	the work cement pervisor
(	CLINICAL PHYSIOTHERAPY		
	WORK PLACEMENT		
DEPA	ARTMENT OF INTENSIVE CARE		
	KNOWLEDGE	PASS	T
	g and interpreting most common disease entities and ail to enable rational use of physiotherapy modalities and	YES	NO
<b>F.W12.</b> the role of a physion process of comprehensive re	therapist and other therapeutic team specialists in the ehabilitation.		
	SKILLS	PASS	
		YES	NO
dysfunctions of the motor sy	dify rehabilitation programs for persons with different vstem as well as other organs and systems, adjusting them had condition and to the objectives of comprehensive		
_	olinary team providing continuity of health care over a other team members, as well as patients and their families;		
<b>F.U11.</b> determine the scope members of other healthcare	of own professional competence and cooperate with e professions;		
<b>F.U12</b> perform assigned tas appropriately and take response	sks independently and organise their own work onsibility for it;		
making;	am and take responsibility for contributing in decision-		
<b>F.U14.</b> actively participate	in the activity of a therapeutic team;	1	

<b>F.U15.</b> actively participate in discussions on professional issues, taking ethical principles into account;	
<b>F. U16.</b> comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;	

and respect.	relationships with patients and colleagues based on mutual trust		
und respect.	SOCIAL SKILLS	PASS	1
		YES	NO
	maintain close and respectful relationships with patients, anding of worldview and cultural differences;		
<b>K5.</b> identify and deficits and educational needs	acknowledge own limitations, and perform a self-assessment of		
	objective sources of information;		
<b>K8.</b> formulate op	inions related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
Date:	Signature and stamp of CM in Bydgoszcz we placement Coordinator	ork	

SCOPE OF THE WORK	CLINICAL PHYSIOTHERAPY WORK PL  DEPARTMENT OF NEUROSURGE  LEARNING OBJECTIVES: acquring practical skills	ERY	
PLACEMENT	neurosurgical rehabilitation	· · · · · · · · · · · · · · · · · · ·	
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	50		
Student ID number	name and surname		
C	LEARNING OUTCOMES VERIFICATION CHART LINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROSURGERY	_	the work cement ervisor
	KNOWLEDGE:	PASS	
		YES	NO
	and interpreting most common disease entities and to enable rational use of physiotherapy modalities and		
<b>F.W12.</b> the role of a physiother process of comprehensive reh	erapist and other therapeutic team specialists in the abilitation.		
	SKILLS:	PASS	
		YES	NO
dysfunctions of the motor syst	fy rehabilitation programs for persons with different tem as well as other organs and systems, adjusting them condition and to the objectives of comprehensive		
<b>F.U7.</b> make use of and opera functional tests, and prepare the	te devices and equipment for physiotherapy and for ne workstation;		
•	disciplinary team ensuring continuity of patient care and members, the patient and their family;		
communicate with other team	members, the patient and their raining,		
<b>F.U09.</b> enter the data and infortreatments and therapeutic mea	mation obtained and a description of the effects of the sures into the patient's file;		
	own professional competence and cooperate with		
members of other healthcare pr			

	gned tasks independently and organise their own work appropriatel	y	
and take responsibili	•		
_	of a team and take responsibility for contributing in decision-		
making;			
F.U14. actively par	ticipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively part principles into account	ticipate in discussions on professional issues, taking ethical int;		
<b>F. U16.</b> comply wit professional ethics of	h the rules of professional deontology, including the rules of f physiotherapist;		
F.U17. observe patie	ent rights;		
F.U18. establish rela respect.	ntionships with patients and colleagues based on mutual trust and		
	SOCIAL COMPETENCES:	PASS	
		YES	NO
	naintain close and respectful relationships with patients, and show		
understanding of w	orldview and cultural differences;		
	knowledge own limitations, and perform a self-assessment of		
deficits and			
educational needs;	in the same of the form of the same of the		
	ojective sources of information;		
<b>K8.</b> formulate opin	ions related to different aspects of professional activity.		
		ı	
Date:	Signature and stamp of the work		
	placement Supervisor		
		7	
<b>D</b> .	Signature and stamp of CM in Bydgoszcz wor	rk	
Date:	placement Coordinator		

