



UNIWERSYTET
MIKOŁAJA KOPERNIKA
W TORUNIU

Wydział Lekarski
Collegium Medicum w Bydgoszczy

Practical Clinical Clerkship

Faculty of Medicine,
Medical Program
VI year

Academic year 2026/2027

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student's name and surname

Faculty of Medicine
Ludwik Rydygier Collegium Medicum in Bydgoszcz

Nicolaus Copernicus University in Toruń

Clerkship Log

drawn up on the basis of a framework program
of practical classes for Medicine, general academic
profile



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Student's name and surname

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Student ID no.

2026/2027

academic year

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Issue date

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Dean's stamp and signature

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student's name and surname

Internal diseases (240 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 234

Standard medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Body temperature measurement	A		
2. Pulse measurement	A		
3. Non-invasive blood pressure measurement	A		
4. Performing simple strip tests and blood glucose test	A		
5. Nasal, pharyngeal and skin swab	A		
6. Carrying out and interpreting standard resting echocardiogram	A		
7. Testing the peak expiratory flow	A		
8. Monitoring of vital signs with a cardiomonitor	A		

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student's name and surname

Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/ failed	Date, signature and stamp of supervisor
1. Proceeding the review of medical history with an adult patient, including elderly and disabled patients	A		
2. Proceeding a complete and targeted physical examination	A		
3. Assessing the general condition, state of consciousness and awareness of a patient	A		
4. Carrying out differential diagnosis of most common diseases in adults	A		
5. Planning diagnostic, therapeutic and preventive procedures in most common diseases of adult patients	A		
6. Interpretation of laboratory tests	A		
7. Assessment of occurrence pre-analytical errors and methods of avoiding them, including knowledge on anticoagulants used in laboratory and bedside tests	A		
8. Knowledge of procedures in post-transfusion complications	A		
9. Clinical assessment of lymphatic system	A		
10. Interpretation of results of tests within transfusion immunology: blood group, compatibility testing, antiglobulin tests	A		

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student's name and surname

11. Interpretation of characteristics of medical products and critical assessment of commercial materials advertising medical products	A		
12. Analysis of potential adverse effects of particular medications and interactions between them	A		
13. Planning special medical consultations	A		
14. Applying medical diets	A		
15. Ability to issue a prescription for ready and compounded medicine (including narcotic drugs or psychotropic substances) with consideration for diversification of application based on patients' entitlements	A		
16. Ability to write referrals to additional testing, ambulance services and medical sick leave	A		
17. Maintaining patient's clinical documentation	A		
18. Diagnosing agony and declaration of patient's death	A		

19. Spirometry tests interpretation	A		
20. Planning rehabilitation program in most frequent diseases of adults	B		
21. Transfusion of blood, blood components and blood products	B		
22. Diagnosing lymphoedema, methods of preventing lymphoedema in patients following lymphadenectomy or radiotherapy, ability to apply procedures to complications following lymphoedema	B		
23. Diagnosis, prevention and treatment of early and late complications following oncological treatments (radiotherapy and chemotherapy) with particular consideration for gastrointestinal complications	B		
24. Application of individualization of currently binding therapeutic guidelines and other treatment methods in case of ineffectiveness or contraindications to standard therapy	B		
25. Defining conditions where life expectancy time, functional state or the preferences of a sick person limit the possibility of management, according to	B		

specifications for a particular illness			
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student's name and surname

Classes completed in simulation conditions

Number of hours: 6

Standard medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Blood culture collection	A		
2. Taking arterialized capillary blood	A		
3. Making intravenous, intramuscular and hypodermic injections	A		
4. Peritoneocentesis	B		

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student's name and surname

**Information of crediting (passing) the module:
Internal diseases**

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*(Name, address and stamp of a medical
unit where Clinical Clerkship takes
place)*

form of crediting:.....

grade:

date:

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*(Name, address and stamp of a person representing the medical unit where the
Clinical Clerkship takes place)*

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student's name and surname

Surgery (120 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 114

Standard medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Putting on sterile gloves, surgical gown and preparing the operating field according to aseptic techniques	A		
2. Applying and changing sterile surgical dressing	A		
3. Dressing a simple wound	A		
4. Conducting an enema	B		
5. Lymph node dissection	B		
6. Excision of benign and acute skin and mucous membrane tumor	B		
7. Performance of fine needle and core-needle biopsy	B		
8. Treatment of vascular and peritoneal ports	B		

