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Faculty of Health Sciences  
Collegium Medicum in Bydgoszcz

## **PRACTICAL VOCATIONAL SKILLS CHART**

**field of study – Nursing, first-cycle full-time studies**

<b>Student full name</b>	
<b>Student ID number</b>	
<b>Year of intake</b>	

**Bydgoszcz 2019**

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## Introduction

The following practical vocational skills chart has been introduced with the aim of keeping record of professional competencies acquired by a Bachelor's student in the course of practical education, in keeping with the profile of a graduate of vocational nursing studies and relevant teaching standards.

The vocational skills chart allows to assess the degree of practical acquisition of knowledge and skills in the course of education.

Practical classes are conducted by academic teachers in two forms: as medical simulation and in hospital department conditions, whereas work placements take place under the supervision of mentors (work placement supervisor in a given facility) in healthcare institutions, hospitals, clinics, residential and nursing care homes, hospices. Intra-year work placements take place in facilities affiliated to the university, whereas summer work placements – as declared by the student – in a Collegium Medicum facility or other selected institution, e.g. in the student's place of residence.

A prerequisite for commencing work placement in a selected facility is a positive evaluation of the facility and work placement mentor, in accordance with criteria specified in section *Criteria for selection and evaluation of facilities providing practical education to FoHS students* and *Criteria for selection of work placement mentor for the Nursing programme*. Decision on the approval of a facility is made by the Head of the unit/work placement Supervisor appointed by the Head of the unit, whose specialty covers the content of the work placement. Facility and mentor assessment sheets submitted by the student should be filled out legibly, signed and stamped. A preliminary consent of an authorised agent to undertake work placement at the selected facility should be attached to the said assessment sheets. A student's application for individual work placement schedule should include a clear indication of the scope (subject) of work placement, the name of facility, department and mentor, and the dates of commencement and completion of the placement. Upon receiving consent of the Head of the unit/work placement Supervisor, the student submits a request – addressed to the Dean of the Faculty of Health Sciences – for entering into agreement with the selected facility, and then submits all relevant documentation to the Dean's Office. This procedure is crucial for completing formalities leading to signing an agreement between the university and the facility.

Before commencing work placement in a selected facility, a student ought to print the so-called mentor's kit (for a given subject) and submit it to the person supervising the student's work placement. The mentor's kit includes the programme content of the work placement, expected learning outcomes, criteria for verifying the achievement of expected learning outcomes, and work placement rules.

The conditions for obtaining credit for individual practical skills are specified in this document. ASSESSMENT SHOULD BE CARRIED OUT IN ACCORDANCE WITH THE EUROPEAN ASSESSMENT SYSTEM DESCRIBED IN THIS DOCUMENT (grade, NOT credit). The student is obliged to systematically obtain confirmation entries for all practical skills. The student should demonstrate willingness to improve their practical skills and to obtain a grade reflecting their independent mastery of those skills.

Entries and confirmation of the successful completion of practical classes and work placements are made by academic teachers or mentors. Entries should be clear and legible, and should include notes on the student's conduct.

Upon completion of work placement in a given teaching cycle, the student is obliged to print and fill out the *Work placement evaluation questionnaire*, separately for each individual subject. The questionnaire as well as facility and mentor evaluation sheets are available on the website of the Faculty of Health Sciences.

Upon completion of all practical classes and work placements included in the plan of study, the coordinator of programme-specific work placement carries out verification in terms of its completion, obtaining a positive grade and formal correctness of entries in the chart.

Submission of the Skills Chart to the Dean's Office of the Faculty of Health Sciences before the summer examination session at the 3rd year of study constitutes a necessary condition for being allowed to take the final diploma examination.

## **1. Graduate profile**

The role of a nurse is defined by functions that a graduate should be prepared to serve, namely:

### 1. Providing and managing healthcare services through:

- identifying the needs of an individual, a group or community, and determining the required and available resources needed to meet those needs;
- planning and providing nursing care, and determining appropriate nursing methods and priorities;
- providing preventive, diagnostic, treatment and rehabilitation services in accordance with applicable regulations;
- supporting an individual or family in the process of recovering health and gaining independence in illness or disability through participation in all forms of care and self-care;
- following the principles of professional ethics;
- cooperating with professionals with the aim of providing an individual and family with comprehensive health care;
- organising and maintaining a safe healthcare and work environment;
- keeping record of all stages of the nursing process and using the information in the evaluation of health care provided.

### 2. Providing health promotion and education through:

- assessing individual knowledge and skills necessary for maintaining and improving health;
- supporting an individual, family or social group in leading a healthy lifestyle;
- educating an individual, family or social group on ways of maintaining and improving health;
- participating in health-related educational campaigns.

### 3. Acting as a member of the healthcare team through:

- cooperating with an individual, family, and other members of the healthcare team in the planning and provision of healthcare services;
- cooperating with other members of the healthcare team with the aim of maintaining a safe healthcare and team work environment;
- communicating with a patient, family, and other members of the healthcare team.

### 4. Improving nursing practice, critical thinking and research activity through:

- making practical use of up-to-date knowledge in medical and social sciences, nursing theory, profession and healthcare-related legal regulations;
- implementing approved research results into nursing practice;
- participating in research projects with the aim of improving knowledge in nursing.

## **2. Practical teaching objectives and methods**

Practical education (in the form of practical classes and work placements) aims at providing students with a possibility to practically apply their knowledge and skills in real-life conditions and to improve their problem-solving skills when working in facilities involved in nursing practice, such as healthcare institutions and residential care homes. Moreover, students can improve their knowledge and skills in the scope of clinical subjects through participation in high-fidelity medical simulation classes. Teaching process built around realistic scenarios and provided in educational units equipped with appropriate high-fidelity simulation equipment allows students to gain knowledge and skills based on the latest achievements in medicine, improve their communication and interdisciplinary teamwork skills, and shape professional attitudes. At the same time, it allows to protect real patients from unnecessary risk.

The objectives of the work placement include:

- training skills related to patient observation and health data collection, personal hygiene and care activities, nursing, treatment, diagnostic and rehabilitation procedures, communication, and medical record management;
- improving skills in selecting nursing methods and techniques depending on the situation, patient status and working conditions;
- improving skills in organising own work, cooperation and team work, and independent decision-making;
- shaping personal attitudes necessary for the profession;
- evaluating the level of preparation for nursing practice.

