



**NICOLAUS COPERNICUS
UNIVERSITY
IN TORUŃ**

Faculty of Health Sciences
Collegium Medicum in Bydgoszcz

**NICOLAUS COPERNICUS UNIVERSITY IN TORUŃ
LUDWIK RYDYGIER COLLEGIUM MEDICUM
IN BYDGOSZCZ**

**FACULTY OF HEALTH SCIENCES
FIELD OF STUDY PHYSIOTHERAPY
long cycle (full-time and part-time) studies**

PRACTICAL VOCATIONAL SKILLS CHART

Student's full name

Group

Student ID number

LEARNING OBJECTIVES

During the work placement, the student should acquire the skills necessary for impeccable performance of all physiotherapeutic procedures as part of the functioning of rehabilitation teams and controlling the effectiveness of the physiotherapy process in the scope covered by the subject of the placement.

ORGANISATION OF THE WORK PLACEMENT

- I. As part of the studies, the work placement takes place in Collegium Medicum units.
- II. After obtaining the Dean's consent, a student may perform a work placement at a rehabilitation facility which has concluded a contract with the NFZ for the implementation of services with a profile consistent with the scope of the work placement and has the possibility to implement the work placement program. The student is obliged to submit to the Dean a written confirmation of the student's admission to the work placement, issued by the head of the rehabilitation facility **(applies only to students of part-time studies)**.
- III. Entry in the practical vocational skills chart is made by the person responsible for the work placement after all statutory tasks have been completed. Any doubts should be reported to the Work Placement Coordinator.
- IV. During the work placement, the student describes the case study of their choice.
- V. Health and safety regulations of a given unit apply on internships.
- VI. If the practical vocational skills chart is lost, the student is required to complete all entries in the duplicate.
- VII. The final crediting of the work placement is made in the practical vocational skills chart, after the work placement supervisor approves it.
- VIII. Total duration of the work placement: 1560 hours (57 ECTS), including:
 - **Introductory Assistant Work Placement (Holiday)** - 150 hours (5 ECTS);
 - **Holiday Work Placement – laboratory for kinesiotherapy** - 300 hours (10 ECTS).
 - **Intra-year Work Placement - clinical physiotherapy, physical therapy and massage work placement** - 710 hours (28 ECTS)
 - **Specialised Holiday Work Placement - elective** - 400 hours (14 ECTS)
- IX. Detailed work placement schedule.

FIRST YEAR

1. **Introductory Assistant Work Placement (Holiday)** (nursing) at the selected hospital department (orthopaedics, surgery, paediatrics, neurology – optional) – 150 hours.

SECOND YEAR

1. **Holiday Work Placement – laboratory for kinesiotherapy** – 300 hours

THIRD YEAR

1. **Intra-year Work Placement - clinical physiotherapy, physical therapy and massage work placement** - 100 hours, including:
 - A. Physical therapy and massage work placement – 50 hours
 - B. Clinical physiotherapy work placement – 50 hours
 - Department of Rehabilitation – 15 hours;
 - Department of Geriatrics - 15 hours;
 - Department of Rheumatology – 10 hours;
 - Department of Cardiology – 10 hours;
2. **Specialised Holiday Work Placement - elective** - 200 hours.

FOURTH YEAR

1. **Intra-year Work Placement - clinical physiotherapy, physical therapy and massage work placement** - 100 hours, including:
 - A. Physical therapy and massage work placement – 50 hours
 - B. Clinical physiotherapy work placement – 50 hours
 - Department of Neurology - 15 hours;
 - Department of Intensive Care - 10 hours;

- Department of Orthopaedics – 15 hours;
- Department of Neurosurgery – 10 hours;

2. Specialised Holiday Work Placement – elective - 200 hours.

FIFTH YEAR

1. Intra-year Work Placement - clinical physiotherapy, physical therapy and massage work placement - 510 hours, including:

A. Physical therapy and massage work placement – 100 hours

B. Clinical physiotherapy work placement – 410 hours

- Department of Paediatrics – 25 hours;
- Department of Neurology – 50 hours;
- Department of Orthopaedics – 50 hours;
- Department of Intensive Care – 25 hours;
- Department of Neurosurgery – 50 hours;
- Department of Rehabilitation – 75 hours;
- Department of Surgery – 25 hours;
- Department of Geriatrics – 25 hours;
- Department of Cardiology – 30 hours;
- Department of Rheumatology – 30 hours.