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student's name and surname

Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding the review of medical history with an adult patient, including elderly and disabled patients	A		
2. Proceeding a complete and targeted physical examination	A		
3. Carrying out differential diagnosis of most common diseases in adults	A		
4. Planning diagnostic, therapeutic and preventive procedures in most common diseases of adult patients	A		
5. Interpretation of laboratory tests	A		
6. Examination of abdominal cavity in acute abdomen condition	A		
7. Assisting at ultrasound scan and interpreting its results	A		
8. Knowledge of principles of perioperative management	A		
9. Planning the procedure in case of exposure to blood-borne infections	A		
10. Interpretation of results of tests within transfusion immunology: blood group, compatibility testing, antiglobulin tests	A		
11. Applying medical diets	A		
12. Treatment and medical procedures in complications following colostomy,	B		

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student's name and surname

urostomy, ileostomy and gastrostomy			
13. Diagnosing lymphoedema, methods of preventing lymphoedema in patients following lymphadenectomy or radiotherapy, ability to apply procedures to complications following lymphoedema	B		
14. Planning rehabilitation program in most frequent diseases of adults	B		
15. Enteral and parenteral nutrition, fluid therapy in various conditions with particular consideration for oncological patients	B		
16. Differentiation of post-therapy lesions and neoplasm recurrence	B		
17. Communication with a patient and his/her family with particular consideration for oncology patients	B		
18. Assessment of general condition and quality of life when providing medical treatment to patients, especially within oncology	B		

19. Ability to determine indications to modify style of life and a diet in oncological patient	B		
20. Assessing indications to suprapubic catheterization and participation in the procedure	B		
21. Assisting urological procedures (diagnostic and therapeutic endoscopy of the renal system, lithotripsy, prostate puncture biopsy, typical surgeries)	B		
22. Qualifying patient for urgent or elective surgeries	B		
23. Assessment of bedsores and application of proper dressings	B		
24. Defining conditions where life expectancy time, functional state or the preferences of a sick person limit the possibility of management, according to specifications for a particular illness	B		

Classes completed in simulation conditions

Number of hours: 6

Standard medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Catheterization of bladder in a female and male	A		
2. Rectal examination	A		
3. Ability to make simple suture and removal of stitches with surgical tools	A		
4. Local anesthesia of the area under surgery	A		
5. Incision and drainage of abscess	B		
6. Thoracocentesis	B		
7. Drainage of the pleural space	B		

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student's name and surname

Information of crediting (passing) the module:

Surgery

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

Paediatrics (120 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 114

Standard medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Body temperature measurement	A		
2. Pulse measurement	A		
3. Non-invasive blood pressure measurement	A		
4. Nasal, pharyngeal and skin swab	A		
5. Examination of primitive reflexes	A		
6. Performing intradermal, epidermal and scarification tests and their interpretation	B		

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student's name and surname

Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Assessing the general condition, state of consciousness and awareness of a patient	A		
2. Interpretation of laboratory tests	A		
3. Proceeding the review of medical history with patient up to 18 years old and his/her parents	A		
4. Proceeding a physical examination of a patient up to 18 years old	A		
5. Familiarization with nursing and feeding of infants	A		
6. Assessing an infant's maturity	A		
7. Performing measurements with the data on centile charts	A		
8. Carrying out medical check-up of patient up to 18 years old	A		
9. Carrying out differential diagnosis of most common diseases in patients up to 18 years old	A		
10. Planning diagnostic, therapeutic and preventive procedures in most common diseases of patients up to 18 years old	A		
11. Interpretation of characteristics of medical products and critical assessment of commercial	A		

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student's name and surname

materials advertising medical products			
12. Planning special medical consultations	A		
13. Maintaining patient's clinical documentation	A		
14. Assessing a stage of puberty	B		
15. Planning rehabilitation program in most frequent diseases of patients up to 18 years old	B		
16. Qualifying a patient for vaccination and following the vaccination calendar in patients up to 18 years old	B		
17. Application of individualization of currently binding therapeutic guidelines and other treatment methods in case of ineffectiveness or contraindications to standard therapy	B		

Classes completed in simulation conditions

Number of hours: 6

Standard medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Making anthropometric measurements	A		
2. Inserting peripheral venous catheter	A		
3. Peripheral blood collection	A		

Complex medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding a complete and targeted physical examination	A		
2. Assessing an infant's state	A		

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student's name and surname

Information of crediting (passing) the module:

PAEDIATRICS

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

Gynecology and obstetrics (60 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 52

Standard medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Making anthropometric measurements	A		
2. Putting on sterile gloves, surgical gown and preparing the operating field according to aseptic techniques	A		
3. Monitoring of vital signs with a cardiomonitor	A		
4. Neonatal reflex testing	A		
5. Performing a gynaecological and mammary gland examination	A		