It is proposed that the practical education of nurses includes such stimulating methods as: participation in the work of nurses (pair work, „teacher-student” method), case study, scenario-based learning, simulation, discussion-based learning, demonstration and explanation, presentation, instruction, project work, acting as a facilitator, emphasising the positive outcomes of student work.

### **3. Organisation and course of work placement – duties of mentor (work placement supervisor)**

**The mentor is obliged to:**

1. Organise the course of work placement within the selected facility;
2. Exercise constant supervision of the course of work placement;
3. Set assignments included in the work placement programme;
4. Give instructions and demonstrations;
5. Assess the knowledge and skills of students;
6. Fill out relevant documentation pertaining to work placement;
7. Supervise students and respect their rights;
8. Ensure the right conditions for good rapport with medical personnel, students and the mentor;
9. Take responsibility for assignments and procedures performed by students.

**The mentor has the right to:**

1. Require that students obey work placement regulations and execute relevant provisions;
2. Keep classes from happening or continuing in case of any breach of these regulations or internal regulations of the facility;
3. Assess and give opinion on students' work;
4. Give admonition, reprimand and praise;
5. Apply for rewarding a student to the university authorities;
6. Adapt or modify the content of classes depending on the situation and conditions in the facility where work placement is taking place;
7. Require students to complete an extra written assignment or course content, if deemed necessary for giving credit for work placement;
8. Appoint a temporary stand-in to supervise students, but only after prior arrangement with work placement coordinator and head of the unit.

**The mentor cannot:**

- 1.** Require that students do their work placement in a different facility.
- 2.** Get students involved in assignments not related to the work placement programme or performed without due supervision.
- 3.** Increase student workload so that it goes beyond the scheduled time limit or programme content.

## **4. Rules pertaining to practical classes and work placement – student’s rights and duties**

### **The student has the right to:**

1. Actively participate in the process of knowledge and skills acquisition;
2. Seek clarification in case of any doubts related to the content and course of study;
3. Effectively cooperate in the process of teaching and learning;
4. Openly express their opinion related to issues covered during classes, without hurting anyone’s dignity;
5. Obtain a continuous and end-of-course assessment of their knowledge and skills from the academic teacher or mentor;
6. Be allowed to have one 30-minute lunch break during classes.

### **The student is obliged to:**

1. Show interest in the profession;
2. Participate in classes according to schedule;
3. Be punctual and avoid absences;
4. Explain the reasons for their absence and make up for missed classes in the time and mode specified by the teacher;
5. Carry out assignments specified in the programme and set by the teacher or mentor;
6. Perform nursing procedures in accordance with applicable rules, and upon consent and under supervision of the teacher or mentor;
7. Follow the principles of patient safety in the inpatient and outpatient environment;
8. Observe professional secrecy and follow the principles of professional ethics;
9. Respect the personal dignity of healthcare team members;
10. Care for a positive atmosphere and be kind towards colleagues and the medical personnel;
11. Dress appropriately (medical uniform) and maintain an aesthetic looks;
12. Hold a valid medical record book;
13. Be kind, sympathetic and patient towards patients and their families;
14. Care for the property of the facility; keep it tidy and clean;
15. Comply with the internal regulations of the hospital, department, medical simulation rooms.

### **I have familiarised myself with the above Rules**

.....  
date and student’s signature

## **5. Requirements for obtaining credit for practical classes and work placement**

*The final grade is based on the assessment of a student's intellectual, practical and manual skills, as well as attitude and conduct.*

1. Regular attendance and active participation in classes.
2. Managing medical records. Completing a written assignment – nursing care plan for a patient.
3. The right attitude towards patients, healthcare team, profession and the learning process.

### **Attitude towards patients:**

- tact, manners, tolerance towards patients and their families, understanding the individual needs of a patient and their family;
- providing support and showing compassion for a patient and their family – sympathy, patience;
- respecting patient rights.

### **Attitude towards healthcare team:**

- good manners;
- kindness towards colleagues, medical personnel;
- ability to work in a team (communicating, listening, attempting to solve problems).

### **Attitude towards the profession and education**

- devotion to nursing practice (motivation, interest, striving to improve the quality of services provided);
- improving the methods and organisation of own work (conscientiousness, independent decision-making, adaptation to changes);
- career aspirations (improving medical knowledge, interest in the development of nursing care services, motivation to pursue continuous education);
- behaviour self-assessment (attitude to mistakes, taking responsibility, self-assessment of knowledge, skills and capabilities).

### **Attitude towards the regulations:**

- being punctual, avoiding absences, complying with the regulations;
- following medical dress code, aesthetic appearance.



## 6. Criteria for practical skills assessment

GENERAL CRITERIA	POINTS	SCOPE OF ASSESSMENT					
		Rules	Efficiency	Effectiveness	Independence	Patient communication	Attitude
Task performance	2	follows the rules, proper technique and order of activities	performs assignments confidently, dynamically	procedures performed adapted to a patient's condition; achieves goals	performs assignments independently	appropriate, independent and effective choice of words	is able to critically evaluate and analyse own actions; cooperates with health care team; fully identifies with the professional role
	1	follows the rules with some guidance	performs assignments with little confidence, with some hesitation	does not always take account of a patient's condition; achieves goals with some guidance	some assignments require reminders and guidance	choice of words requires some guidance and directions	has difficulties in critically evaluating and analysing own actions, cooperating with health care team and identifying with the professional role
	0	does not follow the rules, performs assignments chaotically	performs assignments with no confidence, very slowly	does not take account of the individual situation of a patient; does not achieve goals	all assignments require constant guidance and reminders	is unable to maintain verbal contact with a patient	is unable to critically evaluate and analyse own actions, cooperate with healthcare team or identify with the professional role

Source: Ciechaniewicz W.: *Kształtowanie umiejętności praktycznych słuchaczy szkół pielęgniarstwa* [Developing practical skills of the students of nursing schools]. CKPPIP, Warsaw

\*Students performing tasks based on checklists will be assessed in accordance with criteria specified therein.