I have familiarised myself with the above Rules:

.....

(student's signature)

1ST YEAR

SCOPE OF WORK PLACEMENT	Introductory Assistant Work Placement (Holiday) (nursing) at the selected hospital department (orthopaedics, surgery, paediatrics, neurology – optional) LEARNING OBJECTIVES: acquiring practical skills: caring for a patient, establishing contact with a patient.	
PLACE OF WORK PLACEMENT		
	<i>(stamp of healthcare unit)</i>	
DURATION	holiday work placement	
NUMBER OF HOURS	150	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W9. ethical principles observed when working with patients;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS
		YES NO
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U10. initiate, organise and carry out activities focused on health education, health promotion and disability prevention.		
SOCIAL COMPETENCIES		PASS
		YES NO
K4. observe patient rights and the principles of professional ethics;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K7. follow the principles of collegiality and cooperation within a team of specialists, including members of other healthcare professions, also in a multicultural and multinational environment.		

<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>

CASE STUDY

2ND YEAR

SCOPE OF WORK PLACEMENT	HOLIDAY WORK PLACEMENT IN A LABORATORY FOR KINESIOTHERAPY	
	LEARNING OBJECTIVE: acquiring practical skills in the area of kinesiotherapy	
PLACE OF WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	4 th semester (holiday work placement)	
NUMBER OF HOURS	300	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
	YES	NO
F.W2. - theoretical, methodical and practical fundamentals of kinesiotherapy		
F.W5. - methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W11. - physiotherapy standards.		
SKILLS		PASS
	YES	NO
F.U2. - carry out procedures in the scope of kinesiotherapy;		
F.U5. - select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. - make use of medical products and instruct patients in their operation;;		
F.U7. - make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U9. - enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;		
F.U10. - initiate, organise and implement activities aimed at health education, health promotion and disability prevention;		
F.U12. independently complete assignments, and organise and take responsibility for own work;		
F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U17. observe patient rights.		
F.U18. - establish a relationship with the patient and colleagues based on mutual trust and respect trust and respect.		
SOCIAL COMPETENCIES		PASS
	YES	NO

K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
K2. practice the physiotherapy profession being aware of the social role of a physiotherapist, also within a local community;			
K3. promote, propagate and actively create healthy lifestyle and health promotion activities through own physiotherapy practice, and determine the level of fitness necessary for physiotherapy practice;			
K8. formulate opinions related to different aspects of professional activity.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	PHYSICAL THERAPY AND MASSAGE WORK PLACEMENT LEARNING OBJECTIVE: acquiring the practical skills in the area of physical therapy and massage	
PLACE OF THE WORK PLACEMENT	..... (stamp of healthcare unit)	
DURATION	5th semester (intra-year work placement)	
NUMBER OF HOURS	50	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART IN THE SCOPE OF PHYSICAL THERAPY AND MASSAGE		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W2. theoretical, methodical and practical fundamentals of kinesitherapy and manual therapy, special methods of physiotherapy, ergonomics, physical therapy and therapeutic massage;		
F.W14. principles and objectives of health promotion, and the role of a physiotherapist in promoting healthy lifestyle.		
SKILLS		PASS
		YES NO
F.U1. carry out tests and interpret their results, carry out functional tests for the purposes of selecting physiotherapy modalities, perform procedures and implement basic therapeutic methods;		
F.U2. carry out procedures in the scope of kinesitherapy, manual therapy, physical therapy and therapeutic massage, without assistance;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U9. fill out patient records with data, information obtained, and description of administered treatments and therapeutic procedures;		
F.U10. initiate, organise and carry out activities focused on health education, health promotion and disability prevention;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 - carry out assigned tasks independently and organise their own work properly and take responsibility for it;		
F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U17. observe patient rights.		
F. U18. establish a relationship with the patient and colleagues based on mutual trust and respect.		