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student's name and surname

6. Dressing a simple wound	A		
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Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding a complete and targeted physical examination	A		
2. Interpretation of laboratory tests	A		
3. Interpretation of results of Pap test and histological tests	A		
4. Knowledge of principles of perioperative management	A		
5. Interpretation of the results of physical examination of a pregnant woman (blood pressure, fetal heart rate), and the results of laboratory tests proving pathology of pregnancy	A		
6. Determination of indications and contraindications to apply various methods of contraception and natural family planning	A		
7. Interpretation of Cardiocography (CTG)	B		
8. Qualifying patient for urgent or elective surgeries	B		
9. Identification of objective signs and subjective symptoms of improper course of pregnancy (improper bleeding, uterus	B		

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 student's name and surname

contraction)			
10. Identification of objective signs and subjective symptoms during postpartum period	B		
11. Communication with a patient and his/her family with particular consideration for oncology patients	B		
12. Differentiation of post-therapy lesions and neoplasm recurrence	B		
13. Assessment of general condition and quality of life when providing medical treatment to patients, especially within oncology	B		
14. Recognising the onset of labour, recognising an abnormal duration of labour	B		
15. Assisting in the delivery of a physiological birth	B		
16. Interpretation of subjective and physical symptoms during puerperium	B		

Classes completed in simulation conditions

Number of hours: 8

Standard medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Performing gynecological examination and breast exam	A		

Complex medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Assisting at ultrasound scan and interpreting its results	A		
2. Assisting at physiologic birth	B		
3. Diagnosing symptoms of labor commencement, recognizing its improper duration	B		

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student's name and surname

Information of crediting (passing) the module:
Gynecology and Obstetrics

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

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student's name and surname

Psychiatry (60 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 60

Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Assessing the general condition, state of consciousness and awareness of a patient	A		
2. Conducting psychiatric assessment	A		
3. Evaluation and description of a patient's psychical condition	A		
4. Diagnosing and procedure in states of sudden psychiatric disorders	A		
5. Diagnosing symptoms of drug addiction	B		

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student's name and surname

Information of crediting (passing) the module:

Psychiatry

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

Family medicine (60 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes in units of primary care units Number of hours: 60

Standard medical procedures to be performed by the student independently:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Body temperature measurement	A		
2. Pulse measurement	A		
3. Non-invasive blood pressure measurement	A		
4. Making anthropometric measurements	A		
5. Conducting general visual field examination	A		
6. Conducting general otoscopic examination*	A		
7. Earwax removal *	B		

**activities possible to carry out in simulated conditions*

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student's name and surname

Complex medical procedures to be performed by the student independently:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding the review of medical history with an adult patient, including elderly and disabled patients	A		
2. Proceeding a complete and targeted physical examination	A		
3. Assessing the general condition, state of consciousness and awareness of a patient	A		
4. Carrying out differential diagnosis of most common diseases in adults	A		
5. Planning diagnostic, therapeutic and preventive procedures in most common diseases of adult patients	A		
6. Interpretation of laboratory tests	A		
7. Preventing, diagnosing and treatment of diseases most frequent among patients consulting the primary care units	A		
8. Clinical assessment of lymphatic system	A		
9. Interpretation of characteristics of medical products and critical assessment of commercial materials advertising medical products	A		
10. Analysis of potential adverse effects of particular medications and interactions between them	A		

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student's name and surname

11. Qualifying a patient for home and hospital treatment	A		
12. Functional assessment of disabled patient	A		
13. Practical knowledge of principles of concluding contracts for provision of healthcare services financed from public resourced and such contracts financed from non-public (private, non-state) resources	A		
14. Ability to issue a prescription for ready and compounded medicine (including narcotic drugs or psychotropic substances) with consideration for diversification of application based on patients' entitlements	A		
15. Ability to write referrals to additional testing, ambulance services and medical sick leave	A		
16. Diagnosing, preventing and treatment of precancerous condition in mucosa and skin	B		
17. Procedure, treatment and rehabilitation of chronic patients in ambulatory conditions and at home	B		
18. Qualifying patients for treatment at infectious diseases ward	B		
19. Bottom of eye test with direct ophthalmoscope and interpretation of the test as regards optic nerve disc and large veins (optic nerve disc swelling and stroke, lack of pink reflex)	B		

**activities possible to carry out in simulated conditions*

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 student's name and surname

**Information of crediting (passing) the module:
Family Medicine**

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

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student's name and surname

Emergency Medicine (60 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 48

Standard medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Body temperature measurement	A		
2. Pulse measurement	A		
3. Non-invasive blood pressure measurement	A		
4. Monitoring of life parameters using heart rate monitor	A		
5. Using pulse oximeter sensor	A		
6. Taking arterialized capillary blood	A		
7. Making intravenous, intramuscular and hypodermic injections	A		
8. Carrying out and interpreting standard resting echocardiogram	A		