## 7. European grading system

Score	Grade	ECTS	Definition specified for EU programmes
12-11	5.0 very good	A	High level of task performance – only minor errors
10	4.5 good plus	B	Above average level – some errors
9	4.0 good	C	Meticulous work with noticeable errors
8	3.5 satisfactory plus	D	Satisfactory level but with significant shortcomings
7	3.0 satisfactory	E	Minimum criteria fulfilled
6-0	2.0 unsatisfactory	F	Minimum criteria not fulfilled – student must revise the entire metrial

## 8. Practical education in the Nursing programme

Scope of practical classes and work placement	Practical classes		Work placement	
	Number of hours/weeks	Number of ECTS credits	Number of hours/weeks	Number of ECTS credits
Basics of Nursing	80 hours/ 2 weeks	3	120 hours/ 3 weeks	4
Health Promotion	20 hours/ 0.5 week	1	–	–
Primary Health Care	120 hours/ 3 weeks	4	160 hours/ 4 weeks	6
Obstetrics, Gynaecology and Obstetric and Gynaecological Nursing	80 hours/ 2 weeks	3	40 hours/ 1 week	2
Paediatrics and Paediatric Nursing	160 hours/ 4 weeks	6	160 hours/ 4 weeks	6
Internal Diseases and Internal Medicine Nursing	120 hours/ 3 weeks	4	160 hours/ 4 weeks	6
Surgery and Surgical Nursing	120 hours/ 3 weeks	4	160 hours/ 4 weeks, incl. 0.5 week in operating suite	6
Nursing in Long-Term Care	40 hours/ 1 week	2	40 hours/ 1 week	2
Geriatrics and Geriatric Nursing	80 hours/ 2 weeks	3	80 hours/ 2 weeks	3
Neurology and Neurological Nursing	80 hours/ 2 weeks	3	80 hours/ 2 weeks	3
Psychiatry and Psychiatric Nursing	80 hours/ 2 weeks	3	80 hours/ 2 weeks	3
Anaesthesiology and Critical Care Nursing	80 hours/ 2 weeks	3	80 hours/ 2 weeks	3
Palliative Care	40 hours/ 1 week	2	40 hours/ 1 week	2

## 9. Courses during which at least 5% of practical classes or tutorials is carried out at the Centre for Medical Simulation

In accordance with the Resolution no. 103/IV/2017 of the National Accreditation Commission for Nursing and Midwifery Schools of 22 June 2017, the number of teaching hours has been specified for selected courses to be carried out at the Centre for Medical Simulation, including the Laboratory for Low-Fidelity Simulation. The hours and courses indicated by the Resolution meet the criteria of the Program for Development of the Multiprofile Centre for Medical Simulation of NCU Collegium Medicum in Bydgoszcz. **The percentage of teaching hours covered at the Centre for Medical Simulation is a minimum of 5% of practical classes.**

List of courses during which at least 5% of practical classes or tutorials will be carried out at the Centre for Medical Simulation		
<i>Name of course</i>	<i>Year of study</i>	<i>Number of hours to be completed in simulated conditions*</i>
Basics of Nursing	1	180 ćw 10 zp / 10 zp
Health Promotion	1	5 zp
Physical Examinations	2	30 ćw
Obstetric Nursing	2	5 zp
Paediatric Nursing	2	10 zp
Internal Medicine Nursing	2	10 zp
Surgical Nursing	2	10 zp
Long-Term Nursing Care	2	5 zp
Primary Health Care	3	20 zp
Gynaecological Nursing	3	5 zp
Geriatric Nursing	3	5 zp
Psychiatric Nursing	3	10 zp
Neurological Nursing	3	5 zp
Critical Care Nursing	3	80 zp
Palliative Care	3	5 zp
Basics of Emergency Medicine	3	10 ćw

### Nursing skills index facilitating the process of taking record of practical skills improvement

**Level 1.** Observing procedures.

**Level 2.** Performing procedures with direct assistance of the supervisor.

**Level 3.** Performing procedures with the guidance of the supervisor.

**Level 4.** Performing procedures without assistance, safely and competently, in the presence of the supervisor.

## 10. Criteria for selection and evaluation of facilities providing practical education to students of the faculty of health sciences (FoHS) – template

No.	Evaluation criterion	Scoring
I.	<p><b>Has the facility ever been selected for hosting student work placements?</b></p> <ul style="list-style-type: none"> <li>• several times</li> <li>• once</li> <li>• never</li> </ul>	<input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0
II.	<p><b>Qualifications of nursing personnel employed by the selected department:</b></p> <p>1. Average work experience:</p> <ul style="list-style-type: none"> <li>• less than 3 years</li> <li>• 3 - 6 years</li> <li>• more than 6 years</li> </ul> <p>2. Educational attainment of nursing personnel employed by the selected department (more than one can be selected):</p> <ul style="list-style-type: none"> <li>• secondary school only</li> <li>• less than 50% has higher education</li> <li>• more than 50% has higher education</li> <li>• more than 50% specialises in a given area</li> <li>• most employees with higher education specialise in a given area</li> </ul> <p>3. Experience in working with students:</p> <ul style="list-style-type: none"> <li>• participated in student work placements many times</li> <li>• participated in student work placements several times</li> <li>• never participated in student work placements</li> </ul> <p>4. The number of personnel employed by the selected department:</p> <ul style="list-style-type: none"> <li>• is satisfactory</li> <li>• is slightly deficient</li> <li>• is not satisfactory</li> </ul>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2  <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 +1 +2  <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0  <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0
III.	<p><b>Characteristics of the department:</b></p> <p>1. Does the character and scope of healthcare services provided allow for covering issues and assignments specified in the work placement programme, including the participation of students in treatment procedures and specialist examinations?</p> <ul style="list-style-type: none"> <li>• yes</li> <li>• to a limited extent</li> <li>• no</li> </ul> <p>2. Is the department equipped with modern medical devices and equipment allowing students to gain practical skills?</p> <ul style="list-style-type: none"> <li>• modern medical devices constitute most of the equipment</li> <li>• modern medical devices constitute nearly half of the equipment</li> <li>• most of the equipment is outdated</li> </ul> <p>3. Are medical and healthcare services provided in accordance with relevant standards and procedures?</p> <ul style="list-style-type: none"> <li>• yes</li> <li>• rather yes</li> <li>• no</li> </ul>	<input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0  <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0  <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0