SOCIAL COMPETENCIES	PASS	
	YES	NO

K2. practice the physiotherapy profession being aware of the social role of a physiotherapist, also within a local community;		
K3. promote, propagate and actively create healthy lifestyle and health promotion activities through own physiotherapy practice, and determine the level of fitness necessary for		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K9. accept responsibility for decisions related to professional practice, including the safety of self and others.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	Work placement in clinical physiotherapy DEPARTMENT OF REHABILITATION LEARNING OBJECTIVE: the acquisition of skills in physiotherapeutic management of various musculoskeletal dysfunctions and neurological diseases.	
PLACE OF THE WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	5 th semester (intra-year work placement)	
NUMBER OF HOURS	15	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF REHABILITATION		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		

F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently and organise their own work properly and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing take part in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking into account ethical principles;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. – establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. – identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. – make use of objective sources of information;		
K8. – formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placement DEPARTMENT OF GERIATRICS LEARNING OBJECTIVE: acquiring skills in the area of physiotherapeutic procedures in geriatric diseases diseases	
PLACE OF THE WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	5 th semester (intra-year work placement)	
NUMBER OF HOURS	15	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART WORK PLACEMENT IN THE SCOPE OF CLINICAL PHYSIOTHERAPY AT THE DEPARTMENT OF GERIATRICS		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS <div style="display: flex; justify-content: space-around;"> YES NO </div>
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation;		
SKILLS		PASS <div style="display: flex; justify-content: space-around;"> YES NO </div>
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and the description of the effects of the treatments and therapeutic actions into the patient's documentation and therapeutic actions into the patient's documentation		

F.U10. initiate, organise and implement activities aimed at health education, health promotion;		
F.U11. define the scope of their professional competence and cooperate with other health professions;		

F.U12 carry out assigned tasks independently and organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing to decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of ethics of a of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF RHEUMATOLOGY LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients with rheumatic diseases	
PLACE OF THE WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	5 th semester (intra-year work placement)	
NUMBER OF HOURS	10	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF RHEUMATOLOGY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. - the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		

F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;			
F.U13. work as part of a team and take responsibility for contributing take part in decision-making;			
F.U14. actively participate in the activity of a therapeutic team;			
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;			
F.U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;			
F.U17. observe patient rights;			
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.			
SOCIAL COMPETENCIES		PASS	
		YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and			
K6. make use of objective sources of information;			
K8. formulate opinions related to different aspects of professional activity.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placement DEPARTMENT OF CARDIOLOGY LEARNING OBJECTIVE: learning physiotherapeutic procedures in circulatory system diseases			
PLACE OF THE WORK PLACEMENT <i>(stamp of healthcare unit)</i>			
DURATION	5 th semester (intra-year work placement)			
NUMBER OF HOURS	10			
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....				
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF CARDIOLOGY		<i>Filled by the work placement Supervisor</i>		
KNOWLEDGE		PASS <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">YES</td><td style="width: 50%; text-align: center; border: none;">NO</td></tr> </table>	YES	NO
YES	NO			
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;				
F.W8. principles of operation of medical products used in rehabilitation;				
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.				
SKILLS		PASS <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">YES</td><td style="width: 50%; text-align: center; border: none;">NO</td></tr> </table>	YES	NO
YES	NO			
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;				
F.U6. make use of medical products and instruct patients in their operation;				
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;				
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;				
F.U9. enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;				
F.U10. initiate, organise and implement activities aimed at health education, health promotion and disability prevention;				

F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
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F.U12 perform assigned tasks independently and organise their own work appropriately organise their own work and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing take part in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