9. Managing external bleeding	A		
10. Temporary immobilization of a limb, selection of the immobilization type appropriate for application in typical clinical situations	A		
11. Stomach probing	A		
12. Frontal tamponade	A		
13. Arterial blood collection	B		
14. Gastric lavage	B		
15. Conducting ultrasound scan in life-threatening conditions, in particular: myocardial infarction with pleural effusion, dilated cardiomyopathy with heart failure, pleural effusion, cardiac tamponade, aortic dissection, cholelithiasis- in acute hepatitis, in hepatic steatosis and ascites, ruptured spleen, dissecting aortic aneurysm	B		

Complex medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding a complete and targeted physical examination	A		
2. Assessing the general condition, state of consciousness and awareness of a patient	A		
3. Carrying out differential diagnosis of most common diseases in adults	A		
4. Planning diagnostic, therapeutic and preventive procedures in most common diseases of adult patients	A		
5. Interpretation of laboratory tests	A		
6. Evaluation of the condition of an unconscious patient	A		
7. Selection of proper procedures compliant with law in case of necessity to act without patient's consent	A		
8. Diagnosing conditions of sudden threat and principles of conduct in such cases	A		
9. Passing information with application of communication techniques adapted to individual recipients	A		
10. Communication in interdisciplinary medical team (including application of ATMIST, RSVP, SBAR protocols)	A		

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student's name and surname

11. Passing unfavorable messages with application of special protocols (SPIKES, EMPATIA, ABCDE),	A		
12. Recognizing the conditions indicating alcohol, drugs and other psychotropic substance consumption	A		
13. Monitoring the condition of poisoned patient	A		
14. Initial procedure in intoxication	A		
15. Oxygen therapy	A		
16. Examination of abdominal cavity in acute condition	A		
17. Selecting imaging examinations such as RTG, CT, MRI or USG and identification of life threats in results	A		
18. Analysis of the result of radiological examination concerning most common types of fractures, especially of long bones	A		
19. Controlling the proper blood supply in the limb after applying the immobilizing dressing	A		
20. Recognizing ophthalmic conditions requiring immediate special care and provides initial qualified medical care in case of physical or chemical injuries to eyes	A		
21. Planning special medical consultations	A		

22. Diagnosing agony and declaration of patient's death	A		
23. Proceeding in metabolic disorders in oncological patients and in life threatening conditions in oncology	B		
24. Recognizing the symptoms of an increasing intracranial pressure	B		
25. Proceeding in post-traumatic shock and multiple organ trauma	B		

Classes completed in simulation conditions

Number of hours: 12

Standard medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Performing cardioversion and defibrillation	A		
2. Initial pleural decompression in emergency condition (e.g. tension pneumothorax)	A		
3. Initial decompression of tamponade	A		
4. Insertion of oropharyngeal airway	A		
5. Bag-valve mask ventilation	A		
6. Basic principles of conducting controlled ventilation	A		
7. Peripheral blood collection	A		
8. Inserting peripheral venous catheter	A		
9. Pericardial drainage	B		
10. Lumbar puncture	B		

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student's name and surname

Complex medical procedures performed in simulated conditions (Centre for Medical Simulation)	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Performing basic rescue procedures including in patients up to 18 years old and adults, including use of phantom	A		
2. Acting in algorithm of advanced rescue procedures including in patients up to 18 years old and adults, including use of phantoms	A		
3. Immobilization of cervical and thoracolumbar sections in patients after trauma	A		

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student's name and surname

Information of crediting (passing) the module:

Emergency Medicine

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(Name, address and stamp of a medical unit where Clinical Clerkship takes place)

form of crediting:.....

grade:

date:

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(Name, address and stamp of a person representing the medical unit where the Clinical Clerkship takes place)

Selected specialty

(.....) (180 hours):

Types of skills:

- 1) Skill A- activities related to them are performed by a student correctly and independently
- 2) Skill B- a student knows the principles of performing particular activities and is able to assist at their performance

Classes completed in clinical conditions

Number of hours: 180

Standard and advanced medical procedures:	Type of skills:	Validation of medical procedure: passed/failed	Date, signature and stamp of supervisor
1. Proceeding a complete and targeted physical examination	A		
2. Planning diagnostic, therapeutic and preventive procedures in most common diseases of adult patients	A		
3. Interpretation of laboratory tests	A		
4. Maintaining patient's clinical documentation	A		

**Information on passing/failing module in
selected specialty:**

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*(Name, address and stamp of a medical unit where Clinical Clerkship
takes place)*

form of crediting:.....

grade:

date:

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*(Name, address and stamp of a person representing the medical unit where the Clinical
Clerkship takes place)*

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student's name and surname

Remarks

Internal diseases

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Pediatrics

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Surgery

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Gynecology and obstetrics

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Psychiatry

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Emergency Medicine

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Family Medicine

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Selected specialty

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Centre for Medical Simulation

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Procedures and abilities assigned at particular specialty may be confirmed by a Supervisor responsible for other specialty in case they were already performed by the student at other classes.