<b>IV.</b>	<p><b>Teaching amenities:</b></p> <p>1. Is there a lecture room within the facility?</p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• possibility to adapt a room for educational purposes <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul> <p>2. Do students doing work placements in the facility have access to such equipment as computer, printer, or copy machine?</p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• to a limited extent <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul> <p>3. Does the facility have a library available to students?</p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• to a limited extent <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul>	
	<p><b>Rest and refreshment amenities:</b></p> <p>1. Does the facility have a locker room allowing students to leave their personal belongings and get prepared for classes?</p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• possibility to adapt a room for this purpose <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul> <p>2. Does the facility have a room where students can have their meals?</p> <ul style="list-style-type: none"> <li>• yes, a canteen <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• other rooms adapted for this purpose <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no rooms for having meals <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul> <p>3. Is the facility able to provide students with a room where they can make notes, fill out medical records or prepare a work plan?</p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• not always <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul>	
	<p><b>Does the facility host any in-house specialist workshops, lectures or seminars that students could attend?</b></p> <ul style="list-style-type: none"> <li>• yes <span style="float: right;"><input type="checkbox"/> 2</span></li> <li>• seldom <span style="float: right;"><input type="checkbox"/> 1</span></li> <li>• no <span style="float: right;"><input type="checkbox"/> 0</span></li> </ul>	
<b>TOTAL NO. OF POINTS AWARDED</b>		

Score interpretation:

- **Maximum no. of points: 33**
- **No. of points between 25-33:** the facility is suitable for student education.
- **No. of points between 17-24:** the facility is acceptable for student education after introducing changes and improvements to teaching conditions.
- **No. of points less than 17:** student work placements cannot be held in the facility.

## 11. Criteria for selection of a work placement mentor for the nursing programme – template

Evaluation criterion		Scoring	No. of points awarded
<b>Higher Education degree</b>	Master's degree in nursing	2	
	other	1	
	none	0	
<b>Valid license to practice the profession</b>	yes number .....	1	
	no	0	
<b>Teaching qualifications</b>	yes	2	
	none	0	
	enrolled on a course	1	
<b>Specialty / courses / other forms of professional skills upgrade</b>	specialty (specify) .....	3	
	courses (specify) .....	2	
	training workshops (specify) .....	1	
<b>Total no. of points awarded</b>			

Score interpretation:

- **11-7 pts.:** suitable for selection as a work placement mentor;
- **6-4 pts.:** conditional selection as a work placement mentor;
- **3 pts. and less:** not suitable for selection as a work placement mentor.

## 12. Work placement evaluation questionnaire - template

1. Name of facility  
.....
2. Duration of work placement .....
3. In your opinion, is the facility a suitable place for educating students?
  - yes
  - I don't know
  - no
 why?.....  
 .....
4. Have classes taken in the facility met your expectations and conception of work placement?
  - completely
  - partially
  - not at all
 why?.....  
 .....
5. Mark (with a cross) the level of your satisfaction with the work placement completed using the 0-5 scale [0 – not satisfied, 5 – very satisfied]

14	0	1	2	3	4	5
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6. To what degree has the work placement improved your theoretical knowledge?
- large
  - moderate
  - low
  - none at all
7. To what degree has the work placement improved your practical skills and your ability to perform medical treatment procedures?
- large
  - moderate
  - low
  - none at all
8. How do you assess the rest and refreshment amenities provided by the facility?
- very good
  - good
  - sufficient
  - insufficient
9. Were assignments included in the work placement programme performed systematically?
- yes
  - no
  - they were not performed at all
10. How did the MENTOR (supervisor of work placement in the facility) fulfil his/her duties?
- very well
  - well
  - sufficiently
  - insufficiently
11. The contact with the mentor was:
- sufficient
  - too infrequent
  - insufficient
12. The attitude of the personnel towards students was:
- kind
  - friendly
  - unsympathetic
  - hostile
13. Mark (with a cross) the level of your satisfaction with cooperation and contact with the personnel on the 0-5 scale [0 – not satisfied, 5 – very satisfied]

0	1	2	3	4	5
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### 13. Practical classes and work placements completed with respect to individual subjects

BASICS OF NURSING (nursing skills laboratory)					
Learning outcome symbol	Practical skills in nursing practice	Credit for skill			
		Level of performance Date/signature			
		1.	2.	3.	4.
C.U 3	Performs diagnostic tests for determining: ketone bodies in urine, cholesterol in blood				
C.U 4	Determines glucose levels using a glucometer				
C. U 7	Monitors a patient's condition during all the stages of stay in hospital or other health care institutions by evaluating vital signs:				
	- measures, interprets and keeps record of temperature				
	- measures, interprets and keeps record of pulse				
	- measures, interprets and keeps record of arterial blood pressure				
	- measures, interprets and keeps record of respiration				
C.U 9	Collects samples for laboratory and microbiological tests				
C.U 10	Performs anti-inflammatory procedures				
C.U 11	Stores and prepares medications in accordance with applicable standards				
C.U 12	Administers drugs via various routes in accordance with doctor's prescriptions or own competencies and calculates drug doses:				
	- administers oral medications				
	- administers inhaled medications				
	- administers ocular medications				
	- administers ear medications				
	- administers intramuscular injection				
	- administers subcutaneous injection				
	- administers intravascular injection				
	- administers intravascular medications				
- administers rectal medications					
C.U 14	Performs lavage of:				
	- the oral cavity and larynx				
	- the eye				
	- the ear				
	- the stomach				
	- the urinary bladder				
	- the gastrointestinal fistula				