3RD YEAR

SCOPE OF THE WORK PLACEMENT	Specialised Holiday Work Placement – selected by the student	
PLACE OF THE WORK PLACEMENT	LEARNING OBJECTIVE: (stamp of healthcare unit)	
DURATION	6 th semester (holiday work placement)	
NUMBER OF HOURS	200	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
KNOWLEDGE		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and the description of the effects of the treatments and therapeutic measures into the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		
F.U13 work as part of a team and take responsibility for contributing take part in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		

F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
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SOCIAL COMPETENCIES		PASS	
		YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;			
K6. make use of objective sources of information;			
K8. formulate opinions related to different aspects of professional activity.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

4TH YEAR

SCOPE OF THE WORK PLACEMENT	PHYSICAL THERAPY AND MASSAGE WORK PLACEMENT LEARNING OBJECTIVE: acquiring practical skills in the scope of physical therapy	
PLACE OF THE WORK PLACEMENT	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> <p style="text-align: center;">..... (stamp of healthcare unit)</p>	
DURATION	7 th semester (intra-year work placement)	
NUMBER OF HOURS	50	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART IN THE SCOPE OF PHYSICAL THERAPY AND MASSAGE		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W2. - theoretical, methodical and practical fundamentals of kinesitherapy and manual therapy, special methods of physiotherapy, ergonomics, physical therapy and therapeutic massage;		
F.W14. - principles and objectives of health promotion, and the role of a physiotherapist in promoting healthy lifestyle.		
SKILLS		PASS
		YES NO
F.U1. - carry out tests and interpret their results, carry out functional tests for the purposes of selecting physiotherapy modalities, perform procedures and implement basic therapeutic methods;		
F.U2. - carry out procedures in the scope of kinesitherapy, manual therapy, physical therapy and therapeutic massage, without assistance;		
F.U7. - make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. - work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. - fill out patient records with data, information obtained, and description of administered treatments and therapeutic procedures;		
F.U10. - initiate, organise and carry out activities focused on health education, health promotion and disability prevention;		
F.U11. - determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		

F.U13. - work in a team and take responsibility for participating in decision-making processes;		
F.U17. – observe patient rights.		

F. U18. establish a relationship with the patient and colleagues based on mutual trust and respect .			
SOCIAL COMPETENCIES		PASS	
		YES	NO
K2. – practice the physiotherapy profession being aware of the social role of a physiotherapist, also within a local community;			
K3. – promote, propagate and actively create healthy lifestyle and health promotion activities through own physiotherapy practice, and determine the level of fitness necessary for physiotherapy practice;			
K5. – identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;			
K9. – accept responsibility for decisions related to professional practice, including the safety of self and others.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

4TH YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placement NEUROLOGY DEPARTMENT LEARNING OBJECTIVE: acquiring skills in the area of physiotherapeutic procedures in patients hospitalised in the Department of Neurology			
PLACE OF THE WORK PLACEMENT <i>(stamp of healthcare unit)</i>			
DURATION	7 th semester (intra-year work placement)			
NUMBER OF HOURS	15			
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....				
LEARNING OUTCOMES VERIFICATION CHART PRAKTYKA IN THE SCOPE OF CLINICAL PHYSIOTHERAPY DEPARTMENT OF NEUROLOGY		<i>Filled by the work placement Supervisor</i>		
KNOWLEDGE		PASS <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">YES</td><td style="width: 50%; text-align: center; border: none;">NO</td></tr> </table>	YES	NO
YES	NO			
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;				
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.				
SKILLS		PASS <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">YES</td><td style="width: 50%; text-align: center; border: none;">NO</td></tr> </table>	YES	NO
YES	NO			
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;				
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;				
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;				
F.U9. enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;				
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;				
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;				

F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U14. . actively participate in the activity of a therapeutic team;		

F.U15. actively participate in discussions on professional issues, taking ethical principles into account		
F. U16. comply with the rules of professional deontology, including the rules of ethics of a of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information.		
K8. formułowania opinii dotyczących różnych aspektów działalności zawodowej		

<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>

CASE STUDY

4TH YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placement DEPARTMENT OF INTENSIVE CARE LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Intensive Care	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	7 th semester (intra-year work placement)	
NUMBER OF HOURS	10	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF INTENSIVE CARE		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. - the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		
F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		