	CLINICAL PHYSIOTHERAPY WORK PLA	CEMENT	
SCOPE OF	DEPARTMENT OF REHABILITATION		
THE WORK	LEARNING OBJECTIVES: acquring skills in the scope of neurological		
PLACEMENT	physiotherapy and degenerative diseases physiotherapy		
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	75		
Student ID number  Work placement Supervisor'	s name and		
	LEARNING OUTCOMES	Filled by	
	VERIFICATION CHART	-	cement
C	LINICAL PHYSIOTHERAPY	Sup	ervisor
	WORK PLACEMENT		
	DEPARTMENT OF		
	REHABILITATION		
	KNOWLEDGE:	PASS	_
		YES	NO
	g and interpreting most common disease entities and til to enable rational use of physiotherapy modalities and		
F.W8. principles of operatio	n of medical products used in rehabilitation;		
	herapist and other therapeutic team specialists in the		
process of comprehensive re	habilitation;		
	SKILLS:	PASS	
		YES	NO
dysfunctions of the motor sy to their clinical and functions rehabilitation;	dify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive		
<b>F.U4.</b> demonstrate advanced activity;	motor skills in relation to selected forms of physical		
<b>F.U5.</b> select medical product needs at every stage of the re	ts relevant to the type of dysfunction and to patient chabilitation process;		
	products and instruct patients in their operation;		
· · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
<b>F.U7.</b> make use of and oper functional tests, and prepare	ate devices and equipment for physiotherapy and for the workstation;		

<b>F.U8.</b> work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;	
<b>F.U9.</b> enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;	

		T	
_	nise and implement activities aimed at		
	Ith promotion and disability prevention;		
<b>F.U11.</b> determine the members of other hea	scope of own professional competence and cooperate with lthcare professions;		
<b>F.U12</b> carry out assign take responsibility for	gned tasks independently, organise own work appropriately and r it;		
<b>F.U13.</b> work as part of making;	a team and take responsibility for contributing in decision-		
F.U14. actively partic	cipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively partic principles into account	ipate in discussions on professional issues, taking ethical ;		
<b>F. U16.</b> comply with the professional ethics of professional ethics of professional ethics of professional ethics.	the rules of professional deontology, including the rules of physiotherapist;		
F.U17. observe patient	t rights;		
F.U18. establish relation	onships with patients and colleagues based on mutual trust and		
respect.			
	SOCIAL COMPETENCIES:	PASS	
		YES	NO
	intain close and respectful relationships with patients, and show ldview and cultural differences;		
	nowledge own limitations, and perform a self-assessment of		
deficits and	F		
educational needs;			
<b>K6.</b> make use of obje	ctive sources of information;		
<b>K8.</b> formulate opinio	ns related to different aspects of professional activity.		
Date:	Signature and stamp of the work	ı	
	placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wo	r k	
D (	placement Coordinator	<i>i</i> r	
Date:			

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PL DEPARTMENT OF SURGERY LEARNING OBJECTIVE: acquring skills in the scope of procedures in patients hospitalised at the Department	of physiotherap	eutic
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)		
DURATION	9 <sup>th</sup> semester (intra-year work placement)		
NUMBER OF HOURS	25		
Student ID number	s name and surname		
	LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF SURGERY	•	he work ement rvisor
KNOWLEDGE:		PASS YES	NO
	g and interpreting most common disease entities and il to enable rational use of physiotherapy modalities and		
<b>F.W12.</b> the role of a physiotl process of comprehensive rel	nerapist and other therapeutic team specialists in the habilitation.		
	SKILLS:	PASS	
dysfunctions of the motor systo their clinical and functionarehabilitation; <b>F.U8.</b> work in an interdiscipl	dify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive inary team providing continuity of health care over a ther team members, as well as patients and their families;	YES	NO
<b>F.U9.</b> enter the data and info	ormation obtained and a description of the effects of		
	c measures in the patient's file; of own professional competence and cooperate with professions;		
<b>F.U12</b> carry out assigned tast take responsibility for it;	sks independently, organise own work appropriately and		
making;	and take responsibility for contributing in decision-		
r.014. actively participate in	n the activity of a therapeutic team;		

<b>F.U15.</b> actively participate in discussions on professional issues, taking ethical principles into account;		
<b>F. U16.</b> comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
		T
<b>F.U17.</b> observe patient rights;		
<b>F.U18.</b> establish relationships with patients and colleagues based on mutual trust and		
respect.		
SOCIAL SKILLS:	PASS	
	YES	NO
<b>K1.</b> establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
<b>K5.</b> identify and acknowledge own limitations, and perform a self-assessment of		
deficits and		
educational needs;		

Date: Signature and stamp of the work placement Supervisor

**K8.** formulate opinions related to different aspects of professional activity.

**K6.** make use of objective sources of information;

Signature and stamp of CM in Bydgoszcz work placement Coordinator

**CASE STUDY** 

Date:

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT ( GERIATRICS  LEARNING OBJECTIVE: acquring skills of physiothera internal organs diseases		dures in	
PLACE OF THE WORK PLACEMENT	( stamp of healthcare unit)			
DURATION	9 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	50			
Work placement Supervisor	r's name and			
	LEARNING OUTCOMES		y the work	
	VERIFICATION CHART		placement	
	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF SURGERY	Su <sub>l</sub>	pervisor	
	KNOWLEDGE:	PASS		
		YES	NO	
	ng and interpreting most common disease entities and tail to enable rational use of physiotherapy modalities and			
F.W8. principles of operati	on of medical products used in rehabilitation;			
<b>F.W12.</b> the role of a physic process of comprehensive r	otherapist and other therapeutic team specialists in the ehabilitation.			
	SKILLS:	PASS		
		YES	NO	
dysfunctions of the motor s	odify rehabilitation programs for persons with different ystem as well as other organs and systems, adjusting them nal condition and to the objectives of comprehensive			
<b>F.U5.</b> select medical producat every stage of the rehabil	cts relevant to the type of dysfunction and to patient needs litation process;			
<b>F.U6.</b> make use of medical	products and instruct patients in their operation;			
<b>F.U7.</b> make use of and open functional tests, and prepare	rate devices and equipment for physiotherapy and for e the workstation;			

	interdisciplinary team providing continuity of health care over a cate with other team members, as well as patients and their families	a•	
patient, communic	cate with other team memoers, as wen as patients and their rannines	5,	
	ata and information obtained and a description of the effects of the erapeutic measures into the patient's file;		
	rganise and implement activities aimed at		
health education,	health promotion and disability prevention;		
	the scope of own professional competence and cooperate with healthcare professions;		
and take responsib	•		
<b>F.U13.</b> work as par making;	rt of a team and take responsibility for contributing in decision-		
F.U14. actively pa	articipate in the activity of a therapeutic team;		
F.U15. actively pa principles into acco	rticipate in discussions on professional issues, taking ethical punt;		
	ith the rules of professional deontology, including the rules of of physiotherapist;		
F.U17. observe pat	ient rights;		
	lationships with patients and colleagues based on mutual trust and		
respect.			
	SOCIAL SKILLS:	PASS YES	NO
K1 actablish and	maintain close and respectful relationships with patients,	1123	110
	anding of worldview and cultural differences;		
<b>K5.</b> identify and a deficits and	cknowledge own limitations, and perform a self-assessment of		
<b>K6</b> make use of o	bjective sources of information;		
	nions related to different aspects of professional activity.		
No. Tormurate opr	mons related to different aspects of professional activity.		
Date:	Signature and stamp of the work placement Supervisor		
	Signature and stamp of CM in Bydgoszcz wor		

placement Coordinator

Date:

	CLINICAL PHYSIOTHERAPY WO	)RK	
SCOPE OF	HE WORK CARDIOLOGY		
THE WORK			
PLACEMENT	LEARNING OBJECTIVE: learning		
	physiotherapeutic procedures in		
	circulatory system diseases		
PLACE OF			
THE WORK			•••
PLACEMENT	(stamp of a healthcare unit)		
DURATION	9th semester (intra-year work placement)		
NUMBER OF HOURS	30		
Student's name and surname	·		•
Student ID number			
Student ID number		•••••	••
Work placement Supervisor	's name and		
surname			
	OUTCOMES VERIFICATION CHART		the work
CLINICAL PHYSIOTHERAPY WORK PLACEMENT		placement	
DEP.	ARTMENT OF CARDIOLOGY	Sup	pervisor
	KNOWLEDGE:	PASS	
	KNOWLEDGE:	YES	NO
F.W5, methods of describin	g and interpreting most common disease entities and	TES	110
syndromes, in sufficient detail to enable rational use of physiotherapy modalities and			
plan physiotherapy;	1 7 17		
<b>F.W12.</b> the role of a physiot	herapist and other therapeutic team specialists in the		
process of comprehensive re	Phabilitation.		
	SKILLS:	PASS	
		YES	NO
	dify rehabilitation programs for persons with different		
dysfunctions of the motor			
system as well as other orga functional	ns and systems, adjusting them to their clinical and		
	ves of comprehensive rehabilitation;		
	I motor skills in relation to selected forms of physical		
activity;	r J		
F.U7. make use of and opera	ate devices and equipment for physiotherapy and for		
functional tests, and prepare	the workstation;		
F.U8. work as part of an inte	erdisciplinary team to ensure continuity of patient care		
and communicate with other	members of the team, the patient and their families;		
	ormation obtained and a description of the effects of		
	ic measures in the patient's file;		
	d implement activities aimed at motion and disability prevention;		
nearm education, nearm proi	monon and disability prevention,	1	1