**Practical vocational skills chart for students of the first-cycle full-time Nursing programme**

	- the wound				
C.U 15	Inserts and removes a peripheral venous catheter, administers intravenous drip infusion, and monitors and tends to:				
	- a peripheral vein puncture				
	- a central vein puncture				
	- a venous port				
C.U 16	Employs various patient feeding techniques:				
	- orally				
	- through a gastric tube				
	- through a feeding fistula				
C.U 17	Uses various techniques and methods for moving and positioning patients				
C.U 18	Coordinates:				
	- breathing exercises				
	- positioning drainage				
	- respiratory tract mucus removal				
	- inhalation				
C.U 19	Performs rubbing and tapping, and coordinates active and passive exercises				
C.U 21	Cares for the skin, skin appendages, and mucous membranes with the use of pharmacological agents and medical products, including therapeutic baths				
C.U 22	Assesses the risk for pressure ulcers and employ preventive measures				
C.U 23	Carries out rectal procedures				
C.U 24	Inserts and removes a urinary catheter, and monitors diuresis				
C.U 25	Inserts, monitors and removes a gastric tube				

<b>BASICS OF EMERGENCY MEDICINE (medical simulation laboratory)</b>					
<b>Learning outcome symbol</b>	<b>Practical skills in nursing practice</b>	<b>Credit for skill</b>			
		<b>Level of performance</b>			
		<b>Date/signature</b>			
		<b>1.</b>	<b>2.</b>	<b>3.</b>	<b>4.</b>
D.U28	Performs on-the-spot immobilisation of fractures, dislocations and sprains, and prepares a patient for transportation				
D.U27	Provides first aid in life-threatening emergencies				
D.U30	Performs basic resuscitation procedures in children and adults, and uses an automatic external defibrillator (AED), supraglottic airway devices, as well as non-invasive and methods for restoration of airway patency				
D.U29	Controls bleeding and haemorrhage				

**YEAR 1:  
Primary health care (health care for schoolchildren)**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
C.U 2	Collects information by means of taking medical history, observation, direct and indirect measurements (scales), analysing documentation (including diagnostic test results), and physical examination, in order to identify a patient's condition and make a nursing diagnosis				
C.U 7	Performs and interprets basic examinations/screening tests of schoolchildren				
C.U 8	Carries out continuous assessment of health status of a schoolchild				
C.U 13	Selects appropriate wound dressing techniques, including bandaging				
C.U 20	Provides schoolchildren with a safe environment				
C.U 36	Assesses the health status of a schoolchild – the "health potential" – using suitable methods (scales, grids, and instrumental measurements)				
C.U 37	Identifies determinants of an individual's health behaviours and risk factors for lifestyle-related diseases				
C.U 38	Instructs children and adolescents in the self-monitoring of health status and motivates them to adopt healthy behaviours				
C.U 40	Carries out health promotion and health education programs in the learning and education environment, adapted to the identified health needs				
C.U 41	Develops and implements health promotion programs for schoolchildren adapted to the needs of a local school environment				
C.U 42	Make use of the knowledge acquired in professional practice				
C.U 43	Evaluates learning and education environment with a focus on identifying health-related problems of children and adolescents				
C.U 45	Employs nursing standards and procedures in primary health care for schoolchildren				

**Practical vocational skills chart for students of the first-cycle full-time Nursing programme**

C.U 52	records physical examination results and their application in schoolchildren's health status assessment				
<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of worldview and cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## **Primary health care (health care for schoolchildren) – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 1

Semester: 2

Number of hours: 30

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**Primary health care (health care for schoolchildren) – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 1

Semester: 2

Number of hours: 60

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....  
(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....  
(student's signature)

**YEAR 1:  
Basics of nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
C.U 3	Performs diagnostic tests for determining: ketone bodies in urine, cholesterol in blood				
C.U 4	Determines glucose levels using a glucometer				
C.U 7	Monitors a patient's condition during all the stages of stay in hospital or other health care institutions by evaluating vital signs:				
	- measures, interprets and keeps record of temperature				
	- measures, interprets and keeps record of pulse				
	- measures, interprets and keeps record of arterial blood pressure				
C.U 9	Collects samples for laboratory and microbiological tests				
	Assists physicians during diagnostic tests				
C.U 10	Performs anti-inflammatory procedures				
C.U 11	Stores and prepares medications in accordance with applicable standards				
C.U 12	Administers drugs via various routes in accordance with doctor's prescriptions or own competencies and calculates drug doses:				
	- administers oral medications				
	- administers inhaled medications				
	- administers ocular medications				
	- administers ear medications				
	- administers intramuscular injection				
	- administers subcutaneous injection				
	- administers intravascular injection				
C.U 14	Performs lavage of:				
	- the oral cavity and larynx				
	- the eye				

**Practical vocational skills chart for students of the first-cycle full-time Nursing programme**

	- the ear				
	- the stomach				
	- the urinary bladder				
	- the gastrointestinal fistula				
	- the wound				
C.U 15	Inserts and removes a peripheral venous catheter, administers intravenous drip infusion, and monitors and tends to a peripheral and central vein puncture and a venous port:				
	- inserts a peripheral venous catheter				
	- administers intravenous drip infusion				
	- monitors and tends a peripheral vein puncture				
	- monitors and tends a central vein puncture				
	- monitors and tends a venous port				
C.U 16	Employs various patient feeding techniques:				
	- orally				
	- through a gastric tube				
	- through a feeding fistula				
C.U 17	Uses various techniques and methods for moving and positioning patients				
C.U 18	Coordinates:				
	- breathing exercises				
	- positioning drainage				
	- respiratory tract mucus removal				
	- inhalation				
C.U 19	Performs rubbing and tapping, and coordinates active and passive exercises				
C.U 21	Cares for the skin, skin appendages, and mucous membranes with the use of pharmacological agents and medical products, including therapeutic baths				
C.U 22	Assesses the risk for pressure ulcers and employ preventive measures				
C.U 23	Carries out rectal procedures				
C.U 24	Inserts and removes a urinary catheter, and monitors diuresis				
C.U 25	Inserts, monitors and removes a gastric tube				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of worldview and cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				



**Basics of nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 1                      Semester: 1                      Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....  
.....  
(teacher's signature)

**Classes based on medical simulation**

Date: .....                      Number of hours: .....                      Credit granted / not granted .....

Date .....  
.....  
(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....  
.....  
(student's signature)

**Basics of nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 1                      Semester: 2                      Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....  
.....  
(teacher's signature)

**Classes based on medical simulation**

Date: .....                      Number of hours: .....                      Credit granted / not granted .....