F.U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;		
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F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

4TH YEAR

SCOPE OF THE WORK PLACEMENT	Clinical physiotherapy work placement DEPARTMENT OF ORTHOPAEDICS LEARNING OBJECTIVES: acquiring skills in the area of physiotherapeutic procedures in orthopaedic diseases	
PLACE OF THE WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	7 th semester (intra-year work placement)	
NUMBER OF HOURS	15	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF ORTHOPAEDICS		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		

F.U09 enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		

F.U12 carry out assigned tasks independently and organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing to decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F.U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		

SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. establish relationships with patients and colleagues based on mutual trust and respect.		

<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>

CASE STUDY

IV ROK

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROSURGERY LEARNING OBJECTIVES: acquiring practical skills in the scope of neurosurgical rehabilitation	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	7 th semester (intra-year work placement)	
NUMBER OF HOURS	10	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROSURGERY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS YES NO
F.W5. - methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. - the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS YES NO
F.U3. - design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U7. - make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. - work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families';		
F.U09 enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;		
F.U11. - determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently and organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing to decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		

F.U15. actively participate in discussions on professional issues, taking ethical principles into account;			
F.U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;			
F.U17. observe patient rights;			
F.U18. - establish relationships with patients and colleagues based on mutual trust and respect.			
SOCIAL COMPETENCIES		PASS	
		YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;			
K6. make use of objective sources of information;			
K8. opinions related to different aspects of professional activity.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

4TH YEAR

SCOPE OF THE WORK PLACEMENT	Specialised Holiday Work Placement – selected by the student	
PLACE OF THE WORK PLACEMENT	LEARNING OBJECTIVE: <i>(stamp of healthcare unit)</i>	
DURATION	8 th semester (holiday work placement)	
NUMBER OF HOURS	200	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
KNOWLEDGE		PASS YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U09 enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;		
F.U11. - determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently and organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing to decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		

F.U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;		
F.U17. observe patient rights;		
F.U18. - establish relationships with patients and colleagues based on mutual trust and respect.		

SOCIAL COMPETENCIES		PASS	
		YES	NO
K1. – establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;			
K5. – identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;			
K6. – make use of objective sources of information;			
K8. – formulate opinions related to different aspects of professional activity.			
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>		
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>		

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	PHYSICAL THERAPY AND MASSAGE WORK PLACEMENT LEARNING OBJECTIVE: acquiring practical skills in the scope of physical therapy	
PLACE OF THE WORK PLACEMENT	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> <div style="text-align: center; margin-top: 5px;"> <i>(stamp of healthcare unit)</i> </div>	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	100	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART IN THE SCOPE OF PHYSICAL THERAPY AND MASSAGE		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W5. - methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W2. theoretical, methodical and practical principles of physical therapy and massage therapeutic massage;		
F.W14. the principles of health promotion, its tasks and the role of the physiotherapist in promoting a healthy lifestyle		
SKILLS		PASS
		YES NO
F.U3. - design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U7. - make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. - work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;		
F.U11.- determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently and organise own work appropriately and take responsibility for it;		

F.U13. work as part of a team and take responsibility for contributing to decision-making;		
F.U17. observe patient's rights		

F.U18. - establish relationships with patients and colleagues based on mutual trust and respect..		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. – establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. – identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. – make use of objective sources of information;		
K8. – formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

V ROK

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF PAEDIATRICS LEARNING OBJECTIVES: acquiring skills in the scope of physiotherapeutic procedures in paediatric diseases	
PLACE OF THE WORK PLACEMENT	..... (stamp of healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	25	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF PAEDIATRICS		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS
		YES NO
F.W2. theoretical, methodical and practical fundamentals of kinesitherapy and manual therapy, special methods of physiotherapy, ergonomics, physical therapy and therapeutic massage;		
F.W14. principles and objectives of health promotion, and the role of a physiotherapist in promoting healthy lifestyle.		
SKILLS		PASS
		YES NO
F.U1. carry out tests and interpret their results, carry out functional tests for the purposes of selecting physiotherapy modalities, perform procedures and implement basic therapeutic methods;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. fill out patient records with data, information obtained, and description of administered treatments and therapeutic procedures;		
F.U10. initiate, organise and carry out activities focused on health education, health promotion and disability prevention;		