patient; communic  F.U12 carry out a take responsibility	n interdisciplinary team providing continuity of health care over a ste with other team members, as well as patients and their families; ssigned tasks independently, organise own work appropriately and for it.  t of a team and take responsibility for contributing in decision-	;	
F.U12 carry out a take responsibility  F.U13. work as par	ssigned tasks independently, organise own work appropriately and for it.		
take responsibility  F.U13. work as par	for it.		
•	t of a toom and take recognibility for contributing in decision		
•	t of a team and take responsibility for contributing in decision		
	t of a team and take responsibility for contributing in decision-		
F.U14. actively pa	articipate in the activity of a therapeutic team;		
<b>F.U15.</b> actively paprinciples into acco	rticipate in discussions on professional issues, taking ethical punt;		
<b>F. U16.</b> comply war professional ethics	th the rules of professional deontology, including the rules of of physiotherapist;		
F.U17. observe pat	ient rights;		
<b>F.U18.</b> establish re respect.	lationships with patients and colleagues based on mutual trust and		
<del>-</del>	SOCIAL SKILLS:	PASS	1
		YES	NO
<b>K1.</b> establish and show	maintain close and respectful relationships with patients, and		
undametending of		1	
	worldview and cultural differences;		
	cknowledge own limitations, and perform a self-assessment of		
<b>K5.</b> identify and a deficits and educa	cknowledge own limitations, and perform a self-assessment of		
<b>K5.</b> identify and a deficits and educa <b>K6.</b> make use of control of the control	cknowledge own limitations, and perform a self-assessment of tional needs;		
<b>K5.</b> identify and a deficits and educa <b>K6.</b> make use of control of the control	cknowledge own limitations, and perform a self-assessment of tional needs;  objective sources of information;		

Signature and stamp of CM in Bydgoszcz work placement Coordinator

Date:

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT  DEPARTMENT OF RHEMAUTOLOGY  LEARNING OBJECTIVE: acquring skills in the scope of physiotherapeutic procedures  in patients with rheumatic diseases			
PLACE OF THE WORK PLACEMENT	(stamp of healthcare unit)		•••	
DURATION	9 <sup>th</sup> semester (intra-year work placement)			
NUMBER OF HOURS	30			
Student ID number  Work placement Supervisor'				
surname				
C	LEARNING OUTCOMES VERIFICATION CHART LINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF RHEUMATOLOGY	pla	the work cement pervisor	
	WNOWN EDGE		PASS	
	KNOWLEDGE:	YES	NO	
	g and interpreting most common disease entities and uil to enable rational use of physiotherapy modalities and	TES	NO	
F.W8. principles of operation	n of medical products used in rehabilitation;			
<b>F.W12.</b> the role of a physiotherocess of comprehensive re	herapist and other therapeutic team specialists in the habilitation.			
	SKILLS:	PASS		
		YES	NO	
dysfunctions of the motor sy	odify rehabilitation programs for persons with different stem as well as other organs and systems, adjusting them al condition and to the objectives of comprehensive			
<b>F.U5.</b> select medical product needs at every stage of the re	ts relevant to the type of dysfunction and to patient			
	products and instruct patients in their operation;			
<b>F.U7.</b> make use of and opera functional tests, and prepare	tte devices and equipment for physiotherapy and for the workstation;			
-	erdisciplinary team to ensure continuity of patient care members of the team, the patient and their families;			

<b>F.U9.</b> enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;	
<b>F.U11.</b> work in an interdisciplinary team providing continuity of health care over a	
patient; communicate with other team members, as well as patients and their families;	

		I	1
•	assigned tasks independently, organise own work appropriately		
and take responsi	· · · · · · · · · · · · · · · · · · ·		
	art of a team and take responsibility for contributing in decision-		
making;			
F.U14. actively	participate in the activity of a therapeutic team;		
F.U15. actively principles into acc	participate in discussions on professional issues, taking ethical count;		
	with the rules of professional deontology, including the rules of s of physiotherapist;		
F.U17. observe p	atient rights;		
	relationships with patients and colleagues based on mutual trust		
and respect.			
	SOCIAL SKILLS:	PASS	
		YES	NO
K1. establish an	d maintain close and respectful relationships with patients,		
and show unders	standing of worldview and cultural differences;		
	acknowledge own limitations, and perform a self-assessment of		
deficits and			
educational need	ls;		
<b>K6.</b> make use of	objective sources of information;		
<b>K8.</b> formulate o	pinions related to different aspects of professional activity.		
		I	_1
Date:	Signature and stamp of the work		
2000	placement Supervisor		
	•		
	Signature and stamp of CM in Bydgoszcz wo.	rk	
Date:			