Date .....  
.....  
(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....  
.....  
(student's signature)

## Basics of nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 1

Semester: 2

Number of hours: 120

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 1:  
Health promotion**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
C.U 28	Assesses the health potential of an individual and a family using scales, grids, and instrumental measurements				
C.U 29	Identifies determinants of an individual's health behaviours and risk factors for lifestyle-related diseases				
C.U 30	Selects methods and forms of preventive healthcare and promote positive health behaviours in different social groups				
C.U 31	Instructs patients in self-monitoring of health				
C.U 32	Develop and implements health promotion programs for individuals, families and social groups				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of worldview and cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## Health promotion – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 1

Semester: 2

Number of hours: 20

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
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Date .....

.....

(teacher's signature)

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### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 2:  
Obstetrics and obstetric nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
	- observes and collects information about women after physiological delivery				
	- evaluates the general and postnatal condition of postpartum women after physiological delivery, and designs midwifery care plans				
	- observes and collects information about women after caesarean section				
	- evaluates the general and postnatal condition of postpartum women after caesarean section, and designs midwifery care plans				
D.U 2	Provides counselling in self-care to patients of different age and health status, with a focus on diseases, developmental disorders and addictions				
	- provides counselling related to postpartum hygiene				
	- promotes breastfeeding				
D.U 3	Manages the prevention of disease complications - manages the prevention of postpartum complications				
D.U 20	Offers therapeutic consultations				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment - monitors pain in obstetric care				
D.U 26	Prepares and administers medications via various routes independently or pursuant to a prescription				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

**Obstetric nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 2                      Semester: 3                      Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....  
.....  
(teacher's signature)

**Classes based on medical simulation**

Date: .....                      Number of hours: .....                      Credit granted / not granted .....

Date .....  
.....  
(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....  
.....  
(student's signature)



## **Obstetric nursing – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3

Number of hours: 20

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 2:  
Paediatrics and paediatric nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 2	Provides self-care education to children Provides counselling related to developmental disorders and childhood diseases				
D.U 3	Manages the prevention of disease complications				
D.U 4	Manages isolation of patients with infectious diseases in public places and in the home environment				
D.U 5	Assesses a child's psychophysical development - uses growth charts to assess a child's development - evaluates a child's general condition - identifies developmental disorders - correctly measures: body temperature, pulse, arterial blood pressure, saturation, body mass, weight, body circumference				
D.U 8	Identifies complications after specialised diagnostic tests				
D.U 9	Administers oxygen to a child and monitors their status during oxygen therapy				
D.U 12	Physically and mentally prepares a child for diagnostic examinations				
D.U 15	Keeps records of the health status of patients in a paediatric ward				
D.U 17	Manages enteral and parenteral nutrition of children using different methods				
D.U 18	Identifies complications of pharmacological treatment in a child				
D.U 20	Communicates with an ill child				
D.U 22	Provides therapeutic team members with information on a child's general condition				
D.U 23	Assists physicians during diagnostic procedures				
DU 24	Assesses pain levels using relevant				

**Practical vocational skills chart for students of the first-cycle full-time Nursing programme**

	scales				
	Implements pain management procedures in a child				
D.U 26	Prepares and administers inhalation to a child, pursuant to a doctor's prescription				
	- prepares and administers oral medications, pursuant to a doctor's prescription				
	- prepares and administers enema to a child, pursuant to a doctor's prescription				
	- Prepares and administers intravenous medications, pursuant to a doctor's prescription				
	- correctly calculates drug doses				
<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Respects a child's dignity and autonomy, observes moral values, duties and habits while providing nursing care to a child, demonstrates understanding of cultural differences as well as empathy in relations with children, their families, and other healthcare staff members				
K2	Observes patient rights				
K3	Demonstrates moral responsibility for a child and for professional duties performed, observes children's rights and professional secrecy				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## Paediatric nursing – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: 160

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

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### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Paediatric nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: 160

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 2:  
Internal medicine nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 2	Provides counselling in self-care to patients of different age and health status, with a focus on diseases, developmental disorders and addictions				
D.U 3	Manages the prevention of disease complications				
D.U 9	Administers PRN oxygen and monitors patient status during oxygen therapy				
D.U 10	Perform electrocardiography tests and identifies life-threatening disorders				
DU 11	Modifies constant dose of fast-acting and short-term insulin				
DU 12	Physically and mentally prepares patients for diagnostic examinations				
D.U 15	Keeps records of a patient's health status, its changes and the implemented nursing care using data collection technologies				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 20	Offers therapeutic consultations				
D.U 22	Provides therapeutic team members with information on a patient's health status				
D.U 23	Assists physicians during diagnostic procedures				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
D.U 25	Follows procedures for managing the body of the deceased patient				
D.U 26	Prepares and administers medications via various routes, independently or pursuant to a prescription				
D.U 27	Provides first aid in life-threatening emergencies				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Demonstrates responsibility for professional duties performed				
K4	Consults experts when finding it difficult to solve a problem independently				
K5	Predicts and takes account of factors affecting own and patients' reactions				
K6	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				
K7	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				

**Internal medicine nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: 120

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

**Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)



**Internal medicine nursing – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 2                      Semester: 4                      Number of hours: 160

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....  
.....  
(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....  
.....  
(student's signature)

**YEAR 2:  
Surgery and surgical nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 2	Provides counselling in self-care to patients of different age and health status, with a focus on diseases, developmental disorders and addictions				
D.U 6	Selects appropriate techniques and methods of wound dressing				
D.U 7	Selects appropriate methods and means of wound management based on wound classification				
D.U 8	Identifies complications after specialised diagnostic tests and surgical procedures				
D.U 12	Physically and mentally prepares patients for diagnostic examinations				
D.U 15	Keeps records of a patient's health status, its changes and the implemented nursing care using data collection technologies				
D.U 16	Instructs patients and carers in selecting and operating medical and rehabilitation equipment				
D.U 17	Manages enteral nutrition (via gastric tube or feeding fistula) and parenteral nutrition of adults				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 19	Provides nursing care to patients with gastrointestinal fistula				
D.U 22	Provides therapeutic team members with information on a patient's health status				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
D.U 26	Prepares and administers medications via various routes independently or pursuant to a prescription				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## **Surgical nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: 120

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

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### **Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## **Surgical nursing – work placement (at Surgical Department)**

Work placement credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: .....