F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it		

F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15 actively participate in discussions on professional issues, taking into account ethical principles		
F.U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;		
F.U17. observe patient rights;		
F.U18. - establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCES	PASS	
	YES	NO
K2. – practice the physiotherapy profession being aware of the social role of a physiotherapist, also within a local community;		
K3. – promote, propagate and actively create healthy lifestyle and health promotion activities through own physiotherapy practice, and determine the level of fitness necessary for physiotherapy practice;		
K5. – identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K9. – accept responsibility for decisions related to professional practice, including the safety of self and others.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROLOGY LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Neurology			
PLACE OF THE WORK PLACEMENT (stamp of healthcare unit)			
DURATION	9 th semester (intra-year work placement)			
NUMBER OF HOURS	50			
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....				
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROLOGY		<i>Filled by the work placement Supervisor</i>		
KNOWLEDGE		PASS <table border="1"> <tr> <td>YES</td><td>NO</td></tr> </table>	YES	NO
YES	NO			
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		<table border="1"> <tr> <td></td><td></td></tr> </table>		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		<table border="1"> <tr> <td></td><td></td></tr> </table>		
SKILLS		PASS <table border="1"> <tr> <td>YES</td><td>NO</td></tr> </table>	YES	NO
YES	NO			
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		<table border="1"> <tr> <td></td><td></td></tr> </table>		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		<table border="1"> <tr> <td></td><td></td></tr> </table>		
F. U9. enter the data and information obtained and a description of the effects of the treatments and the therapeutic measures in the patient's file;		<table border="1"> <tr> <td></td><td></td></tr> </table>		
F.U11. the scope of own professional competence and cooperate with members of other healthcare professions;		<table border="1"> <tr> <td></td><td></td></tr> </table>		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		<table border="1"> <tr> <td></td><td></td></tr> </table>		

F.U13. work in a team and take responsibility for participating in decision-making processes;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		

F. U16. comply with the principles of professional deontology, including the principles of professional ethics of a physiotherapist;		
F.U17. observe patient rights;		
F. U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF ORTHOPAEDICS LEARNING OBJECTIVES: acquiring skills in the scope of physiotherapeutic procedures in orthopaedic diseases	
PLACE OF THE WORK PLACEMENT	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> <i>(stamp of healthcare unit)</i>	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	50	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF ORTHOPAEDICS		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS <div style="display: flex; justify-content: space-around; font-weight: bold;"> YES NO </div>
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS <div style="display: flex; justify-content: space-around; font-weight: bold;"> YES NO </div>
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		

F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U09. enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		

F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. - establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF INTENSIVE CARE LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Intensive Care	
PLACE OF THE WORK PLACEMENT	..... ( stamp of the healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	25	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF INTENSIVE CARE		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE		PASS YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS		PASS YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		

F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		

F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL SKILLS	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROSURGERY LEARNING OBJECTIVES: acquiring practical skills in the scope of neurosurgical rehabilitation	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	50	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF NEUROSURGERY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS:		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work as part of an interdisciplinary team ensuring continuity of patient care and communicate with other team members, the patient and their family;		
F.U09. enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		

F.U12. perform assigned tasks independently and organise their own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		

F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCES:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		

<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF REHABILITATION LEARNING OBJECTIVES: acquiring skills in the scope of neurological physiotherapy and degenerative diseases physiotherapy	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	75	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF REHABILITATION		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation;		
SKILLS:		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U4. demonstrate advanced motor skills in relation to selected forms of physical activity;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		

F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;		

F.U10. initiate, organise and implement activities aimed at health education, health promotion and disability prevention;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently, organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL COMPETENCIES:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF SURGERY LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients hospitalised at the Department of Surgery	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	25	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF SURGERY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS:		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		
F.U12 carry out assigned tasks independently, organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		