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## **Surgical nursing – work placement (at Surgical Suite)**

Work placement credit sheet

Academic year ...../.....

Year of study: 2

Semester: 3/4

Number of hours: .....

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 2:  
Long-term care nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 3	Manages the prevention of disease complications				
D.U 6	Selects appropriate techniques and methods of wound dressing				
D.U 7	Selects appropriate methods and means of wound management based on wound classification				
D.U 16	Instructs patients and carers in selecting and operating medical and rehabilitation equipment				
D.U 17	Manages enteral nutrition (via gastric tube or feeding fistula) and parenteral nutrition of adults				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 19	Provides nursing care to patients with gastrointestinal fistula, intubation tube, tracheostomy tube				
D.U 20	Offers therapeutic consultations				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
D.U 25	Follows procedures for managing the body of the deceased patient				
D.U 26	Prepares and administers medications via various routes independently or pursuant to a prescription				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K3	Observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				



## Long-term care nursing – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 2

Semester: 4

Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

---

### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

---

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Long-term care nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 2

Semester: 4

Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Gynaecology and gynaecological nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care with respect to gynaecological patients				
D.U 2	Provides counselling in self-care to gynaecological patients				
D.U 3	Manages the prevention of complications of gynaecological and breast diseases				
D.U 12	Physically and mentally prepares gynaecological patients for diagnostic examinations				
D.U 15	Keeps records of a gynaecological patient's health status, its changes and the implemented nursing care				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment provided to a female patient				
D.U 22	Provides therapeutic team members with information on a gynaecological patient's health status				
DU 23	Assists physicians during diagnostic and treatment procedures				
DU 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## **Gynaecological nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

---

### **Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

---

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Gynaecological nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 20

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Geriatrics and geriatric nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Provides nursing care to geriatric patients, manages patient observation and medical record keeping using available data collection tools, provides healthcare team members with information about a patient's health status, provides patients with instruction and counselling with respect to self-care				
D.U 2	Manages the prevention of disease complications in immobilised patients				
D.U 3	Knows the principles of and participates in the inpatient isolation of patients with infectious diseases				
D.U 4	Knows the principles of oxygen administration, administers PRN oxygen and monitors patient status during oxygen therapy				
D.U 5	Provides therapeutic consultations and rehabilitation with respect to everyday life activities				
D.U 6	Participates in the selection of nursing equipment and medical products and instructs patients and carer in using them				
D.U 7	Knows the principles of drug administration and administers medications via various routes pursuant to a doctor's prescription				
D.U 8	Physically and mentally prepares patients for diagnostic tests and assists physicians during those tests				
D.U 9	Assesses pain levels using relevant scales and administers pharmacological and non-pharmacological analgesic treatment				
D.U 10	Prepares prescriptions of formulas for medicinal substances necessary to continue treatment and manages medical interviews with patients with regard to their treatment				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

	differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				



**Geriatric nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

**Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## **Geriatric nursing – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Neurology and neurological nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 2	Provides counselling in patient self-care				
D.U 3	Manages the prevention of disease complications				
D.U 9	Administers PRN oxygen and monitors patient status during oxygen therapy				
D.U 12	Physically and mentally prepares patients for diagnostic examinations				
D.U 15	Keeps records of a patient's health status, its changes and the implemented nursing care using data collection technologies				
D.U16	Instructs patients and carers in selecting and operating medical and rehabilitation equipment				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 20	Offers therapeutic consultations				
D.U 21	Administers bedside rehabilitation and activation with elements of occupational therapy				
D.U 22	Provides therapeutic team members with information on a patient's health status				
D.U 23	Assists physicians during diagnostic procedures				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administer pharmacological and non-pharmacological analgesic treatment				
DU 26	Prepares and administers medications via various routes independently or pursuant to a prescription				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## Neurological nursing – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
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.....

Date .....

.....

(teacher's signature)

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### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Neurological nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Psychiatry and psychiatric nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
	- manages a medical interview and a mental status exam				
	- analyses medical records				
	- participates in the care of an adult and paediatric patient with mental disorders, including substance dependence				
D.U 2	Provides counselling in self-care to patients of different age and health status, with a focus on mental diseases and disorders as well as substance dependence				
	- participates in various forms of therapy and education of adult and paediatric patients with mental disorders, including substance dependence				
D.U 3	Manages the prevention of complications of mental diseases and disorders, including substance dependence				
	- manages the observation of patients, their behaviour, articulation, or side effects of treatment, including pharmacotherapy				
	- participates in the procedure of direct coercion				
	- carries out examinations using psychological scales and tests for detecting psychoactive substances				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				



## Psychiatric nursing – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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Date .....

.....

(teacher's signature)

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### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Psychiatric nursing – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Anaesthesiology and critical care nursing**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 9	Administers PRN oxygen and monitors patient status during oxygen therapy				
D.U 10	Performs electrocardiography tests and identifies life-threatening disorders				
D.U 11	Modifies constant dose of fast-acting and short-term insulin				
D.U 17	Manages enteral nutrition (via gastric tube or feeding fistula) and parenteral nutrition of adults and children				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 19	Provides nursing care to patients with fistula, intubation tube, tracheostomy tube				
D.U 22	Provides therapeutic team members with information on a patient's health status				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
D.U 25	Follows procedures for managing the body of the deceased patient				
D.U 26	Prepares and administers medications via various routes independently or pursuant to a prescription				
D.U 27	Provides first aid in life-threatening emergencies				
D.U 29	Controls bleeding and haemorrhage				
D.U 30	Performs basic resuscitation procedures in children and adults, and uses an automatic external defibrillator (AED), supraglottic airway devices, as well as non-invasive and methods for restoration of airway patency				
D.U 31	Critically analyses research results				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

**Critical care nursing – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

**Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## **Critical care nursing – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 80

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Palliative care**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
D.U 1	Collects information, formulates nursing diagnoses, determines nursing care aims and plans, makes nursing interventions, and evaluates nursing care				
D.U 15	Keeps records of a patient's health status, its changes and the implemented nursing care using data collection technologies				
D.U 26	Prepares and administers medications via various routes independently or pursuant to a prescription				
D.U 22	Provides therapeutic team members with information on a patient's health status				
D.U 18	Identifies complications of pharmacological, dietary, rehabilitation and nursing treatment				
D.U 24	Assesses pain levels, pain aggravation and patient reaction to pain, and administers pharmacological and non-pharmacological analgesic treatment				
D.U 23	Assists physicians during diagnostic tests				
D.U 20	Offers therapeutic consultations				
D.U 14	Prepares prescriptions of formulas for medicinal substances as directed or ordered by a physician				
Learning outcome symbol	Social competence - student	Grade	Date and teacher's signature	Grade	Date and mentor's signature
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, observes moral values and duties				
K4	Predicts and takes account of factors affecting own and patients' reactions				
K5	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and self-assesses deficits and educational needs				

**Palliative care – practical classes**

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Date .....

.....

(teacher's signature)

**Classes based on medical simulation**

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)



## **Palliative care – work placement**

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 40

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

.....  
.....  
.....

Credit granted / credit not granted .....

Date .....

.....

(signature of work placement supervisor)

-----  
I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

**YEAR 3:  
Primary health care**

Learning outcome symbol	Practical skills in nursing practice - student	Credit for practical classes		Credit for work placement	
		Grade	Date and teacher's signature	Grade	Date and mentor's signature
1	2	3	4	5	6
C.U 1	Selects appropriate nursing models when providing patient care				
C.U 2	Collects information by means of taking medical history, observation, direct and indirect measurements, analysing documentation, and physical examination, in order to identify a patient's condition and make a nursing diagnosis				
C.U 3	Formulates objectives and plans of nursing care and carries out nursing activities together with patients and their family				
C.U 5	Carries out continuous and overall assessment of a patient's health status and of the effectiveness of nursing activities				
C.U 12	Administers drugs via various routes in accordance with doctor's prescription or own competence and calculates drug doses				
C.U 20	Performs personal hygiene procedures				
C.U 22	Assesses the risk for pressure ulcers and employ preventive measures				
C.U 26	Manages and makes use of a patient's medical records				
C.U 28	Assesses the health potential of an individual and a family using scales, grids, and instrumental measurements				
C.U 31	Instructs patients in self-monitoring of health				
C.U 33	Provides primary health care services				
C.U 34	Evaluates a person's living, learning, education and working environment with a focus on identifying health-related problems				
C.U 39	Monitors hazards and factors conducive to occupational diseases and accidents				
C.U 44	Identifies and interprets major differences in the medical examination of children, adults and geriatric patients				

***Practical vocational skills chart for students of the first-cycle full-time Nursing programme***

<b>Learning outcome symbol</b>	<b>Social competence - student</b>	<b>Grade</b>	<b>Date and teacher's signature</b>	<b>Grade</b>	<b>Date and mentor's signature</b>
K1	Cares for patients' well-being, respects the dignity and autonomy of individuals receiving health care services, demonstrates understanding of cultural differences as well as empathy in relations with patients and their families				
K2	Observes patient rights				
K3	Performs professional duties independently, with due diligence and in accordance with the principles of professional ethics, and observes moral values and duties while providing nursing care				
K4	Demonstrates responsibility for professional duties performed				
K5	Consults experts when finding it difficult to solve a problem independently				
K6	Predicts and takes account of factors affecting own and patients' reactions				
K7	Identifies and acknowledges own limitations with respect to knowledge, skills and social competence, and performs a self-assessment of deficits and educational needs				

## Primary health care – practical classes

Practical classes credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 90

Stamp of healthcare unit:

Beginning and end dates of practical classes .....

Credit granted / credit not granted .....

Comments of the course of practical classes (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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Date .....

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(teacher's signature)

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### Classes based on medical simulation

Date: .....

Number of hours: .....

Credit granted / not granted .....

Date .....

.....

(teacher's signature)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....

(student's signature)

## Primary health care – work placement

Work placement credit sheet

Academic year ...../.....

Year of study: 3

Semester: 5/6

Number of hours: 100

Stamp of healthcare unit:

Beginning and end dates of work placement .....

Comments of the course of work placement (student lateness, improper conduct, disregard for procedures, attitude towards teaching rules in force)

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.....  
.....

Credit granted / credit not granted .....

Date .....

.....  
(signature of work placement supervisor)

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I declare that I have familiarised myself with the occupational health and safety principles, regulations and instructions in force at the healthcare facility.

Date .....

.....  
(student's signature)

## 14. Work placements completed abroad

Place of practical training (stamp):

Beginning and end dates of work placement: from .....  
to .....

Number of hours: .....

Notes about the course of practical training and the student's achievements  
and attitude: .....  
.....  
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.....  
(signature and stamp of work placement MENTOR)

Date ..... (student's signature)

### 15. Additional achievements of the student\*\*

No.	Description	Date and signature
<b>Creating and promoting a positive image of the profession</b>		
<b>Academic output and participation in scientific conferences and congresses</b>		

**\*\*filled out by an academic teacher or work placement supervisor**

## 16. Confirmation of the completion of work placements in individual years of study

<b>Year 1</b>  I confirm the completion of work placement in accordance with the plan of study and the accuracy of relevant documentation	Signature of work placement coordinator

<b>Year 2</b>  I confirm the completion of work placement in accordance with the plan of study and the accuracy of relevant documentation	Signature of work placement coordinator

<b>Year 3</b>  I confirm the completion of work placement in accordance with the plan of study and the accuracy of relevant documentation	Signature of work placement coordinator



## **17. Editorial team**

dr n. o zdr Agnieszka Pluta – faculty coordinator for practical classes and work placement  
dr n. med. Anna Andruszkiewicz  
dr n. med. Bernadeta Cegła  
dr n. med. Kamila Faleńczyk  
dr n. med. Mirosława Felsmann  
dr n. med. Małgorzata Gierszewska  
dr hab. n. med. Marta Muszalik  
dr n o zdrowiu Monika Biercewicz  
dr n o zdrowiu Damian Czarnecki  
dr n. med. Katarzyna Cierzniakowska  
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