F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		

F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL SKILLS:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF GERIATRICS LEARNING OBJECTIVE: acquiring skills of physiotherapeutic procedures in internal organs diseases	
PLACE OF THE WORK PLACEMENT	..... ( stamp of healthcare unit)	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	50	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF SURGERY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS:		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		

F.U8. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U9. enter the data and information obtained and a description of the effects of the treatments and therapeutic measures into the patient's file;		
F.U10. initiate, organise and implement activities aimed at health education, health promotion and disability prevention;		
F.U11. determine the scope of own professional competence and cooperate with members of other healthcare professions;		

F.U12 carry out assigned tasks independently, organise own work appropriately and take responsibility for it;		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL SKILLS:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF CARDIOLOGY LEARNING OBJECTIVE: learning physiotherapeutic procedures in circulatory system diseases	
PLACE OF THE WORK PLACEMENT	..... (stamp of a healthcare unit)	
DURATION	9th semester (intra-year work placement)	
NUMBER OF HOURS	30	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF CARDIOLOGY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS
		YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS:		PASS
		YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U4. demonstrate advanced motor skills in relation to selected forms of physical activity;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work as part of an interdisciplinary team to ensure continuity of patient care and communicate with other members of the team, the patient and their families;		
F.U9. enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;		
F.U10. initiate, organise and implement activities aimed at health education, health promotion and disability prevention;		

F.U11. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		
F.U12 carry out assigned tasks independently, organise own work appropriately and take responsibility for it.		

F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		

SOCIAL SKILLS:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		

<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>

CASE STUDY

5TH YEAR

SCOPE OF THE WORK PLACEMENT	CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF RHEUMATOLOGY LEARNING OBJECTIVE: acquiring skills in the scope of physiotherapeutic procedures in patients with rheumatic diseases	
PLACE OF THE WORK PLACEMENT	..... <i>(stamp of healthcare unit)</i>	
DURATION	9 th semester (intra-year work placement)	
NUMBER OF HOURS	30	
Student's name and surname..... Student ID number..... Work placement Supervisor's name and surname.....		
LEARNING OUTCOMES VERIFICATION CHART CLINICAL PHYSIOTHERAPY WORK PLACEMENT DEPARTMENT OF RHEUMATOLOGY		<i>Filled by the work placement Supervisor</i>
KNOWLEDGE:		PASS YES NO
F.W5. methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and plan physiotherapy;		
F.W8. principles of operation of medical products used in rehabilitation;		
F.W12. the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation.		
SKILLS:		PASS YES NO
F.U3. design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation;		
F.U5. select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process;		
F.U6. make use of medical products and instruct patients in their operation;		
F.U7. make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation;		
F.U8. work as part of an interdisciplinary team to ensure continuity of patient care and communicate with other members of the team, the patient and their families;		

F.U9. enter the data and information obtained and a description of the effects of treatments and the therapeutic measures in the patient's file;		
F.U11. work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families;		

F.U12 carry out assigned tasks independently, organise own work appropriately and take responsibility for it.		
F.U13. work as part of a team and take responsibility for contributing in decision-making;		
F.U14. actively participate in the activity of a therapeutic team;		
F.U15. actively participate in discussions on professional issues, taking ethical principles into account;		
F. U16. comply with the rules of professional deontology, including the rules of professional ethics of physiotherapist;		
F.U17. observe patient rights;		
F.U18. establish relationships with patients and colleagues based on mutual trust and respect.		
SOCIAL SKILLS:	PASS	
	YES	NO
K1. establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences;		
K5. identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs;		
K6. make use of objective sources of information;		
K8. formulate opinions related to different aspects of professional activity.		
<i>Date:</i>	<i>Signature and stamp of the work placement Supervisor</i>	
<i>Date:</i>	<i>Signature and stamp of CM in Bydgoszcz work placement Coordinator</i>	

CASE STUDY